



**SRM**  
INSTITUTE OF SCIENCE & TECHNOLOGY  
(Deemed to be University by Sec 3 of UGC Act, 1956)



# RECOMMENDATIONS

of

3<sup>rd</sup> International Conference  
CHALLENGING EXCLUSION  
From 30<sup>th</sup> to 2<sup>nd</sup> February 2018  
Chennai, Tamil Nadu, India

# RECOMMENDATIONS FOR EDUCATION

Aim towards education for all and prepare teachers. This includes:

- In-service training to in-service regular and special teachers through hands on training
- Pre-service training modules on inclusive education for regular and special teachers
- Both groups of teachers to learn UDL and Differentiated Instruction as special focus

# RECOMMENDATIONS FOR EDUCATION cont...

- Analysis of policies and practices on inclusive education - will help in understanding the gaps and strengths in the system
- There is an urgent need for the research for which funds need to be specially allocated
- In addition to quantitative research, there is an urgent need for qualitative research to do an in-depth study that would reflect the specific strengths and issues that are specific to culture, socio-economic and linguistic profiles of the region

# RECOMMENDATIONS FOR EDUCATION cont...

- Teacher's perspectives and concerns need to have focus (both regular and special) to understand the ground realities and ways to help them to achieve spontaneous inclusion
- Success stories are to be documented systematically and made available through ICT and print (journals, newspapers, and magazines)
- Journal of international repute focusing on inclusion is essential for documentation and dissemination

# RECOMMENDATIONS FOR EDUCATION cont...

- In-service training professionals on qualitative research and documentation of success stories and evidence based practices so that the documentation are valid and systematically carried out and disseminated
- Funding for all these above activities made available can result in quality research

# RECOMMENDATIONS FOR EDUCATION cont...

- In teacher education curriculum both special and regular to be revamped with focus on inclusive education
- Though regular schools can focus on inclusive education there will be children attending special school
- These schools have to be reoriented to involve as much as possible inclusion and community involvement all the way through so as to enable the children in the school included in the society

# RECOMMENDATIONS FOR EDUCATION cont...

- Collaboration between parents, teachers, administrators and other service providers with onus being on the system and not on the student and/or parents
- A sensitization program has to be developed for community to create awareness among them to ensure the acceptance of children with disabilities in the schools

# RECOMMENDATIONS FOR HEALTH

- Training all PHC medical officers on disability identification, counselling and referral process
- At district level link between school health medical officer and district level rehabilitation team in referral coordination
- Disability certification system to be used effectively to identify the children who need economic mobility and other support from the Government based on level of disability



# RECOMMENDATIONS FOR HEALTH cont...

- Better awareness campaigns using popular media to remove stigma and address exclusion issues so that early intervention and inclusion at pre and primary school can be effectively implemented
- Adequate fund allocation by the Government at School and health sector level to meet the above four recommendations

# RECOMMENDATIONS FOR HEALTH cont...

- Detection of variations in the body structure should be done as early as possible
- The training of Anganwadi workers on detection of Disabilities
- Strengthening of Early intervention units all over India, infrastructure in terms of rehabilitation preferences
- The assessment of the body, mind and social aspect is important while assessing persons with Mental Illness. This could be done through empowering the community workers

# RECOMMENDATIONS FOR HEALTH cont...

- The health and fitness of young adults with disabilities should be the prime focus to prevent chronic physical illness such as diabetes, cardiac issues, etc. which can be life threatening

# RECOMMENDATIONS FOR SOCIAL EMPOWERMENT AND EMPLOYMENT

- Skills of persons with disabilities need to be reached to a larger population
- To keep in phase with Skill India Mission, identify trade in order with skill council for persons with disabilities
- Training includes peoples with disabilities with proper matching of job and scalability

# RECOMMENDATIONS FOR SOCIAL EMPOWERMENT AND EMPLOYMENT cont...

- Standardisation of curriculum for vocational trainer in reference to NSDC norms, qualification frame work
- Creation of barrier free environment in work place for a meaningful job with dignity
- Strengthening of families having severe and profound individuals with Disabilities for viable vocational trades