B.ASLP PROSPECTUS

राष्ट्रीय बहुविकलांग व्यक्ति अधिकारिता संस्थान

विकलांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES

Dept. of Empowerment of PwDs (Divyangjan)Ministry of Social Justice & Empowerment, Govt. of India

ADMISSION-2020-2021

Bachelor of Audiology & Speech Language Pathology

E-mail:niepmd@gmail.com

Website:www.niepmd.tn.nic.in

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BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY (B. ASLP)

ABOUT THE INSTITUTE

National institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) was established by Ministry of Social Justice & Empowerment, Govt. of India, Muttukadu, ECR, Chennai in the year 2005 with the objectives of serving as a national resource centre for the persons with multiple disabilities.

OBJECTIVES

1. To undertake development of human resources for management, training rehabilitation, education, employment and social development of persons with Multiple Disabilities.
2. To promote and conduct research in all areas relating to Multiple Disabilities
3. To develop Trandisciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with Multiple Disabilities.
4. To undertake services and outreach programs for the persons with Multiple Disabilities.

VISION

The persons with Multiple Disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

MISSION

To provide need based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating fields based research and development of human resources.

VALUE STATEMENT

Promoting quality of life for persons with Multiple Disabilities through equal participation of clients, families, professionals and community agencies.

Funds

NIEPMD is a central autonomous body fully funded by Govt. of India, throughDept. of Empowerment of Persons with Disabilities(Divyangjan), Ministry of Social Justice and Empowerment, Govt of India.

Infrastructure

This institute is located in a space of 15.22 acres allotted by Govt. ofTamil Nadu in East Coast Road, Muttukadu. We are providing various services to multiple disabilities in addition offering long term and short-term training programmes and R&D activities. NIEPMD has various blocks i.e., Services / Faculty and Administration blocks with sufficient number of classrooms and laboratories for therapy, Gait Training, Biotechnology, Sensory Integration, Early Intervention, Speech Language Therapy, Audiological Testing, Psychological Assessments, Special Education, Men's Hostel, Women's Hostel, Guest house, Staff quarters etc.

Arial View of the NIEPMD Campus

LONG TERM COURSES OFFERED: The following courses are offered at NIEPMD for the Academic Year 2020-21.

S.No.	Course	Duration of the Courses	Recognized by	Affiliated with/Examining Body
1.	Certificate Course in Care Giving (A LEVEL)	3 Months	NIEPMD	National Trust / NIEPMD
2.	Certificate Course in Care Giving (B LEVEL)	6 Months	NIEPMD	
3.	Certificate Course in Care Giving (Senior)	10 Months	RCI	RCI – NBER
4.	D.Ed.Special Education (ASD)	2 years	RCI	
5.	D.Ed.Special Education (Cerebral Palsy)	2 years	RCI	
6.	D.Ed.Special Education (Multiple Disabilities)	2 years	RCI	
7.	D.Ed.Special Education (Deaf blindness)	2 years	RCI	RCI-NIVH-NBER
8.	Bachelors in Physiotherapy (BPT)	4 ½ Years	NA	
9.	Bachelors in Occupational	4 ½ Years	NA	

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	therapy (BOT)			The Tamil Nadu Dr. MGR Medical University, Chennai
10.	Bachelors in Prosthetics and Orthotics (BPO)	4 ½ Years	NA	
11.	Bachelors in Audiology &Speech Language Pathology(B.ASLP)	4 years	RCI	
12.	B.Ed.Special Education (Multiple Disabilities)	2 years	RCI	Tamil Nadu TeacherEducation University,Chennai (TNTEU)
13.	B.Ed.Special Education (ASD)	2 years	RCI	
14.	B.Ed.Special Education (Deaf blindness)	2 years	RCI	
15.	M.Ed.Special Education (Multiple Disabilities)	2 years	RCI	
16.	M.Ed.Special Education (ASD)	2 years	RCI	
17.	PG Diploma in Developmental Therapy-PGDDT(MD: P & N)	1 year 3 months	RCI	University of Madras, Chennai
18.	PG Diploma in Early Intervention(PGDEI)	1 year	RCI	
19.	M.Phil (Clinical Psychology)	2 years	RCI	The Tamil Nadu Dr. MGR Medical University, Chennai
20.	*M.A Social Work (Disability Studies)	2 years	-	University of Madras, Chennai

*Awaiting Affiliation

SERVICES PROVIDED AT NIEPMD	
• Early Intervention	• Medical Intervention &Referrals
• Physiotherapy	• Neuro-Developmental Therapy
• Electrotherapy & GAIT Training	• Virtual Training
• Pulmonary Rehabilitation	• Occupational therapy
• Sensory Integration	• Prosthetic &Orthotic
• Psychological Intervention	• Early Intervention
o Medical Intervention &Referrals	• Physiotherapy
• Neuro-Developmental Therapy	• Electrotherapy & GAIT Training
• Virtual Training	• Pulmonary Rehabilitation
• Occupational therapy	• Sensory Integration
• Prosthetic &Orthotic	• Psychological Intervention
• Special school	• Diagnostic &Prescriptive Test in assessment

• Convergence with other department &other school	• Computer Assisted Instruction
• Digital Learning	•
• Visual stimulation Program: Prisma program/ Braille print/ JAWS/SARAH/ Fuser Machine -Embossed print	
• Tran disciplinary practice education	○ • Parents as co- teacher /shadow teacher
• Per tutoring	• Reverse integration / inclusion
• Per – service& in- service training program	• Material Development
• Play therapy	• Yoga &Health Program
• Physical Education training	• Music &Drama therapy/ community Education
• Home bound program	• Creating support system
• Sibling partnership in training	• Inclusive Education
• Competition/ Celebration	○
• Field trips	
• Research & Development	• Curriculum adaptation/TLM adaptation/ seating adaptation
• Education on Nutrition	• Inclusive Play school
• Transition Service	• Vocational training
• Vocational Counselling &Guidance	• Job placement Service for Adults with disabilities
• Domestic skill unit for adult girls	• Knowledge I programme for families
• Self Help Group / Income Generation unit	• Remedial Education
• Individual Speech Therapy	• Group therapy
• Feeding Management	• Communication through sign language
• Communication through AAC	• School Speech Language Therapy
• Developing Oro Motor Skills for feeding	• Assessment for children with hearing loss
• Assessment for Adult with hearing loss	• Dispensing Hearing Aid
• Auditory Training	• Vestibular rehabilitation
• Communication therapy in a Trans Disciplinary way	• Management of Drooling(Sialo rhea)
• Mobile service	• Extension service

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• Respite Care	• Geriatric Care
• Family Cottage	• Distribution of Aids & Appliances
• SIPDA	• Prime Minster skill Training
• Documentation & Dissemination of information	• Internship/ Block Placement/ Data Collection/ Field placement
• Orientation and Awareness Programme	• Short Training Programme

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College of Audiology and Communication Sciences

Department of Speech, Hearing and Communication

Preamble

The Department of Speech, Hearing and Communication extends its services toward fulfilling the objectives of NIEPMD. The department provides services to all age group having issues related with communication, feeding, literacy, hearing and balance disorders. The department has a functional Trans-disciplinary group for communication therapy; the first of its kind at an international level and a pioneer model for our country.

Objectives

1. **To undertake development of human resources for management, training, rehabilitation and education.**
    - Long term course B.ASLP (four years degree course)
    - Trains interns from other Institutes.
    - Conducting RCI – CRE programs, conferences and seminars.

2. **To promote and conduct research in multiple disabilities**.

3. **To develop a transdisciplinary approach**

   The department has been implementing trans-disciplinary model by various activities beyond the clinical setting. The goal setups for this group are to enhance preverbal/pre-language skills, socialization and motor skills. The group targets to work on the said goals by including activities like; taking attendance of the group for initiation of communication interaction followed by sand play, passing the ball, water play, bowling, ring toss, ring stand, rhymes with actions, pretend play activities for enhancing the targeted goal.

4. **To undertake service and outreach programs**

Service Profile

The Department has two major units: Speech Language Pathology and Audiology. Services includesscreening, assessment, management of communication disorders, which is in the trans-disciplinary approach, and a school speech language therapist addresses literacy issues. The department of Audiology assesses hearing and balance disorders for clients of all the age range using state of art equipment like PTA, OAE, ABR, and Immitance and vestibular /balance managements.Detailed assessment of Audiological test is done following the Hearing Loss. Assessment units in the department are for i) Audiology, ii) Speech Pathology and iii) Language Pathology, which offers excellent assessment and management services in the area of Speech, Hearing and Communication.

Audiology

Audiology unit has assessment services for hearing and balance. The test including Tuning fork tests, pure tone audiometry,Speech audiometry, Immitance audiometry(Single frequency and multiple frequency), Otoacoustic emission test, detailed assessment for tinnitus,

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Central Auditory Processing disorders and various subjective vestibular assessments.For management, suitable amplification devices are provided free of cost under various schemes along with auditory verbal therapy, tinnitus retraining therapy, sound therapy and various habituation therapies.

Speech Language Pathology

The unit of speech language pathologyprovidesassessment services and intervention for all speech and language related problems in children and adult affected with language related problems, swallowing problems, voice problems, fluency and speech sound disorders in addition on offering management services.

Units and Services

Speech Language Pathology	Audiology
• Feeding, early intervention • Pre-linguistic communication • Speech and Language therapy for children and adults • Augmentative & Alternative Communication • Literacy and metalinguistic stimulation	• CAPD management • Screening • Diagnostic test battery • Hearing aid trail & fitting • Auditory verbal therapy • TRT

Best practices

The transdisciplinary model of communication therapy is implemented by carting together occupational therapy, speech therapy, special education and parents work together towards communication development by simultaneously facilitating gross motor, fine motor, pre-literacy skills etc. Here common plan is devised for the group and the targets are addressed in the play way method. The parental participation along with the therapist is ascertained to extend the therapy activities beyond the clinical settings. The goal setups for the groups are to enhance preverbal, socialization, communication and motor skills. The group targets to work on the set goals by including activities like taking attendance of the group for initiation followed by sand play, passing the ball, water play, bowling games, ring toss, ring stand games for enhancing the target goal.

Unique Initiatives and recent developments

1. Developed a set of standardised Flash cards, semantic cards and topic cards.
2. Three dimensional teaching models in Universal design to convey concepts about hearing and speech
3. An innovative protocol to dispense hearing aids keeping in view the user's needs and empowering the community
4. Development of acoustically treated rooms in Universal design (Internationally Unique)
5. Design plan for speech science lab in Universal design(Internationally Unique)

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Fee Structure

Institutional Fees

Sl.No	Heads	1st Year	2nd Year	3rd year	Internship
1.	Tuition fee	22,900	22,350	22,350	10,000
2.	Lab fee	12,600	12,600	12,600	---
3.	Library fee	2000	2000	2000	---
4.	Sports fee	2500	3050	3050	---
5.	Caution deposit	Rs.1,700/-	---	---	---
	Total	**41,700/-**	**40,000/-**	**40,000/-**	**10,000/-**

Hostel Fee structure for the year 2020-2021

Hostel fees (Annual) to be paid at the time of hostel allotment-Rs.48, 000/-(including Food & Accommodation)

LIBRARY

NIEPMD has a full-fledged library facility with good number of Indian and foreign books, journals and periodicals related to disability, psychology, medical, therapy, mobility, special education, speech, language, audiology, and other areas related to disability rehabilitation and management. Wi-Fi facilities and internet café are available in the library.

ACADEMIC INSTRUCTIONS

All the staff members of NIEPMD extend a very hearty welcome to the students.

WORKING HOURS

Monday to Friday -9.00am to 5.30pm with half an hour break.

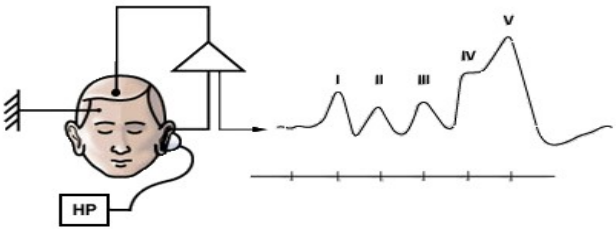
MEDIUM OF INSTRUCTION

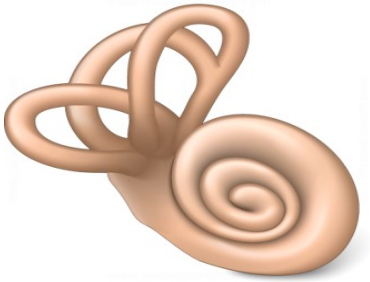
For Degree & other courses the students will be permitted to write in English.

ATTENDANCE

As per University Norms Minimum attendance 90% is essential to be eligible for appearing for the examination. 100% of the practical work and assignments should be completed and certified by the respective staff prior to the examination.

The applications of those candidates with shortage of attendance will not be considered for issue of hall tickets to appear in examinations.





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Co-scholastic calendar

Sl.No.	Event	week/ Date
1.	Teachers day	05.09.2020
2.	National cerebral palsy week	03.10.2020
3.	World mental health week	10.10.2020
4.	White cane week	15.10.2020
5.	World special education week	02.12.2020
6.	International day for persons with disabilities	03.12.2020
7.	Louis Braille week	07.01.2021
8.	World health week	24.03.2021
9.	Autism awareness week	02.04.2021
10.	Helen Keller week	27.06.2021
11.	International yoga week	21.06.2021
12.	World Audiologist Day	10.10.2021
13.	International Stuttering Awareness Day	22.10.2021
13.	Speech and Hearing Week	December 2021

Activity competition during the above week

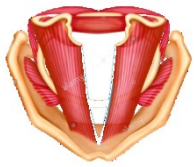
Poster presentation/ TLM
Preparation Quiz
Poem Writing
Recitation/ Debate
Cultural
Sports

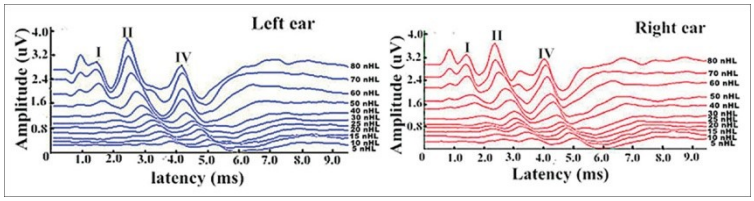
LIST OF HOLIDAYS FOR THE ACADEMIC YEAR 2020-21

Sl.No.	Gazetted holidays	Date	Day
1.	Pongal	15.01.2020	Wednesday
2.	Republic Day	26.01.2020	Sunday
3.	MahavirJayanthi	06.04.2020	Monday
4.	Good Friday	10.04.2020	Friday
5.	Buddha Purnima	07.05.2020	Thursday
6.	Idu'LFitr (Ramzon)	25.05.2020	Monday
7.	Idu'L- Zuha/Bakrid	01.08.2020	Monday
8.	Independence Day	15.08.2020	Saturday
9.	VinayakarChaturthi/Ganesh Chaturthi	22.08.2020	Saturday
10.	Muharam	30.08.2020	Sunday
11.	Mahatma Gandhi's Birthday	02.10.2020	Friday
12.	Dussehra(VijayaDasami)	25.10.2020	Tuesday
13.	Prophet mohammad's Birthday (Id –e- Milad)	30.10.20	Friday
14.	Diwali	14.11.2020	Sunday
15.	Gurunanak's Birthday	30.11.2020	Monday

16.	Christmas Day	25.12.2020	Friday

Quotes: "Education is not filling the mind with a lot of facts. Perfecting the instrument and getting complete mastery of my own mind is the ideal of education "Swami Vivekananda"





COURSE CONTENT

Programme Code : B.ASLP
Programme Name : Bachelor in Audiology and Speech Language Pathology
Affiliation : The Tamil Nadu Dr.M.G.R.Medical University
Recognition : Rehabilitation Council of India, Govt of India.
Level of programme : Under Graduate (UG)
Duration : 4 Academic years (6 + 2 semesters: 6 semesters of coursework 2 semesters of internship). The student should complete the course work within 6 years from date of admission.

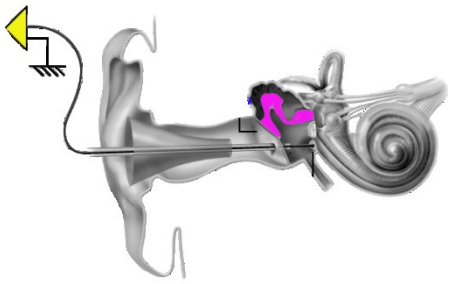
Pattern of programme : Semester

Eligibility for admission

The candidate applying for admission to B.ASLP program should have passed 10+2 examination or an equivalent examination conducted by the Pre University Board of Education of the respective State Government securing a minimum of 50% marks. Relaxation in the qualifying marks shall be as per rules and regulations of respective University / State/Uts or Central Government.

The applicant/candidate should have studied Physics, Chemistry and any one of Biology / Mathematics / Computer Science / Statistics / Electronics / Psychology.

Applicants shall not be older than 25 years on the 1stJuly of the year of admission.



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Scheme of National Entrance Test for B. ASLP admission:

The details of the entrance examination will be intimated in the website.

Subject for NET -2020: MCQs will be based on Secondary/Intermediate (10+2) curriculum.

Reasoning – 25 marks, Physics – 25 marks, Chemistry-25 Marks, Biology/Maths – 25 marks. The Total of 100 MCQs for 100 marks should be answered in 120 Minutes.

The candidates can opt to choose between Biology or Maths MCQ sets.

Seats Available:22 (Twenty Two)

Reservation : As per Centre Govt./State Govt.

Exam Centres: National Institute for Empowerment of Persons with Multiple Disabilities, (NIEPMD), Muttukadu, Kovalam Post, Chennai – 603112

Exam Centres can be added at the discretion of the Chairperson of the Committee of BASLP/Director, NIEPMD based upon number of application in each state.

SAMPLE QUESTIONS

COMMON ENTRANCE TEST -2020

1. Find the odd man out of the following

   a) Swimming

   b) Sailing

   c) Diving

   d) Driving

2. A nucleus with an excess of neutrons may decay radioactively with the emission of

   a) A neutron

   b) A proton

   c) A positron

   d) An electron

3. What is the oxidation state of the Br in ca(Bro3)2

   a) 5

   b) 6

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c) 10

d) 12

4. Diseases caused by pleiotropic genes are

a) Syndromes

b) Reversible by diet therapy

c) Reversible by gene therapy

d) Extremely rare

Method of Selection & Counselling/Admission:

Merit list/ Waiting list will be generated on the basis of marks obtained in the National Entrance Test-2020. The result and schedule of counselling will be available on the websites www.niepmd.tn.nic.in by stipulated date. The candidates are advised to appear for counselling based on result published in the institute website.

Merit List: The admission will be made strictly on the basis of merit of the eligible candidates determined by the marks obtained in NET-2020. In case of two or more candidates obtaining equal marks in the NET-2020, the inter- se-merit of candidates will be determined according to the following criteria:-

i. The candidates getting higher marks for Physics in NET-2020 shall rank higher in the merit list. ii. In case of tie in (i) above, the candidates securing higher marks in Chemistry in NET-2020 shall rank higher. iii. In case of tie in (i& ii) above, then the candidate getting higher marks in Biology/ Maths in NET-2020 shall rank higher. iv. In case of tie in (i), (ii) & (iii) above, the candidate getting percent marks in 10+2 shall higher. v. In case of tie in (i), (ii), (iii)& (iv) above, the candidate elder in age shall rank higher.

Medium of Instruction: English shall be Medium of institution for all the subjects of study and for examinations of the B.A.S.L.P degree course

Criteria for passing: Theory -50%
Practical- 50%

Attendance Required: As Per norms of University & RCI

Admission to Examination : Attendance shall not be less than 80% in theory and 90% in clinical/ practical in each semester to be eligible to appear for the examination at the end of each semester.

Scope: Promote understanding about development of communication, Language, & Hearing in both normal and Persons with disabilities**.** Speech therapist can avail employment at Hospitals, Community, National Institute, Schools, and Independent Private Practice

Syllabus: As per RCI norms.

Internship: Internship of one academic year duration (10 months) will start after the candidate completes the required courses and appears for sixth semester

GENERAL RULES

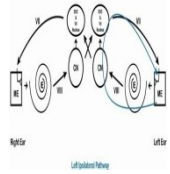
a) Medium of Entrance Test and subsequent teaching shall be English only.

b) The candidates once selected in the course will have to deposit the course fee and caution money as per Institute norms. If a candidate leaves the course in between, due to any reason, the fee deposited will stand forfeited. However, caution money shall be refunded only after the completion of the course duration.

) The Institute reserves the right to reject incomplete application form.

) The candidates should bring their original certificates at the time of counselling. Thosewho have deposited their original certificate in any other Institute/University/College/Organization should bring a letter from the Head of the Organization/Institute/college to this effect; Such candidates shall be admitted provisionally with undertaking he/she should submit the certificates within two weeks from the date of admission; otherwise, his/her candidature will be cancelled.

) No correspondence or canvassing to influence the result in any form will be entertained in connection with NET-2020.



) The Institute is not responsible for non-receipt of application/enclosures within the notified date & time for any reason whatsoever including postal delay.

g) The candidates should preserve Admit Card till the time of admission.

h) The candidates should scrupulously follow the rules of discipline and code of conduct as framed by the concerned Institutes from time to time.

i) **Ragging in any form is strictly prohibited. Violation will attract severe disciplinary action by Institute and initiation of cases under IPC and Cr.PC**.

j) Hostel allotment is subject to availability on year to year basis depending on discipline/performance of student.

k) The candidates admitted to hostel will have to follow the hostel rules framed from time to time and should maintain utmost discipline, decency and decorum in their behaviour with the staff, co-workers, co-students.

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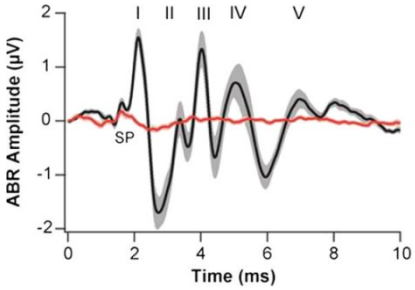
l) No student is allowed to stay in the hostel beyond the duration of the course he/she is enrolled for.

m) Students must attend classes regularly. Attendance should be maintained as per university norms.

n) Any legal matter related to NET-2020 will be dealt under jurisdiction of Hon'ble High Court of Chennai



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Programme Content & Credit

Scheme for Examination- Semester

The examination pattern and papers shall be as shown in the table below:

No.	Title of the paper	Practical	IA	Exam	Total
B 1.1	Communication Sciences	--	25	75	100
B 1.2	Anatomy and Physiology of Speech and Hearing	--	25	75	100
B 1.3	Clinical Psychology	--	25	75	100
B 1.4	Linguistics and Phonetics	--	25	75	100
B 1.5	Electronics and Acoustics	--	25	75	100
B 1.6	Research Methods and Statistics	--	25	75	100
B 2.1	Neurology	--	25	75	100
B 2.2	Otolaryngology	--	25	75	100
B 2.3	Speech-Language Pathology	--	25	75	100
B 2.4	Audiology	--	25	75	100
B 2.5	Practical's (Speech-language Pathology)	--	25	75	100
B 2.6	Practical's (Audiology)	--	25	75	100
B 3.1	Voice and its Disorders	25	25	50	100
B 3.2	Speech Sound Disorders	25	25	50	100
B 3.3	Diagnostic Audiology - Behavioural Tests	25	25	50	100
B 3.4	Amplification Devices	25	25	50	100
B 3.5	Clinicals in Speech-Language	--	25	75	100
	Pathology				
B 3.6	Clinicals in Audiology	--	25	75	100
B 4.1	Motor Speech Disorders in Children	25	25	50	100
B 4.2	Child Language Disorders	25	25	50	100
B 4.3	Diagnostic Audiology - Physiological Tests	25	25	50	100
B 4.4	Implantable Hearing Devices	25	25	50	100
B 4.5	Clinicals in Speech-Language Pathology	--	25	75	100
B 4.6	Clinicals in Audiology	--	25	75	100
B 5.1	Structural Anomalies & Speech Disorders	25	25	50	100

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B 5.2	Fluency and its Disorders	25	25	50	100
B 5.3	Paediatric Audiology	25	25	50	100
B 5.4	Aural Rehabilitation in Children	25	25	50	100
B 5.5	Clinicals in Speech-Language Pathology	--	25	75	100
B 5.6	Clinicals in Audiology	--	25	75	100
B 6.1	Motor Speech Disorders in Adults	25	25	50	100
B 6.2	Language Disorders in Adults	25	25	50	100
B 6.3	Aural Rehabilitation in Adults	25	25	50	100
B 6.4	Audiology in Practice	25	25	50	100
B 6.5	Clinicals in Speech-Language Pathology	--	25	75	100
B 6.6	Clinicals in Audiology	--	25	75	100
B 7.1	Clinicals in Speech-Language Pathology	--	--	100	100
B 7.2	Clinicals in Audiology	--	--	100	100
		400	900	2500	3800

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Practical exams at the end of 2nd semester shall be University exam and shall be conducted by an external examiner along with an internal examiner. Record of practical's maintained by the students shall also be evaluated by the examiners.

Performance in at least two written tests and one group assignment shall be the basis for awarding internal assessment marks in each semester.

All clinical examinations shall be conducted by one internal and one external examiner. B7.1 and B7.2 in the above table shall be conducted at the end of internship (8th semester).

Criteria for passing

The student is required to obtain a minimum of 50% in each of the theory papers, internal assessment, practical and clinical exams for a pass. Students will not be able to appear for University theory exam if they do not pass in their practical, internal assessment or clinical component. Students will have to pass the clinical examination of the given semester to proceed to the next semester.

Carry-over of papers

Each paper should be successfully completed within three attempts including the first one.If not completed they will be removed from the course as per RCI norms.Students can start internship after the 6thsemester exams. However, students who fail in their clinical exam of 6th semester will have to discontinue internship. The candidates are permitted to carry over the theory courses until the end of the program.

Evaluation Pattern: As per RCI's scheme of examination.
Evaluation & Examination Authority: NIEPMD &The Tamil Nadu Dr. MGR Medical University
Certifying Authority: The Tamil Nadu Dr. MGR Medical University and RCI.

Scope of Practice in Audiology & Speech Language Pathology

Audiologist and speech Language Pathologists work in a variety of settings

1. Health care settings (including hospitals, clinics, nursing homes, medical rehabilitation centres, mental health facilities).
2. Regular and special schools.
3. Early intervention programs/ multidisciplinary rehabilitation centres.
4. Industrial settings.
5. Hearing aid and cochlear implant manufactures,
6. Manufactures of devices/ prosthesis for individuals with communication and swallowing disorders.
7. Universities/ colleges and their clinics.
8. Professional associations.
9. State and central government agencies and institutions.
10. Research centres
11. Private practice settings.

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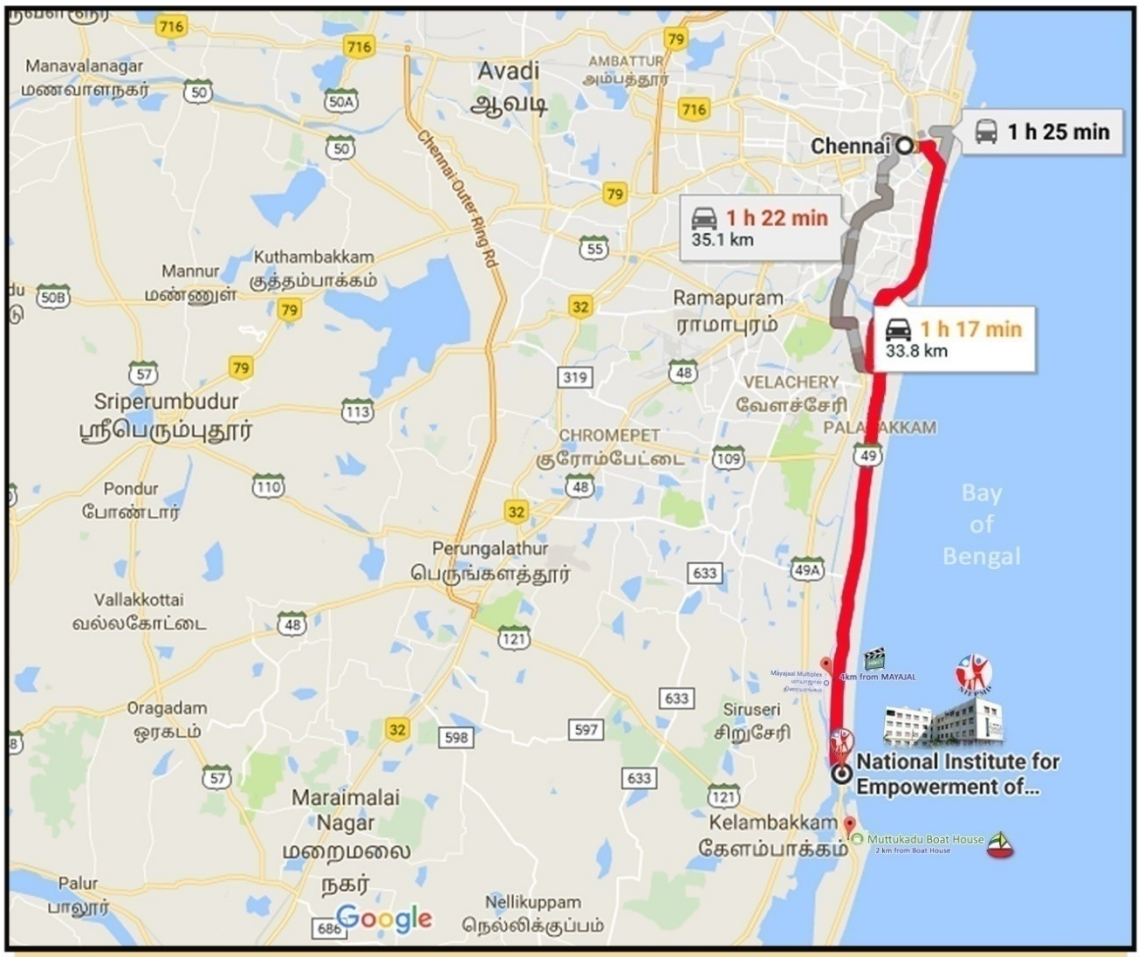

Bus Route

Broadway - Kovalam:PP 19, 19G, 19E
Koyambedu - Kovalam : PP 49
Adyar - Mahabalipuram : 588
Velachery - Mahabalipuram : 589
T.Nagar - Mahabalipuram : 599
Velachery - Kovalam ; M19V
Tambaram - Kovalam : 517
Pattur - Kovalam : 566B

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Proprioceoptive Integration
Preverbal: Joint attention, turn taking.
Cognitive: Following rules.
Verbal: Action words, prepositions.
Motor co-ordination: Gross motor

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2020-2021