



Prospectus 2017-18

M. Phil (Clinical Psychology)

PGDEI & PGDDT

ABOUT THE INSTITUTE

National institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) was established by Ministry of Social Justice & Empowerment, Govt. of India at Muttukadu on ECR, Chennai, in the year 2005 with the objectives of serving as a national resource centre for the persons with multiple disabilities.

OBJECTIVES:

1. To undertake development of human resources for management, training rehabilitation, education, employment and social development of persons with Multiple Disabilities.
2. To promote and conduct research in all areas relating to Multiple Disabilities
3. To develop Transdisciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with Multiple Disabilities.
4. To undertake services and outreach programs for the persons with Multiple Disabilities.

VISION

The persons with Multiple Disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

MISSION

To provide need based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating fields based research and development of human resources.

VALUE STATEMENT

Promoting quality of life for persons with Multiple Disabilities, through equal participation of clients, families, professionals and community agencies.

Funds: NIEPMD is a central autonomous body fully funded by Govt. of India, through Dept. of Empowerment of Disabilities, Ministry of Social Justice and Empowerment.

Infrastructure: This institute is located in a space of 15.22 acres allotted by Govt. of Tamil Nadu in East Coast Road, Muttukadu, we are providing various services to multiple disabilities in addition offering long term and short term training programmes and R&D activities. NIEPMD has various blocks ie., Services / Faculty and Administration blocks with sufficient number of classrooms and laboratories for therapy, (Gait) Training, Biotechnology, Sensory Integration, Early Intervention, Speech and Audiology Psychological Assessments, Special Education block, Men's Hostel, Women's Hostel's, Guest houses, Staff quarts etc.

LONG TERM COURSE OFFERED: The following courses were offered at NIEPMD for the Academic Year 2017-18.

No.	Course	Duration of the Courses	Recognized by	Affiliated with / Examining Body
1	Certificate Course in Care Giving (A LEVEL)	3 Months	NIEPMD	National Trust / NIEPMD
2	Certificate Course in Care Giving (B LEVEL)	6 Months	NIEPMD	
3	Certificate Course in Care Giving (Senior)	10 Months	RCI	RCI - NBER
4	D.Ed.Special Education (ASD)	2 years	RCI	RCI-NIEPMD –NBER
5	D.Ed.Special Education (Cerebral Palsy)	2 years		
6	D.Ed.Special Education (Multiple Disabilities)	2 years		
7	D.Ed.Special Education (Deafblindness)	2 years		RCI-NIVH-NBER
8	Bachelors in Physiotherapy (BPT)	4 ½ years	NA	The Tamil Nadu Dr.MGR Medical University, Chennai
9	*Bachelors in Occupational therapy (BOT)	4 ½ Years		
10	*Bachelors in Audiology Speech Language Pathology (BASLP)	4 ½ years		
11	B.Ed.Special Education (Multiple Disabilities)	2 years	RCI	Tamil Nadu Teacher Education University, Chennai (TNTEU)
12	B.Ed.Special Education (ASD)	2 years		
13	B.Ed.Special Education (Deafblindness)	2 years		
14	M.Ed.Special Education (Multiple Disabilities)	2 years		
15	M.Ed.Special Education (ASD)	2 years		
16	PG Diploma in Developmental Therapy-PGDDT(MD: P & N)	1 Year 3 Months	RCI	University of Madras, Chennai
17	PG Diploma in Early Intervention(PGDEI)	1 Year		
18	*M.A Social Work (Disability Studies)	2 Years		
19	M.Phil (Clinical Psychology)	2 years	RCI	

*Awaiting Affiliation

Fee Structure of Various long term courses offered by NIEPMD

Sl.No.	Name of the Course	Tuition fee			
		1 st Year	2 nd Year	3 rd year	4 th year
1	M.Phil Clinical Psychology	Rs.1,20,000/-	Rs.63,250/-	Nil	Nil
2	M.A. Social Work (Disability Studies)	Rs.40,000/-	Rs.40,000/-		
3	M.Ed Spl. Edn (ASD)	Rs.38,000/-	Rs.38,000/-		
4	M.Ed Spl. Edn (MD)	Rs.38,000/-	Rs.38,000/-		
5	B.Ed. Spl. Edn (MD)	Rs.37,500/-	Rs.40,000/-		
6	B.Ed Spl. Edn (ASD)	Rs.37,500/-	Rs.37,500/-		
7	B.Ed. Spl. Edn (Db)	Rs.37,500/-	Rs.37,500/-		
8	B.P.T	Rs.33,000/-	Rs.33,000/-	Rs.33,000/-	Rs.33,000/-
9	B.O.T	Rs.33,000/-	Rs.33,000/-	Rs.33,000/-	Rs.33,000/-
10	B.A.S.L.P.	Rs.33,000/-	Rs.33,000/-	Rs.33,000/-	Rs.33,000/-
11	D.Ed Spl. Edn (ASD)	Rs.23,100/-	Rs.10,000/-	Nil	Nil
12	D.Ed Spl. Edn (Db)	Rs.23,100/-	Rs.10,000/-		
13	D.Ed Spl. Edn (MD)	Rs.23,100/-	Rs.23,100/-		
14	D.Ed.Spl. Edn (CP)	Rs.23,100/-	Rs.23,100/-		
15	PGDDT	Rs.20,000/-	Rs.20,000/-		
17	PGDEI	Rs.20,000/-	Rs.20,000/-		
18	CCCG-NT	NIL	NIL		

SHORT TERM TRAINING PROGRAMME: NIEPMD has scheduled around 300 short term training programme of 1, 2, 3, 4, &5 days' durations for the professionals and specialist in the field of rehabilitation to gain knowledge on the recent trends. Parents training programme of 1 day duration is also part of the training programme scheduled for this year.

LIBRARY: NIEPMD has a full-fledged library facility with good number of Indian and foreign books, journals and periodicals related to disability, psychology, medical, therapy, mobility, special education, speech, audiology, and other areas related to disability rehabilitation and management. Wi-Fi facilities and internet café available in the library.

SERVICES PROVIDED AT NIEPMD

- ❖ Early Intervention
- ❖ Medical Intervention & Referrals
- ❖ Physiotherapy
- ❖ Neuro-Developmental Therapy
- ❖ Electrotherapy & GAIT Training
- ❖ Virtual Training
- ❖ Pulmonary Rehabilitation
- ❖ Occupational therapy
- ❖ Sensory Integration
- ❖ Prosthetic & Orthotic
- ❖ Psychological Intervention
- ❖ Special school
- ❖ Diagnostic & Prescriptive Test in assessment
- ❖ Convergence with other department & other school
- ❖ Computer Assisted Instruction
- ❖ Digital Learning
- ❖ Visual stimulation Program: Prisma program/ Braille print/ JAWS/SARAH/ Fuser Machine -Embossed print
- ❖ Transdisciplinary practice education
- ❖ Parents as co- teacher /shadow teacher
- ❖ Peer tutoring
- ❖ Reverse integration / inclusion
- ❖ Peer – service & in- service training program
- ❖ Material Development
- ❖ Play therapy
- ❖ Yoga & Health Program
- ❖ Physical Education training
- ❖ Music & Drama therapy/ community Education
- ❖ Home bound program
- ❖ Creating support system
- ❖ Sibling partnership in training
- ❖ Inclusive Education
- ❖ Competition/ Celebration
- ❖ Field trips
- ❖ Curriculum adaptation/TLM adaptation/ seating adaptation
- ❖ Education on Nutrition
- ❖ Inclusive Play school
- ❖ Transition Service
- ❖ Vocational training

- ❖ Vocational Counselling & Guidance
- ❖ Job placement Service for Adults with disabilities
- ❖ Domestic skill unit for adult girls
- ❖ Knowledge I programme for families
- ❖ Self Help Group / Income Generation unit
- ❖ Remedial Education
- ❖ Individual Speech Therapy
- ❖ Group therapy
- ❖ Feeding Management
- ❖ Communication through sign language
- ❖ Communication through AAC
- ❖ School Speech Language Therapy
- ❖ Developing Oro Motor Skills for feeding
- ❖ Assessment for children with hearing loss
- ❖ Assessment for Adult with hearing loss
- ❖ Dispensing Hearing Aid
- ❖ Auditory Training
- ❖ Vestibular rehabilitation
- ❖ Communication therapy in a Trans Disciplinary way
- ❖ Management of Drooling(Sialorrhea)
- ❖ Mobile service
- ❖ Extension service
- ❖ Respite Care
- ❖ Geriatric Care
- ❖ Family Cottage
- ❖ Distribution of Aids & Appliances
- ❖ SIPDA
- ❖ Prime Minister skill Training
- ❖ Documentation & Dissemination of information
- ❖ Internship/ Block Placement/ Data Collection/ Field placement
- ❖ Orientation and Awareness Programme
- ❖ Short Training Programme
- ❖ Research & Development

ACADEMIC INSTRUCTIONS:

All the staff members of NIEPMD extend a very hearty welcome to the students.

WORKING HOURS:

Monday to Friday -9.00am to 5.30pm with half an hour break.

MEDIUM OF INSTRUCTION: The medium of instruction will be English/Tamil. However the students will be permitted to write the examination Hindi or in regional language after acquiring permission from the concerned authority for Diploma courses. For Degree & other courses the students will be permitted to write in Tamil or English.

ATTENDANCE:

Minimum attendance 80% is essential to be eligible for appearing for the examination. 100% of the practical work and assignments should be completed and certified by the respective staff prior to the examination.

The applications of those candidates with shortage of attendance will not be considered for issue of hall tickets to appear in examinations.

The guidelines pertaining to the examination procedures prescribed by the Rehabilitation Council of India shall be adopted for Diploma courses and the concerned University for Degree, PG Diploma & Research programmes.

A. Hostel Fee structure for the year 2017-18

Sl.No	Particulars	Fee		
		DED SE		CCCG
		I year	II year	
1.	Hostel & Maintenance Fee	3500	3500	
2.	Caution Deposit (Refundable)	1000	--	

Co-scholastic calendar

Sl.No.	Event	week/ Date
1	Teachers day	05.09.2017
2	national cerebral palsy week	01.10.2017
3	world mental health week	10.10.2017
4	white cane week	15.10.2017
5	world special education week	02.12.2017
6	international day for persons with disabilities	03.12.2017
7	Louis Braille week	07.01.2018
8	world health week	24.03.2018
9	Autism awareness week	02.04.2018
10	Helen Keller week	27.06.2018
11	international yoga week	21.06.2018

Activity competition during the above week

- Poster presentation/ TLM Preparation
- Quiz
- Extempore/ Poem Recitation
- Debate
- Cultural
- Sports

LIST OF HOLIDAYS FOR THE ACADEMIC YEAR 2016-17

Sl.No.	Gazetted holidays	Date	Day
1.	Republic Day	26.01.2017	Thursday
2.	Maha Shivaratri	24.02.2017	Friday
3.	MahavirJayanthi	09.4.2017	Sunday
4.	Good Friday	14.4.2017	Friday
5.	Buddha Purnima	10.05.2017	Wednesday
6.	Idu'l fur(Ramzan)	26.06.2017	Monday
7.	Independance day	15.08.2017	Tuesday
8.	Vinayakarchaturthi/Ganesh Chaturthi	25.08.2017	Friday
9.	Ild-Ul-Zuha (Bakrid)	02.09.2017	Saturday
10.	An additional day for Dussehra	28.09.2017	Thursday
11.	Dussehra (VijayaDasami)	30.09.2017	Saturday
12.	Muharram	01.10.2017	Sunday
13.	Mahatma Ganthi's Birthday	02.10.2017	Monday
14.	Diwali(Deepavali)	18.10.2017	Wednesday

15.	Guru nanak's Birthday	04.11.2017	Saturday
16.	Prophet Mohammad's birthday	01.12.2017	Friday
17.	Christmas Day	25.12.2017	Monday

Quotes: "Education is not filling the mind with a lot of facts. Perfecting the instrument and getting complete mastery of my own mind [is the ideal of education]" Swami Vivekananda

M. Phil Clinical Psychology

Mental health problems are on continuous rise owing to change in life style and habits, thereby mounting stress in personal / occupational / social domains across various sections of the society. About 2.7% of the population are affected with mental illness (NSSO – 2011 census) To cater the needs of people suffering from variety of psychological ailments, trained mental health professionals are in need. As well, promoting mental health strategies are seen to be an integral part of disability rehabilitation. Hence, a standardized training program like M. Phil Clinical Psychology is expected to enhance professionals to optimize the mental health care system in the society.

Clinical psychology uses clinical knowledge, science and theory to understand, prevent, treat and relieve distress or dysfunction that is psychologically based. In particular treatment works to promote well-being and help with personal development. The two main practices of clinical psychology include psychological assessment and psychotherapy. The trained professionals shall be able to discharge their responsibilities competently as rehab professionals, teachers / trainers, scientists and research workers in the field of mental health. However other aspect of the field includes forensic testimony, administration and consultation.

2.1 No. of Seats: 6 (Six) /12 (twelve) subject to receipt of orders from University of Madras

2.2 Duration

This is a fulltime clinical training course providing opportunities for appropriate practicum and apprenticeship experiences for 2 academic years, divided as Part - I and II.

2.3 Eligibility

Minimum educational requirement for admission to this course will be M.A./M.Sc. degree in Psychology (full time) from a university recognized by the UGC with a minimum of 55% marks in aggregate. For SC/ST category, minimum of 50% marks in aggregate is essential, as per GOI norms.

2.4 Admission Procedure

A selection committee led by the Head of the Department of Clinical Psychology shall make admission on the basis of merit list of post-graduation and entrance examination. The entrance examination will consist of 60 MCQ type questions to be answered in 60 minutes. The test will have questions at Master level. There will be no negative markings. Ranking will be done based on the marks obtained in the qualifying examination (PG Course) and the marks scored in the entrance examination. Reservation policy of Govt. of Tamil Nadu will be followed.

2.5 Reservation of Seats

SC / ST 18% 1%	MBC / DNC 20%	BC 30%	UR 31%	Total
01	01	02	02	06

2.6 Course fees

Particulars	Amount I Year	Amount II Year
Tuition Fee	Rs.40,000/-	Rs.40,000/-
Laboratory Fee	Rs.38,000/-	Rs.40,000/-
Special Fee (Internship/placement)	Rs.30,000/-	Rs.30,000/-
Library Fee	Rs.05,000/-	Rs.05,000/-
Seminar Fee	Rs.05,000/-	Rs.05,000/-
Caution Deposit	Rs.02,000/-	0
Total	Rs.1,20,000/-	Rs.1,20,000/-

2.7 Attendance

2.7.1 Course of the study must, unless special exemption is obtained, be continuously pursued. Any interruption in a candidate's attendance during the course of study, due to illness or other extraordinary circumstances must be notified to the Head of the Institution/concerned authority and permission should be obtained. Under any circumstances the course must be completed within 4 year from the date of enrolment.

2.7.2 A minimum attendance of 80% (in a year including in all academic activities) shall be necessary for taking the respective examination.

2.7.3 Thirty days of leave, maximum of fifteen days per academic year, **shall be permitted** during the two-year course period.

3.0 Clinical Postings

3.1 Department of Clinical Psychology

- Psycho-diagnostic Unit
- Psychotherapy Unit
 - Behaviour Therapy
 - Cognitive Behaviour Therapy
 - Neuropsychological Rehabilitation
- Psychiatric Clinic (OP)

3.2 Medical Department

- Early Intervention Unit
- Neurology Clinic (OP)

3.3 Model School for Persons with Multiple Disabilities

- Early Childhood Special Education
- Autism & Associated Disabilities Unit
- Cerebral Palsy & Associated Disabilities Unit
- Deaf-blind Unit
- Vocational Training

3.3 Psychiatry Department (External)

- OP Services
- IP Services
- De-addiction

3.4 Medical Postings (External)

- Neurology
- Neurosurgery
- Cardiology
- Dermatology
- Gastroenterology
- Nephrology
- Gynaecology
- Oncology

3.5 Community Based Programs

4.0 Contents of the Course

Part - I (I Year)

Group "A"

Paper I : Psychosocial Foundation of Behaviour and Psychopathology

Paper II : Statistics and Research Methodology

Paper III: Psychiatry

Practical: Psychological Assessments including Viva Voce

Group "B"

Submission of Five full-length Psycho-diagnostic Records, out of which one record each should be related to, child and neuropsychological assessment. The records should include a summary of the clinical history organized under relevant headings, and a discussion on a) rationale for testing, b) areas to be investigated, c) tests administered and their rationale, d) test findings and e) impression.

Part - II (II Year)

Group "A"

Paper I : Biological Foundations of Behaviour

Paper II : Psychotherapy and Counseling

Paper III : Behavioural Medicine

Practical : Psychological Therapies including Viva Voce

Group "B"

Submission of Five fully worked-out Psychotherapy Records, out of which one should be child therapy record. The records should include a summary of the clinical history organized under relevant headings, and a discussion on a) reasons for intervention(s), b) areas to be focused including short- and long-term objectives, c) type and technique of intervention employed and rationale d) therapy processes, e) changes in therapy or objectives, if any, and the reasons for the same, f) outcome, g) prevention strategies, f) future plans

Group "C"

Dissertation should be submitted in the second year that is done under the guidance of a Clinical Psychology faculty in the department. If the research work is of interdisciplinary nature requiring input/supervision from another specialist, co-guide(s) from the related discipline will be appointed as deem necessary.

4.1 Minimum prescribed clinical work during the two year of training.

S. No	Clinical Work	Number of Cases	
		Part - I	By the end of Part - II *
1.	Detailed case histories	50	70
2.	Clinical Interviews	40	60
3.	Full length Psycho-diagnostics	40	50
4.	Neuropsychological Assessment	5	10
5.	Therapeutics	i) Psychological Therapies 200 hours	
		ii) Behaviour Therapies 200 hours	

* Includes the work done in Part - I

Therapies should be not less than 50 hours of work in each of the following areas:

- a) Therapies with children
- b) Individual therapies with adults
- c) Family/marital/group/sex therapy
- d) Psychological and/or neuropsychological rehabilitation

A logbook of the clinical work carried out under the supervision during each year of training, with sufficient details such as particulars of the client, diagnosis, duration and nature of intervention(s), number of sessions held etc. should be maintained by all trainees and must be produced the same to the examiners at the time of Part - I and II practical examinations.

4.2 Requirement/Submission

4.2.1 Two months prior to Part - I examination the candidates are required to submit five full-length Psycho-diagnostic Reports as outlined above.

4.2.2 Two months prior to Part - II examination the candidates are required to submit five Psychotherapy Records as outlined above.

4.2.3 Three months prior to Part - II examination the candidates are required to submit, in triplicate, a research Dissertation under the guidance of a clinical psychology faculty member as specified above.

4.2.4 The application for appearing either Part - I or Part - II examination should be accompanied by a certificate issued by Head of Department that the candidate has carried out the specified minimum clinical work, submission, dissertation (in case of Part - II only) and has attained the required competence in core-tests as prescribed in the syllabus.

4.3 Internal Assessment

In each paper 30% marks will be determined on the basis of written/clinical exams, viva-voce and supervised clinical work. These marks will be added to the marks allocated to the respective subjects in the yearly final examinations. The results of the final examinations will be declared on the basis of the total so obtained.

5.0 Examination

The examination will be held in two parts (Part - I and Part - II). Part -I is held at the end of first year and Part – II is held at the end of second year. A candidate will not be allowed to take the Part – II examination unless he/she has passed the Part – I examination.

A candidate who has not appeared or failed in Part – I of the regular examination may be allowed to continue the course for the II year and be allowed to take the supplementary Part – I examination.

A minimum period of three months additional training shall be necessary before appearing for the examination in case he/she fails to clear Part – I and/or Part – II examination.

A candidate has to complete the course successfully within a period of four years from the year of admission to the course.

5.1 Examination Fee

The prescribed examination fee as laid down from time to time by the concerned university to appear for Part – I and Part – II of the examination should be paid as per the regulations.

5.2 Scheme of Examination

Part – I (I Year)

Group “A”

Papers	Title	Duration	Final Examination (Maximum Marks)	Internal Assessment (Maximum Marks)	Total
Paper I	Psychosocial Foundations of Behavior and Psychopathology	3 hr.	70	30	100
Paper II	Statistics and Research Methodology	3 hr.	70	30	100
Paper III	Psychiatry	3 hr.	70	30	100
Practical	Psychological Assessments and Viva Voce		70	30	100

Group B”

Title	Final Examination (Maximum Marks)	Internal Assessment (Maximum Marks)	Total
Submission of five cases of full-length Psycho-diagnosics Report	None	100	100
Total Marks (Group “A” + Group “B”)			500

**Part – II
(II Year)**

Group A”

Papers	Title	Duration	Final Examination (Maximum Marks)	Internal Assessment (Maximum Marks)	Total
Paper I	Biological Foundations of Behaviour	3 hr.	70	30	100
Paper II	Psychotherapy and Counseling	3 hr.	70	30	100
Paper III	Behavioural Medicine	3 hr.	70	30	100
Practical	Psychological Therapies & Viva Voce		140	60	200

Group B”

Title	Final Examination (Maximum Marks)	Internal Assessment (Maximum Marks)	Total
Submission of five fully worked Psychotherapy Records	None	100	100

Group C”

Title	Final Examination (Maximum Marks)	Internal Assessment (Maximum Marks)	Total
Dissertation	70	30	100
Total Marks (Group “A” + Group “B”+ Group “C”)			700

5.3 Board of Examination

As per the norms of the University of Madras

5.4 Minimum for Pass

5.4.1 A candidate shall be declared to have passed in either of the two parts of the M. Phil., examination if he/she obtains not less than 50% of the marks in:

- i) Each of the theory paper
- ii) Each of the practical and viva-voce examinations
- iii) Each of the submissions
- iv) The dissertation (in case of Part – II only)

5.4.2 No candidate shall be permitted to appear either of Part – I or II examination more than three times.

Post Graduate Diploma in
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5.4.3 A candidate who secures between 60% and below 75% of marks in the aggregate of both the parts shall be declared to have passed M.Phil degree in I Class.

5.4.4 The other successful candidates as per the clause (a) of the above shall be declared to have passed M.Phil degree in II Class. If a candidate fails to pursue the course on a continuous basis, or fails or absent himself/ herself from appearing in any of the university theory and practical examinations of Part – I and II, the class shall not be awarded. The merit class (Distinction / First Class) is awarded to only those candidates who pass both Part – I and II examinations in first attempt.

5.4.6 No candidate shall be permitted to appear either of Part – I or II examination more than three times.

5.5 Appearance for each examination

5.5.1 A candidate shall appear for all the Groups of Part – I and Part – II examination when appearing for the first time.

5.5.2 A candidate in Part – I and Part – II, failing in any of the “Group-A” subjects has to appear again in all the “Group-A” subjects.

5.5.3 A candidate in Part – I, failing in “Group-B” has to resubmit five full-length Psycho-diagnostic Records.

5.5.4 A candidate in Part – II, failing in “Group-B” has to resubmit five fully worked- out Psychotherapeutic Records.

5.5.6 A candidate in Part – II, failing in “Group-C”, has to reappear/resubmit the dissertation as asked for and/or outlined by the examiners.

This course is designed to understand the overall aspect of human growth and development and assist in providing therapeutic assessment and intervention for children with Development disorders and appreciates a holistic towards Rehabilitation

Objectives of PGDDT (MD : P&N)

- ❖ To develop an overview on all aspects of human growth and development through life-span approach.
- ❖ To develop an in-depth knowledge of human anatomy and physiology.
- ❖ To develop an understanding of the medico-social aspects of disabling Conditions.
- ❖ To develop skills for conducting physical and functional assessments, within a interdisciplinary approach.
- ❖ To provide physical and functional therapeutic skills in developing effective and holistic intervention strategies using a life-span approach
- ❖ To develop an awareness of the social, political, economic, cultural and legal needs of persons with disabilities, within the family and society in order to foster acceptance and inclusion.
- ❖ To promote the human values and ethics involved in doing development work effectively.
- ❖ To develop an appreciation of the benefits of a cost effective and holistic approach to rehabilitation.



COURSE CONTENT

A. THEORY :

SI No	Name of the Paper	Marks Allocated		
		Internal	External	Total
1.	Human Development	20	80	100
2.	Basic Applied Biological Sciences	20	80	100
3.	Medico Social Aspects of Cerebral Palsy and other Disabilities	20	80	100
4.	Physical and Functional Assessment	20	80	100
5.	Physical and Functional Development and Management in Cerebral Palsy and Other Neurological conditions-Part I	20	80	100
6.	Physical and Functional Development and Management in Cerebral Palsy and Other Neurological conditions-Part II	20	80	100
7.	Disability, Development and related intervention Strategies	20	80	100
	Total	140	560	700

B. PRACTICALS

B.1 PRACTICAL EXAMINATION

SI. No	Name of the Paper	Marks Allocated
1.	Practical Test-Physical & Functional Abilities, Assessment and Training	200



B.2 INTERNAL EVALUATION

Term-1		Marks	
	Programme Placement Evaluation (I)		
	Reference Manual : Child Development		
Term-II			
	Programme Placement Evaluation (II)		
	Case Study		
	Community Based Rehabilitation Project Report		
	Reference Manuals : Physical & functional Assessment		
	Reference Manual : Physical and Functional Development and Management		
			300

B.3 INTERNSHIP (I, II, III)

200

Total (Theory + Practical + Internship)

1400



Post Graduate Diploma in Early Intervention



Objectives of PGDEI :

The primary objectives of the post graduate diploma are :

1. To prepare personnel to provide quality services to infants and toddlers who are disabled or at risk and their families.
2. To prepare the students to fulfill the role of interventionist who delivers services to children and their families.
3. To function as Program Co-coordinator and Supervisors in delivering services to children and their families.
4. To prepare the professionals to operate the students effectively with in an inter agency, inter disciplinary approach.
5. To equip personnel to assess, plan and implement early intervention to infants and toddlers at risk and with developmental delays.
6. To develop competencies in organizing early intervention services.
7. To impart techniques of working with families and community for effective intervention.
8. To develop competency in report writing, record maintenance and communication.
9. To facilitate and integrate the children into community programmes and family guided intervention.



COURSE CONTENT :

Paper	Name of the Paper	Marks Allocated		
		University Marks	Internal Marks	Total
Paper-I	Neurobiology	80	20	100
Paper - II	Child Development and Learning	80	20	100
Paper-III	Assessment, Intervention and Evaluation	80	20	100
Paper-IV	Therapeutics	80	20	100
Paper-V	Family and Community	80	20	100
Practical-I	Case History and Developmental Assessment	100	50	150
Practical-II	Therapeutics Assessment and Interventional Evaluation	100	50	150
Practical-III	Individualized Family Assessment	100	50	150
Practical-IV	Individualized Early Intervention Programming (IEIP)	100	50	150
	Total	800	300	1100



FIRST SEMESTER

Sl.No	Theory	PRACTICAL
1.	Neurobiology	Case History and Developmental Assessments
2.	Child Development and Learning	Individualized Early Intervention Programming (IEIP)
3.	Assessment, Intervention and Evaluation	-

SECOND SEMESTER

Sl.No	Theory	PRACTICAL
1.	Therapeutics	Therapeutics Assessment and Intervention Evaluation
2.	Family and Community	Individualized Family Assessment



9.0 Fee & Other Deposits for M.Phil and P.G. Diploma

Particular	M.Phil		PG Diploma
	1 st Year	2 nd Year	
Tuition Fee	20,000	20,000	10,000
Laboratory	30,000	30,000	5,500
Students Activities / Cultural / Recreation	-	-	1,000
Caution Deposit (Refundable)	2,000	-	2,000
Handouts / Material/ Calendar Fee	8,000	8,000	1,000
Midterm / Stationary Fee	1,000	1,000	200
Medical Checkup Fee	250	250	250
Identity Card Fee	50	-	50
Library	4,000	4,000	-
Total	65,300	63,250	20,000

The students once admitted in the course will not be allowed to discontinue the course, If the students desire to discontinue the course for any reason, the total fee paid by the student will be forfeited except the caution deposit. The caution deposit paid by the candidate will be refunded only during the end of the course.

2017

Source: Vertex42.com

January						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						