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## Annual Report 2013-14

# ANNUAL REPORT 2013-14 



## National Institute for Empowerment of Persons with Multiple Disabilities ( NIMPID)

(Dept. of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India)
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NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES

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## Highlights of NIEPMD Activities during the year 2013-14

National Institute for Empowerment of Persons with Multiple Disabilities under the Ministry of Social Justice \& Empowerment, Govt.of India was established in 2005 at ECR, Muttukadu, Chennai, Tamil Nadu, to fulfill the objective of serving as a National Resource centre for empowerment of Persons with Multiple Disabilities such as those with two or more disabilities in one person. The enumerated disabilities as per PWD (1995) Act are. Low vision, Blindness, Locomotor disability, Hearing Impairment, Mental Retardation, Mental Illness, Leprosy Cured persons, and as per National Trust (1999) Act, Cerebral Palsy and Autism. During the year 2013-14, NIEPMD achieved many milestones; some of the details are as follows,

- NIEPMD celebrated the World Autism Awareness Day on $2^{\text {nd }}$ April 2013. To mark the occasion various cultural program had been performed by Diploma trainees of Autism and Persons with Autism.
- NIEPMD offered two more new courses namely Post Graduate Diploma in Early Intervention and M.Phil (Clinical Psychology) during the year 2013-14
- General Council meeting of NIEPMD was held on $5^{\text {th }}$ December 2013 at New Delhi under the Chairpersonship of Smt. Stuti Kacker, Secretary to Govt. of India, MSJ\&E, Department of Disability Affairs.
- Executive Council meeting of NIEPMD held on 09.07.13, 09.11.13 and 13.02.14 under the Chairpersonship of Joint Secretary to Govt. of India, MSJ\&E, Department of Disability Affairs.
- Helen Keller's Birthday celebrated at NIEPMD on $27^{\text {th }}$ June 2013. To commemorate the occasion NIEPMD organized cultural programs and welfare measures provided to Parents of persons with Deafblindness. Db trainees and Persons with Deafblindness
performed various cultural events. Under the Economic empowerment program parents of Persons with Deafblindness given sewing machines during the celebration.
- NIEPMD participated the exhibition "Swavlamban- National Fair on Aids and Appliances for Persons with Disability" organized by Dept. of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India, from $25^{\text {th }}-28^{\text {th }}$ July 2013 at Pragati Maidan, New Delhi
- Parivaar organized Chennai Round Table Conference 2013 on Intellectual and Developmental Disabilities at NIEPMD during $7^{\text {th }}-8^{\text {th }}$ August 2013. Hon'ble Minister Smt.P.Valarmathi, Dept.of Social Welfare and Nutritious Meal program, Govt.of Tamil Nadu was the Chief Guest. During the program Hon'ble Minister visited all the service activities of NIEPMD. The Director also briefed about various rehabilitation measures and services provided to PwDs to the Minister.
- NIEPMD and Department ofDisability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India jointly organized North East Conference on Rehabilitation of Persons with Multiple Disabilities at Guwahati, Assam from $27^{\text {th }}-28^{\text {th }}$ September 2013. Hon'ble Minister of State Porika Balram Naik, MSJ\&E, Gol, was the Chief Guest and Shri.Akon Bora, Minister of Jails \& Social Welfare, Govt. of Assam was the Guest of Honour.
- Shri.Prasanna Kumar Pincha, Chief Commissioner, Office of the Chief Commissioner of Persons with Disabilities, New Delhi, visited NIEPMD on $6^{\text {th }}$ October 2013.
- The Department of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India, NIEPMD and We care Film fest Jointly Organized the Screening of Films on Disabilities from $26^{\text {th }}-27^{\text {th }}$ October 2013 at Govt. College of Sikkim, Gangtok. Thiru T.R.Subba, Vice-chancellor, University of Sikkm was the Chief Guest. Smt.T. Revathy, President, Thakur Hariprasad Institute, Hyderabad, who was the Guest of Honour. 27 films about various Disability oriented issues has been screened during the days.
- Shri Awanish K. Awasthi, Joint Secretary to Govt. of India, DDA, MSJ\&E. visited on $9^{\text {th }}$ November 2013. He reviewed the various activities and services provided to Persons with Multiple Disabilities.
- NIEPMD organized "National Conference on Rehabilitation of Persons with Multiple Disabilities: Best Practices and Models of Rehabilitation - National \& International Perspective at Siri Fort, New Delhi from 27-28 ${ }^{\text {th }}$ November 2013. Ms. Stuti Kacker, Secretary to Govt. of India, DDA, MSJ\&E was the Chief Guest and inaugurated the conference on $27^{\text {th }}$ November 2013 at 10 am. Shri Awanish K. Awasthi, Joint Secretary to GOI, DDA, MSJ\&E was the Guest of Honour.
- International Day of Persons with Disabilities celebrated by NIEPMD by organizing various welfare activities and events. As part of Celebration, NIEPMD organized Sports events for Persons with Disabilities, Parents, Staff and Trainees from $26^{\text {th }}-29^{\text {th }}$ November 2013. On $3^{\text {rd }}$ December 2013, NIEPMD organized various cultural programs and events for Persons with Disabilities \& students. The winners of Sports were given Prizes and medals. The Sewing Machines were distributed to eligible beneficiaries under Income Generation Program.
- NIEPMD organized an orientation program on "Early Detection, Intervention \& Prevention of Disabilities to Community Disability Facilitators of Pudhu Vaazhu Project" on $26^{\text {th }}$ February 2014 at NIEPMD. The Disability Facilitators from District of Cuddalore, Tiruvallur, Chennai and Kanchipuram were participated. Shri P.N. Srinivas, Chief Regional Manager, Hindustan Petroleum Corporation Limited, Chennai, was the Chief Guest. Dr. Renuka Sridhar, Addl.CMS(GDMO) \& Shri A. Mahendiran, Member of General Council, NIEPMD were the Guest of Honour.
- NIEPMD organized National Level Sports meet for Diploma in Special Education Trainees from $14^{\text {th }}-16^{\text {th }}$ February 2014 at NIEPMD \& Tamil Nadu Physical Education \& Sports University, Chennai. Dr. J.A. Benjamin, General Secretary, SIVUS India \&

Dr. M.S. Nagarajan, Senior Manager, Special Olympics, Asia pacific Region was the Chief Guest on the occasion.

- NIEPMD organized State Level workshop on "Multiple Disabilities: Detection, Intervention, Management \& Rehabilitation" from 28 ${ }^{\text {th }}$ Feb - $1^{\text {st }}$ March 2014 at Warangal, Andhrapradesh. Shri G. Kishan, IAS, District Collector \& Magistrate, Warangal, was the Chief Guest for the program. Dr. Ramchander, Darak, Principal, Kakatiya Medical College, Warangal and Prof. P. Jeyachandran, Vijay Human Services, Chennai, were the Special Guest on the occasion.
- NIEPMD and NIHH jointly organized the North East Regional conference on Persons with Hearing Impairment and Additional Disability - Best Practices and models of Rehabilitation - National and International Perspective at Shillong, Meghalaya during $14^{\text {th }}-15^{\text {th }}$ March 2014.


## Chapter 1

## Introduction

Government of India has initiated several significant endeavors for persons with disabilities through Department of Disability Affairs under Ministry of Social Justice \& Empowerment. Seven National Institutes has been established for different disabilities in different parts of the Country and their regional and composite centres. The prime objective of these National Institutes is to ensure proper rehabilitation of persons with Disabilities and also to include them into mainstream of the society in order to make them a productive member of the society. This initiative has direct linkage to the implementation of various acts, policies and legislations at National and International level.

As known National Policy for Persons with Disabilities, 2006 and the enactment of United Nation Convention on the Rights of Persons with Disabilities (UNCRPD, 2007) in our country has created a new dimension in the development process of rehabilitation for persons with disabilities in India. National Policy for persons with disabilities changed the scenario from charity or welfare based model to the right based model of service delivery in the field of disability \& rehabilitation. UNCRPD also recognized the inherent dignity and recognized the need to promote \& protect the human rights of all persons with disabilities, including those who require more intensive support such as persons with multiple disabilities. Such actions earmarked path for persons with disabilities to lead a better quality of life if equal opportunity and effective access to rehabilitation measures has been provided to them. Enactment of three Acts related to empowerment of persons with disabilities viz. Rehabilitation Council of India Act-1992, The Persons with Disabilities Act (Equal opportunities, protection of rights \& full participation)- 1995 \& National Trust Act-1995 (for persons with Mental Retardation, Multiple Disabilities, Cerebral Palsy and Autism) were considered as important milestones to guarantee the rights of persons with disabilities and their families. Establishment of National Institutes to meet the needs of different disabilities across the country were venerated steps of the Ministry. As per the disabilities mentioned in the PwD Act, 1995 \& National Trust Act, 1999 were catered through the six National Institutes namely NIVH, NIMH, NIHH, NIOH, PDUIPH \& NIRTAR, except the services for persons with multiple disabilities. Hence, in 2005 Ministry came forward to establish one National Institute for persons
with multiple disabilities to empower them and thus National Institute for the Empowerment of Persons with Multiple Disabilities came into existence in southern part of the Country, Chennai. Since the inception in 2005 the services for Persons with Disabilities for single as well as Multiple disabilities at NIEPMD has been given on an out-patient basis through a multi disciplinary team model, besides the cottage - services and extension services.

Census of India, 2011 enumerated data on eight types of disabilities including first time entry of multiple disabilities. This data gave a picture of prevalence of multiple disabilities in the Country and guide path to NIEPMD in planning various services of rehabilitation for this group of society. Census data, 2011 on disability shows that there are 2.68 crores persons are with disabilities in India, which constitute $2.21 \%$ of the total population, out of which 21.16 lakhs belongs to the category of multiple disabilities. To ensure all human rights to disabled persons specially to those who need more intensive support i.e. persons with multiple disabilities, NIEPMD worked extensively in the year 2013, 20147548 clients were registered at NIEPMD and its extension centre. About 2140 were Persons with Multiple Disabilities and 5408 were persons with various types of single disability were registered and 42,086 clients were received various rehabilitation services (follow up) at NIEPMD and its extension centre. Among those clients 27,185 were persons with Multiple Disabilities and 14901 were Single Disabilities. Since NIEPMD follows the policy of zero percent rejection in registering the persons with disabilities, all kinds of persons with disabilities are registered. Through Prime Minister National Council skill development program 956 trainers across the country got benefited, by undertaking training in various trades.

NIEPMD is a national resource centre for persons with multiple disabilities, which focus more on development of curriculum, on long term and short term courses to develop manpower for the empowerment of persons with multiple disabilities. During the academic year 2013-14 one M. Phil., two PG Diploma, one Degree and three Diploma courses were offered at NIEPMD. The duration of all the Diploma courses in Special Education offered at NIEPMD has been enhanced to two years from one year from the Academic year 2011-12. To increase the level of manpower development, NIEPMD has proposed to offer Bachelors in Occupational Therapy from the next academic year 2014-15. During the year 2013-14, the Institute had conducted 254 short term training programs including Training program for professionals in the field of Rehabilitation,

Orientation and awareness programs for parents, teachers and non-disabled students. A total of 9860 participants were benefitted. National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) organized camps at various places as well as centre for the implementation of ADIP scheme of Government of India in which 2390 aids and appliances were provided to 1922 persons with disabilities during the reporting year 2013-14.

NIEPMD, Sense International(INDIA) and Perkins International, USA, jointly organized a training program "National Training on Communication Assessment of Children with Deafblindness at NIEPMD, Chennai from $1^{\text {st }}-3^{\text {rd }}$ August 2013. Shri.Sivasankaran, IAS, Secretary, Dept. of Welfare of the Differently Abled, Govt. of Tamil Nadu was the Chief Guest. About 35 senior professionals and mentors in Deafblindness participated the training. 'PARIVAAR' organized Chennai Round Table Conference 2013 on Intellectual and Developmental Disabilities at NIEPMD during $7^{\text {th }}-8^{\text {th }}$ August 2013. Hon'ble Minister Smt. P. Valarmathi, Dept. of Social Welfare and Nutritious Meal program, Govt. of Tamil Nadu was the Chief Guest. During the program Hon'ble Minister visited all the service activities of NIEPMD.

During this year NIEPMD and Department of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India, jointly have successfully organized a conference exclusively for Northern Eastern states. North East Conference on Rehabilitation of Persons with Multiple Disabilities was held at Guwahati, Assam from $27^{\text {th }}-28^{\text {th }}$ September 2013. Then Hon'ble Minister of State PorikaBalram Naik, MSJ\&E, Gol, was the Chief Guest and Shri. Akon Bora, Minister of Jails \& Social Welfare, Govt. of Assam was the Guest of Honour. NIEPMD and Indian School Psychology Association (InSPA) jointly organized the " 3 rd InSPA National Conference on School Psychology Services to Persons with Multiple Disabilities" at NIEPMD during $22-24^{\text {th }}$ November 2013. Shri.P.Rajavelu, Hon'ble Minister for Tourism and Social Welfare, Puducherry, was the Chief Guest and inaugurated the conference on $22^{\text {nd }}$ November 2013. NIEPMD organized "National Conference on Rehabilitation of Persons with Multiple Disabilities: Best Practices and Models of Rehabilitation - National \& International Perspective at Siri Fort, New Delhi from $27-28^{\text {th }}$ November 2013. Ms.StutiKacker, Secretary to Govt. of India, DDA, MSJ\&E was the Chief Guest and inauguratedthe conference on $27^{\text {th }}$ November 2013 at 10 am. Shri.Awanish K.Awasthi, Joint Secretary to GOI, DDA, MSJ\&E was the Guest of Honour. About 230 participants participated in the conference.

Meeting of the Consultative Committee of Parliament on "Role of National Institute for Empowerment of Persons with Multiple Disabilities" was held on $18^{\text {th }}$ December 2013 at Committee Room "C" Parliament House Annexe, New Delhi under the Chairpersonship of then Hon'ble Minister KumariSelja, Ministry of Social Justice \& Empowerment, Govt. of India. The then Hon'ble Ministers of State Shri.PorikaBalram Naik, Shri. Manikrao Hodlya Gavit, Members of Lok Sabha, Members of Rajya Sabha, Smt. StutiKacker, Secretary to Govt. of India, DDA, MSJ\&E, and Shri. Awanish K. Awasthi, Joint Secretary to Govt. of India, DDA, MSJ\&E, were present on the occasion.

As part of the Institutional attachment program for IAS trainee officer, 18 IAS officers from Lal Bahadur Shastri National Academy of Administration, Mussoorie, Dehradun underwent institutional attachment tour at NIEPMD during 17 - 19 ${ }^{\text {th }}$ January 2014. NIEPMD organized National Level Sports meet for Diploma in Special Education Trainees from $14^{\text {th }}-16^{\text {th }}$ February 2014 at NIEPMD \& Tamil Nadu Physical Education \& Sports University, Chennai. Dr. J.A. Benjamin, General Secretary, SIVUS India \& Dr. M.S. Nagarajan, Senior Manager, Special Olympics, Asia pacific Region was the Chief Guest on the occasion.

Considering higher prevalence rate of multiple disabilities due to Japanese Encephalitis \& Acute Encephalitis Syndrome, NIEPMD initiated activities through Composite Regional Centre for persons with disabilities at Gorakhpur, U.P. The Centre was inaugurated on $18^{\text {th }}$ February, 2014 by Shri. J.P. Gupta I.A.S., Commissioner, Gorakhpur Division.

The services at NIEPMD are from "Womb to Tomb". The youngest child who had attended our Early Intervention Unit was 9 days old and the oldest client that came was 96 year old amputee. Being an institute for Multiple Disabilities, clients with many neurologically deteriorating conditions, multiple challenges, rare syndrome have made each faculty to think in holistic manner and provide appropriate rehabilitation strategies. Those deceased during services, the Director \& staff pay homage and provide counseling regarding grief \& bereavement too- truly a "Womb to Tomb" service.

## Chapter 2

## Organizational Structure

National Institute for Empowerment of Persons with Multiple Disabilities is an Autonomous body under the Ministry of Social Justice \& Empowerment(MSJ\&E), Govt. of India registered under The Tamil Nadu Society Registration Act 1975(Tamil Nadu Act 27 of 1975) bearing Registration No: 59/2006 dated 23rd October 2006.

The Secretary, MSJ\&E, is the President of General Council (GC) and Joint Secretary (Disability Division) is the Chairperson of the Executive Council (EC). The Director, NIEPMD carries out the activities of the Institute under the guidance of the GC and EC.
2.1 The General Council: This Council guides and monitors the overall management of the Institute. During the Reporting period the Council met on $5^{\text {th }}$ December 2013 at Conference Hall, Ministry of Social Justice \& Empowerment, Shastri Bhawan, New Delhi. The details of list of Members are as follows.

Table 1: List of GC Members

| S.No | Name | S.No | Name |
| :---: | :---: | :---: | :---: |
| 01 | The Secretary to GOI, DDA, MSJ\&E (President) | 12 | Dr. Kalyana Krishnan, IIT, Chennai (Member) |
| 02 | Ms.Poonam Natarajan, (Member), National Trust | 13 | Dr. R. K. Srivastava, Director of General Health Services, MHFW (Member) |
| 03 | Maj.Gen.Ian Cardozo, RCI (Member) | 14 | The Principal Secretary, Dept.of Social Welfare, Govt. of Tamilnadu (Member) |
| 04 | The Joint Secretary to GOI, DDA, MSJ\& E, (Member) | 15 | Principal Secretary \& Director Medical Health Services, Govt. of Tamilnadu (Member) |
| 05 | The Joint Secretary \& Financial Adviser, MSJ\&E (Member) | 16 | Joint Secretary, <br> Government of India (Member)  of Education, |
| 06 | Director General of Employment \& Training, Ministry of Labor (Member) | 17 | Director, AYJNIHH (Member) |
| 07 | Shri Amitabh Mehrotra (Member) | 18 | Director, NIMH (Member) |
| 08 | Dr.S.S.Badrinath, Sankara Nethralaya (Member) | 19 | Director, NIVH (Member) |
| 09 | Shri A. Balraj(Member) | 20 | Director, NIOH (Member) |
| 10 | Ms. Nandita Gurjar, Infosys (Member) | 21 | Dr.Neeradha Chandramohan, Director, NIEPMD (Member Secretary) |
| 11 | Shri N.ThomasNgullie, (Member) |  |  |

## Role and function of the General Council:

i. To consider the Annual Report;
ii. To consider the Balance Sheet and the Audited Accounts for the previous year.
iii. Receipt and consideration of budget proposals for the following year.
iv. Such other matters or matters as the President may direct.
v. The President, General Council presides over all meeting and moves the Executive Council to take into consideration his views in regard to any matter, which is required to be considered it.
2.2 The Executive council: This Executive Council is responsible for the management and administration of the affairs of the Institute under the general control and direction of the General Council. The other functions assigned to it include.
i. To Lay down broad policy to carry out the purpose of the Institute
ii. To review and sanction budget estimates
iii. To sanction expenditure as defined in financial bye-laws
iv. To borrow on terms and conditions expedient
v. To create posts and recruit and appoint staff.

During the reporting period the council met on $09.07 .13,09.11 .13$ and $\mathbf{1 3 . 0 2 . 1 4}$. The details of list of Members are as follows.

Table 2: List of EC Members

| S.No | Name | S.No | Name |
| :---: | :--- | :---: | :--- |
| 01 | The Joint Secretary to GOI, DDA, MSJ\&E <br> (Chair Person) | 03 | Dy.Secretary ( NIs \& DD- I) <br> Ministry of Social Justice \& Empowerment, <br> (Member) |
| 02 | Joint Secretary \& Financial Adviser, <br> Ministry of Social Justice \& Empowerment, <br> Govt.of India (Member) | 04 | Dr.Neeradha Chandramohan, Director, <br> NIEPMD (Member Secretary) |

### 2.3 Academic Committee:

The Academic Committee renders advice and guidance on programs of training, research and rehabilitation to be taken up by the Institute. The committee is headed by Dr.Ratna, Former Director, AIISH and other Specialists in the field of Rehabilitation. The composition of the Committee members are as follows

## Table 3: List of Academic Committee Members

| S.No | Name | S.No | Name |
| :---: | :--- | :---: | :--- |
| 01 | Dr. Ratna, <br> Former Director, AIISH (Chairperson) | 07 | Dr. Karunanidhi, HOD (Psychology), University of <br> Madras (Member) |
| 02 | Dr.A.K.Mital, <br> Former Regional Director,NIVH, (Member) | 08 |  <br> Hearing, Ramachandra Medical College (Member) |
| 03 | Prof. P.Jayachandran, Director, Vijay Human <br> Services (Member) | 09 | Dr. Purushottam <br> Freelance Psycholinguistics, (Member) |
| 04 | Dr. VijayalakshmiMyreddi Lecturer in Spl. <br> Edn., NIMH (Member) | 10 | Prof. Rangaswami, Principal \& Coordinator, <br> Sweekar-Upkaar Rehabilitation Institute, (Member) |
| 05 | Shri Akhil Paul, Director, Sense International <br> (Member) | 11 | Dr.Neerdha Chandramohan, <br> Director, NIEPMD (Convenor) |
| 06 | Sr.(Dr.) Rita Mary, Guidance Home for the <br> Adult Deaf Girls (Member) |  |  |



NIEPMD ORGANOGRAM


PMR-Physical Medicine \& Rehabilitation, Spl. Edn.-Special Education, AIL- Adult Independent Living, SH\&C- Speech Hearing \& Communication, SW- Social Work,
Asso.Prof.- Associate Professor, Dy. Registrar- Deputy Registrar, R.O.- Rehabilitation Officer,
Prog. Asst.- Program Assistant

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES

## Chapter 3

## Human Resource Development

NIEPMD is a national resource centre for persons with multiple disabilities, which focus more on development of curriculum, on long term and short term courses to develop manpower for the empowerment of persons with multiple disabilities. During the academic year 2013-14 one M.Phill., two PG Diploma, one Degree and three Diploma courses were offered at NIEPMD. The duration of all the Diploma courses in Special Education offered at NIEPMD has been enhanced to two years from one year from the Academic year 2011-12.

To increase the level of manpower development, NIEPMD has proposed to offer Bachelors in Occupational Therapy from the next academic year 2014-15. The application forms have been submitted to The Tamil Nadu Dr.M.G.R. Medical University for affiliation.

### 3.1. LONG TERM TRAINING PROGRAMME:

To cater the needs of persons with multiple disabilities, the following long term courses were offered at NIEPMD during the academic year 2013-14:

Table 4 : Long term training program:

| $\begin{aligned} & \text { SI. } \\ & \text { No } \end{aligned}$ | Name of the Course | Duration | Sanctioned intake | No of applications received | No of students enrolled | No of students PASSED / SUCCESS \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M.Phil., (Clinical Psychology) | 02 years | 04 | 15 | 04 | Will appear for the I yr examination during August 2014 |
| 2 | PG Diploma in Early Intervention | 01 year | 10 |  | 05 | Will appear for the final year examination during June 2014. |
| 3 | PG Diploma in Developmental Therapy (MD:P\&N) | 01 year + 3 months Internship | 10 | 12 | 03 | Will appear for the final year examination during June 2014. |
|  |  | Affiliated to University of Madras |  |  |  |  |
| 4 | Bachelors in Special Education (Multiple Disabilities) | 1 year | 20 | 40 | 20 | Will appear for final examination during May /June 2014 |
|  |  | Affiliated to Tamil Nadu Teachers Education University |  |  |  |  |


| 5 | Diploma in <br> Special Education <br> (Autism Spectrum <br> Disorder) | 2 years | 31 |  | 18 | Will appear for final <br> examination during <br> June 2014 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| 6 | Diploma in <br> Special Education <br> (Cerebral Palsy) | 2 years | 31 | 61 | 14 | Will appear for final <br> examination during <br> June 2014 |
| 7 | Diploma in <br> Special Education <br> (Deafblind) | 2 years | 31 | Nil | ------- |  |

## ADMISSION PROCEDURE

During the academic year 2013-14, admission notification for the M.Phil (Clinical Psychology), PGDDT, PGDE, B.Ed-Spl. Edn(MD) and Diploma courses, was published in National Dailies viz., The Hindu \& Dina Thanthi \& Employment News as well as uploaded in the NIEPMD website. For admission to Diploma courses RCl , New Delhi introduced online entrance examination and the response from

B.Ed.Spl.Edn(MD) trainees in the classroom activities the students was not good only three candidates were admitted. RCI, New Delhi permitted to follow the old procedure to admit the students for Diploma courses for the year 2013-14. Hence, admission notification was published again on $25.08 .2014 \& 08.09 .2103$. The applications received were scrutinized and the eligible students were called for interview on 14.08 .2014 for B.Ed-Spl. Edn(MD) and PG Diploma courses for Diploma courses on 05.09.2013. Provisionally selected students were instructed to take admission on or


Diploma Trainees writing term examination before $19^{\text {th }}$ August 2013.

For M.Phil (Clinical Psychology), the applications received were scrutinized and the eligible students were called for written test / interview on 17.10.2013. Out of eleven students appeared for written test, eight (08) candidates were shortlisted for interview. The committee recommended four (04) candidates for admission to M.Phil (Clinical Psychology) for the academic
year 2013-15. The provisionally selected students were instructed to take admission on or before $10^{\text {th }}$ October 2013

Table51: Admission Criteria for Degree, PG Diploma and Diploma courses

| Marks obtained in the qualified examination | 60 marks |
| :--- | :---: |
| Rural | 05 marks |
| Higher qualification | 05 marks |
| Experience (minimum of 2 years) | 05 marks |
| Parent / siblings / ward of PWD | 05 marks |
| Interview | $\underline{\mathbf{1 0 2}}$ marks |
| Total | $\underline{\mathbf{1 0 0}}$ marks |

For M.Phil (clinical Psychology): The average of marks obtained in Post Graduate Degree, entrance examination and interview.

## RESERVATION OF SEATS:

Reservation of seats for each category as per the policy of Government of India was followed for Diploma courses and University of Madras norms for M.Phil (Clinical Psychology), B.Ed - Spl.Edn(MD) and PG Diploma courses.

## PANEL MEMBERS FOR SELECTION OF STUDENTS:

M.Phil (Clinical Psychology), PG Diploma and Diploma courses

1. Dr.NeeradhaChandramohan, Director - NIEPMD
2. Prof. Balakrishnan, Field Expert
3. Dr.Bhasi, Field Expert
4. Shri .S. Sankara Narayanan, Dy. Registrar (Admin)
5. Shri P.Kamaraj, Lect (Spl.Edn)
B.Ed-Spl.Edn(MD)
6. Dr.Neeradha Chandramohan, Director - NIEPMD
7. Dr.Vijay Sankar Sharma, Associate Prof (Spl.Edn)
8. Shri P.Kamaraj, Lect (Spl.Edn)

PG Diploma courses

1. Dr.M.K.Tomy, Associate Prof(PMR)
2. Dr.J.Vijayalakshmy, Lect (Medical Science)
3. Shri B.S.SanthoshKanna, Lect (PT)

The Rehabilitation Council of India (RCI), New Delhi has sanctioned an intake of 25 students in each Diploma and Certificate course as per implementation of Central Education Institutions (Reservation in Admissions) Act 2006, without disturbing the existing unreserved seats an additional seat of 06 (for OBC) seats has been added to all Diploma Courses during the year 2011-12. An approval from RCl has been obtained to this effect.

Table 6: Intake Distribution

| S.No | Course | Sanctioned intake <br> for Diploma courses | SC | ST | PH | OBC | Un- <br> reserved | Total <br> Seats filled |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | D.Ed-SpI.Edn(CP) | $25+6$ | 04 | 02 | 01 | $6+6$ | 12 | 14 |
| 2 | D.Ed-SpI.Edn(Db) | $25+6$ | 04 | 02 | 01 | $6+6$ | 12 | Nil |
| 3 | D.Ed-SpI.Edn(ASD) | $25+6$ | 04 | 02 | 01 | $6+6$ | 12 | 18 |

M.Phil(Clinical Psychology) and PG Diploma courses were affiliated with University of Madras. B.Ed-Spl.Edn(Multiple Disabilities) was affiliated with Tamil Nadu Teachers Education University. The courses offered at NIEPMD are recognized by Rehabilitation Council of India.

Table 7 : Reservations

| Courses | SC | ST | MBC/DNC | BC | UR | Seats <br> filled |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| M.Phil (Clinical Psy) | 01 | -- | 01 | 01 | 01 | 04 |
| B.Ed-Spl.Edn(MD) | 03 | 01 | 04 | 06 | 06 | 20 |
| PGDDT(MD:P\&N) | 01 | 01 | 02 | 03 | 03 | 03 |
| PGDEI | 01 | 01 | 02 | 03 | 03 | 05 |

Table 8: Fee \& other deposits for the year 2013-14

| Particulars | M.Phil (Clinical <br> Psy) |  | B.Ed-Spl. <br> Edn (MD) <br> (Rs) | PG <br> Diploma | D.Ed- SpIEdn ASD)/ <br> (CP) / (Db) (Rs) |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | I yr | II yr |  |  | I yr | II yr |
| Tuition Fee | 20000 | 20000 | 10000 | 10000 | 5000 | 5000 |
| Laboratory Fee | 30000 | 30000 | 12600 | 5500 | 0 | 0 |
| Students Activities / <br> cultural / recreation | 0 | 0 | 2500 | 1000 | 2500 | 2500 |
| Caution Deposit <br> (refundable) | 2000 | 0 | 500 | 2000 | 500 | 0 |
| Handouts / material/ <br> calendar fee | 8000 | 8000 | 11600 | 1000 | 500 | 1000 |
| Midterm /Stationery fee | 1000 | 1000 | 500 | 200 | 200 | 250 |

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| Medical Checkup fee | 250 | 250 | 250 | 250 | 250 | 250 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Identity Card Fee | 50 | 0 | 50 | 50 | 50 | 0 |
| Library Fee | 4000 | 4000 | 2000 | $\mathbf{0}$ | 1000 | 1000 |
| TOTAL | $\mathbf{6 5 3 0 0}$ | $\mathbf{6 3 2 5 0}$ | $\mathbf{4 0 0 0 0}$ | $\mathbf{2 0 0 0 0}$ | $\mathbf{1 0 0 0 0}$ | $\mathbf{1 0 0 0 0}$ |
| Examination Fee |  |  |  | As per University norms |  |  |

The Differently abled students and the Parents having children with special needs were given opportunity to undergo Diploma and Degree courses at NIEPMD. The Various equipments and separate assistance have been provided for the differently abled students. The following are the differently abled students enrolled in the year 2013-14:

Table 9: List of Differently abled students

| SI.No | Name of Student | Course underwent | Category |
| :---: | :--- | :--- | :--- |
| 1 | Sakthi.R | B.Ed-Spl.Edn(MD) | Orthopedically Handicapped |
| 2 | MudeDevendranaik | D.Ed-Spl.Edn(ASD) | Orthopedically Handicapped |
| 3 | MarneniMadhavi | D.Ed-Spl.Edn(CP) | Orthopedically Handicapped |

Parent having children with special needs were given opportunity to undergo long term courses to take care of their own ward also to serve the society. The details of the parent who have undergone long-term course during 2013-14 are as follows:

Table 10: Details of Parent of PwDs undergone long term training program

| SI.No | Name of Student | Course underwent | Having differently abled ward/ <br> Family members |
| :---: | :--- | :--- | :--- |
| 1 | Suchitra K.H | B.Ed-Spl.Edn(MD) | Child with blindness |

Table 11: Scholarship details: Following are the students recommended for SCHOLARSHIP

| SI.No | Name of the student | Course | Recommended for |
| :---: | :--- | :--- | :--- |
| 1 | M. Saravanan | PGDDT | TOP CLASS EDUCATION FOR SC STUDENTS |
| 2 | K. TamizhSelvi | B.Ed. Spl.Edn (MD) | UNDER CENTRAL SECTOR SCHEME |
| 3 | MudeDevendranaik | D.Ed-Spl.Edn(ASD) | TOP CLASS EDUCATION FOR ST STUDENTS |

### 3.2 Short Term Training Programs:

This Institute regularly conducting Short Term Training Programs includes Continuing Rehabilitation Programs (CRE), Workshops, Conferences, Orientation \& Sensitization programs. The training programs are designed to orient the Officials in Government and Non-Governmental organizations and to update the knowledge of the Rehabilitation and allied professionals throughout the country

During the year 2013-14, the Institute had conducted 254 programs including Training program for professionals in the field of Rehabilitation, Orientation and awareness programs for parents, teachers and students (normal students). A total of 9860 participants were benefitted.

Table 12: Short Term/Orientation/Parent Training Programs conducted during the year 2013-14

| S.No | Program | No. of Participants |  |
| :---: | :---: | :---: | :---: |
|  |  | $2012-13$ | 2013-14 |
| 1 | Short Term Training Program | 3101 | 6930 |
| 2 | Orientation \& Awareness Program | 2609 | 2344 |
| 3 | Parent Training Program | 341 | 586 |
| Total |  | 6051 | 9860 |

The details of above mentioned training programs are in Annexure1: (Page No: i)


Fig 1: Trainees trained in Short Term courses


Parent Training program conducted at NIEPMD


Workshop on Prime Minister's National Council Skill Development Training program

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Dr.Neeradha Chandramon addressing the National Conference on Rehabilitation of Persons with Multiple Disabilities at New Delhi

### 3.3 Faculty Members/Officials participation in Workshop/Conferences \& Seminars:

Apart from conducting different programs for developing the human resources in the field of Rehabilitation, the Institute also supports and encourages the Faculty of NIEPMD to participate in various conferences/workshops \& training programs conducted at different parts of country for updating their knowledge. The list of faculty members who participated in the workshops/conferences/seminars and the papers presented by them are attached as Annexure 2 (Page No: xv)

## Chapter 4

## Services

## Services:

Providing suitable rehabilitation services to both the persons with Multiple Disabilities and single disabilities including the clients coming with impairment is one of the primary functions of NIEPMD. This rehabilitation services are coordinated by the Department of Social Work, through Service and program section.

The service \& program section is having two wings called registration and case history taking unit. The registration unit makes registering the clients and providing necessary information about the institute to the clients and visitors. The registration unit also receives the calls from outside and giving appointments and other


Registration of a client at Reception information through phone to the general public.

## Case History taking

The case history taking unit is managed by the Professional Social worker where the Social worker will take the detailed first hand information about the client \& their family, covering Antenatal care, Postnatal care, family history, developmental history, immunization covered, school history


Case History taking of client in service unit and family dynamics. This unit also collects the registration charges and service charges as per the NIEPMD fee structure.

Once the procedure of case history taking process is over then the client will be guided to other departments for specific assessment and intervention. Apart from regular services, NIEPMD also conducts special clinics viz., Neurological, Psychiatric and Dental care on every month. The Institute also supplies medicines to persons with disabilities for Neurological and Psychiatric conditions.

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In the year 2013-14, 7548 clients were registered at NIEPMD and its extension centre. About 2140 were Persons with Multiple Disabilities and 5408 were persons with various types of single disability were registered and 42086 clients were received various rehabilitation services (follow up) at NIEPMD and its extension centre. Among those clients 27185 were persons with Multiple Disabilities and 14901 were Single Disabilities. Since NIEPMD follows the policy of zero percent rejection in registering the persons with disabilities, all kinds of persons with disabilities are registered.

Table 13 : New Clients Registered at NIEPMD and extension centers during 2013-14

| S.No Mode | No. of Clients |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | $2012-13$ |  |  | $2013-14$ |  |
|  |  | UD | MD | UD | MD |  |
| 1 | Centre | 1091 | 365 | 1029 | 382 |  |
| 2 | Extension Centres (SRM University, SRTC <br> - Chennai) (Anbagam - Mayiladudrai), <br> Manochetna, Cherial- Warangal) | 1086 | 1048 | 2224 | 1526 |  |
| 3 | Mobile Services | 285 | 59 | 2155 | 232 |  |
| Total | 2462 | 1472 | 5408 | 2140 |  |  |



Fig2: New Cases registered
Table 14: Follow up Sessions at NIEPMD and extension centers during 2013-14

| S.No | Mode | No. of Clients |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012-13 |  | 2013-14 |  |
|  |  | UD | MD | UD | MD |
| 1 | Centre | 10833 | 25568 | 10951 | 24490 |
| 2 | Extension Centres (SRM University, SRTC - Chennai) (Anbagam - Mayiladudrai), Manochetna, Cherial- Warangal) | 69 | 1034 | 3950 | 2695 |
|  | Total | 10902 | 26602 | 14901 | 27185 |



Fig3: Follow up session
Table 15: Combination of Multiple Disabilities registered at NIEPMD

|  | Multiple Disabilities Classification |  |  |
| :--- | :--- | :---: | :--- |
| 01 | $\mathrm{CP}+\mathrm{MR}+\mathrm{VI}+\mathrm{HI}$ | 27 | $\mathrm{MR}+\mathrm{VI}$ |
| 02 | $\mathrm{CP}+\mathrm{MR}+\mathrm{LV}+\mathrm{ASD}$ | 28 | $\mathrm{MR}+\mathrm{HI}$ |
| 03 | $\mathrm{CP}+\mathrm{MR}+\mathrm{LV}+\mathrm{HI}$ | 29 | $\mathrm{LD}+\mathrm{HI}$ |
| 04 | $\mathrm{CP}+\mathrm{HI}+\mathrm{VI}+\mathrm{DD}$ | 30 | $\mathrm{MI}+\mathrm{HI}$ |
| 05 | $\mathrm{CP}+\mathrm{MR}+\mathrm{LV}$ | 31 | $\mathrm{MI}+\mathrm{CP}$ |
| 06 | $\mathrm{CP}+\mathrm{MR}+\mathrm{VI}$ | 32 | $\mathrm{CP}+\mathrm{OH}$ |
| 07 | $\mathrm{CP}+\mathrm{MR}+\mathrm{MI}$ | 33 | $\mathrm{CP}+\mathrm{VI}$ |
| 08 | $\mathrm{CP}+\mathrm{MR}+\mathrm{HI}$ | 34 | $\mathrm{CP}+\mathrm{LV}$ |
| 09 | $\mathrm{CP}+\mathrm{HI}+\mathrm{LV}$ | 35 | $\mathrm{CP}+\mathrm{ASD}$ |
| 10 | $\mathrm{CP}+\mathrm{LV}+\mathrm{DD}$ | 36 | $\mathrm{CP}+\mathrm{HI}$ |
| 11 | $\mathrm{CP}+\mathrm{VI}+\mathrm{HI}$ | 37 | $\mathrm{CP}+\mathrm{DD}$ |
| 12 | $\mathrm{MR}+\mathrm{ASD}+\mathrm{CP}$ | 38 | $\mathrm{CP}+\mathrm{Border}$ line |
| 13 | $\mathrm{MR}+\mathrm{LV}+\mathrm{HI}$ | 39 | $\mathrm{LV}+\mathrm{MI}$ |
| 14 | $\mathrm{MR}+\mathrm{LV}+\mathrm{ASD}$ | 40 | $\mathrm{LV}+\mathrm{HI}$ |
| 15 | $\mathrm{MR}+\mathrm{VI}+\mathrm{HI}$ | 41 | $\mathrm{LV}+\mathrm{PDD}$ |
| 16 | $\mathrm{MR}+\mathrm{HI}+\mathrm{MI}$ | 42 | $\mathrm{LV}+\mathrm{ASD}$ |
| 17 | $\mathrm{MR}+\mathrm{HI}+\mathrm{LV}$ | 43 | $\mathrm{LV}+\mathrm{LD}$ |
| 18 | $\mathrm{MR}+\mathrm{LD}+\mathrm{DD}$ | 44 | $\mathrm{DD}+\mathrm{ASD}$ |
| 19 | $\mathrm{MR}+\mathrm{MI}+\mathrm{HI}$ | 45 | $\mathrm{DD}+\mathrm{VI}$ |
| 20 | $\mathrm{MR}+\mathrm{LD}+\mathrm{LV}$ | 46 | $\mathrm{DD}+\mathrm{LV}$ |
| 21 | $\mathrm{MR}+\mathrm{Speech}$ Impairment | 47 | $\mathrm{DD}+\mathrm{HI}$ |
| 22 | $\mathrm{MR}+\mathrm{ASD}$ | 48 | $\mathrm{VI}+\mathrm{HI}$ |
| 23 | $\mathrm{MR}+\mathrm{MI}$ | 49 | $\mathrm{LD}+\mathrm{MI}$ |
| 24 | $\mathrm{MR}+\mathrm{CP}$ | 50 | $\mathrm{LD}+\mathrm{HI}$ |
| 25 | $\mathrm{MR}+\mathrm{LD}$ | 51 | $\mathrm{LD}+\mathrm{VI}$ |
| 26 | $\mathrm{MR}+\mathrm{LV}$ | 52 | DB |

Note: CP - Cerebral Palsy, MR-Mental Retardation, VI-Visual Impairment, HI-Hearing Impairment, LV-Low Vision, ASD-Autism Spectrum Disorder, HI-Hearing Impairment, LD - Locomotor Disability, DB-Deafblind, MI - Mental Illness, PDD - Pervasive Developmental Disorder, ADHD - Attention Deficit Hyperactivity Disorder

Dept. of Physical Medical Rehabilitation

The Department of Physical Medicine and Rehabilitation has diagnosed and provided services to Persons with Multiple Disabilities as well as Persons with Single Disabilities. The


One of the client for Physical examination evaluation single disability services were carried out as out-patients visiting the Institute for specific treatment in the various departments. The Persons with Multiple Disabilities are referred to the different Units under this department, Early Intervention, Physiotherapy, Occupational Therapy, Prosthetic \& Orthotic Material Development Unit and Sensory Integration. Following the medical examination the clients are referred for specialized services and sometimes drugs were prescribed to the clients. The clients with rare diseases are referred for further detailed tests. These tests include Cardiac test, like Echo, ECG, X-ray chest, scans like, MRI, abdominal scan and blood test for biochemical abnormalities. When a familial condition is suspected patients are sent for genetic counseling and genetic analysis. Special referrals are given to Eye hospital like Sankara Nethralaya and heart conditions to Apollo Hospitals and General conditions to Chettinad Hospitals. The Government hospital for children at Chennai and for adults also treating NIEPMD clients for various conditions. There is increase in the number of clients with rare diseases like in born errors of metabolism, syndromes like West Syndrome, Lysosomal storage disorders, Lipid Dystrophy, Gazell A type of Epiphysial disorder, Patau Syndrome were reported

Besides medical services therapeutic services are also provided through the department to make the clients mobile and independent through exercises, electro and sensory integration therapies and by providing various aids and appliances including artificial limbs. The main objective of the department is to make "life in the years" of the clients and the focus is on training the parents in doing exercises and activities to help their child with disability. This unit also organizes periodical interventions and holds Psychiatry, Neurology, Ophthalmology \& Dental Clinics for the clients with Multiple Disabilities. The details of clients benefitted during the year 2013-14 are as follows.

Table 16: New Clients \& Follow up Clients (PMR)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 354 | 429 | 783 | 87 | 1043 | 1130 |

Table 17: Clients benefitted Special clinical services during the year 2013-14

| Specialty | New Clients |  | Total | Follow up <br> Session |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  | M | F |  | M | F |  | Conditions |
| Psychiatry | 09 | 10 | 19 | 192 | 169 | 361 | Mild neurosis and Schiophrenia |
| Neurology | 22 | 22 | 44 | 211 | 180 | 391 | Epilepsy and Cerebral Palsy |
| Dental | 26 | 26 | 52 | 92 | 53 | $\mathbf{1 4 5}$ | Caries and gum infections |
| Opthalmology | 39 | 31 | 70 | 16 | 11 | $\mathbf{2 7}$ | Catract, Opacity of cornea and <br> amblyopia |
| Pharmacy (Medicines <br> Provide) | 20 | 14 | 34 | 2392 | 1616 | 4008 | Anti epileptic and psychiatric <br> medicines |

## Early Intervention Unit:

The early intervention services are provided for children at risk / developmental delay from birth to three years. The children are assessed for different developmental aspects such as
 motor, language, cognitive, self-help, social and emotional skills. Play way method is imparted to stimulate the developmental functioning of the children. A home based program is also prepared and explained to parents to follow the same. The registered clients with multiple disabilities brought to the centre by their mother. Rare causes for Multiple Disabilities have been registered.
There is a rise in inborn errors of metabolism as a cause for disabilities. Innovative methods like magnetic collar and magnetic grasper have been developed. The magnetic collar helps to improve head steadiness and magnetic grasper is used to develop grasp. The details of clients for the year 2013-14 as follows.

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Table 18: New Clients \& Follow up Clients (Early Intervention)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 0 | 80 | 80 | 03 | 1359 | 1362 |

## Physiotherapy Unit:

Physiotherapy means a branch of modern medical science where physical agents like heat, cold, light, water, electricity and exercises including mobilization and manipulation, are used as treatment modalities, which have a diagnostic, prognostic, preventive and rehabilitative dimension in treatment of disease, disorder or disability. Physiotherapy has been applying for the persons with movement difficulties such as sitting, standing, walking etc.

As a preventive measure we are prescribing the suitable aids and appliances according to the need of persons with movement difficulties. And also works for maintain the movement abilities or condition to prevent further deterioration.

Neurodevelopmental Therapy approach was considered a method to normalize postural tone, inhibit abnormal reflexes, and improve the quality and control of movements for the children with Cerebral Palsy and Developmental delay. Facilitation and inhibition techniques are taught as methods of manual intervention to assist motor control.

Pulmonary Rehabilitation helps in loosening secretion and increasing the Lung Volume. Gait training works in improving the standing stability, walking ability and locomotion.

The appropriate positioning was taught for the parents to avoid adapting abnormal posture and reflex. The regular follow up has been made for the clients to review the goals and for further management. The home program advice had been given for the parents to execute the plan at home which helps in achieving the goal such as maintaining body alignment at home in sitting or reading or carrying etc.


A Persons with Multiple disability made to stand on a standing frame as a part of therapy

## Table 19: New Clients \& Follow up Clients (Physiotherapy Unit)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 108 | 274 | 382 | 714 | 4334 | 5048 |



A client getting therapy in Physiotherapy unit

## Occupational Therapy Unit:

Occupational Therapy is one of an essential unit in the rehabilitation setup to provide maximum functional ability and enhance clients' independency in activities of daily living by doing purposeful and productive activities.

The main focus of Occupational Therapy aims at improving the functional abilities of the client, including both gross motor and fine motor skills, achieving developmental milestones, enhancing the cognitive-perceptual abilities and activities of daily living skills.

Clients attending occupational therapy services are subjected to initial evaluation, followed by goal setting and treatment implementation. Regular monitoring of progress of the clients is observed and documented.

Clients with Cerebral palsy, Mental Retardation, Autism Spectrum Disorder, Attention deficit hyperactive disorder, Learning Disability, Orthopedic \& Neurological Disorders, Geriatric

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Conditions, Psychiatric conditions and other developmental disabilities are benefited by Occupational therapy unit service in NIEPMD.

Occupational therapy unit had submitted their proposal to establish their services in Psychiatry, Hand Splinting, Activities of Daily Living unit, Recreational Activity unit In the near future, after established these new units, the numbers of beneficiaries will be peaked up to 1200 clients per month.

In addition, our professionals participated in Identification and materials distributions camps under ADIP scheme. Prescription of Splints \& adaptive devices for clients with neurological impairment is also done. Fitting of the splints, the wearing schedule \& the maintenance of splints are explained to them. Realistic goals of individual clients are met through


Therapy ball treatment given to a client in Occupational Therapy unit Occupational Therapy services.

Table 20: New Clients \& Follow up Clients (Occupational Therapy)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 234 | 459 | 693 | 2839 | 5920 | 8759 |

## Prosthetic \& Orthotic Unit:

The unit serves the persons with disabilities by way of providing rehabilitation aids and appliances to replace the lost limb, support, correct and prevent the deformity in weak limbs leading to disabilities. This unit also provides services to the persons with disabilities in terms of assessment, measurement, fabrication, fitment and training of various types of orthotic, prosthetic, splint, adaptive devices and seating devices as per their needs and requirement to perform and make accessible to environment and community.

## Table 21: New Clients \& Follow up Clients (Prosthetic \& Orthotic)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 92 | 156 | 248 | 148 | 228 | 376 |



A client is being given mobility training with knee ankle foot orthosis

## Department of Clinical Psychology:

The Department of Clinical Psychology functions with the target of developing human resources in the field of disability; providing rehabilitation services and taking up research projects pertaining to the field. As part of the same, M. Phil Clinical Psychology, a two year speciality program was started during this academic year with an intake of four students per year. Apart from that, the department also gets involved in handling theory and practical classes for Diploma, Post-Graduate Diploma and B. Ed., courses. Various short-term training programs were also conducted to enhance the knowledge of rehabilitation professionals.

Thedepartmentexecutestherehabilitationservicesbyperformingpsychologicalassessments and providing interventions based on psychological principles. Standardized assessment tools are used to assess the development / intellectual functioning of the individuals, which helps in planning the education and therapeutic programs of them. Apart from that, other Cognitive functioning, Specific Learning Disability assessment, Personality tests, Neuropsychological and

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Psycho-diagnostic assessments were done to assess the various psychological profiles of the individuals.


Assessment of client in the Clinical Psychology Unit

As part of the interventions, Behaviour Management is provided for those individuals to reduce maladaptive behaviour and to improve adaptive behaviour. Further, Cognitive Enhancement techniques are provided to improve the cognitive functioning of the persons with disabilities. The department ensures the involvement of family members during the therapeutic sessions, which enables them to observe, learn and implement the same techniques at home. Cognitive rehabilitation and psychotherapy are also provided for various behavioural and emotional problems of persons with multiple disabilities and to the family members. The Department also runs Psychiatric Clinic bi-monthly to ensure the medical requirements of persons with psychiatric co-morbidity. A multi-dimensional approach is been practised to provide holistic interventions to improve the mental health and the quality of life of persons with disabilities

Table 22: New Clients \& Follow up Clients (Clinical Psychology)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 364 | 341 | 705 | 456 | 536 | 992 |

## Dept. of Special Education:

The Department of Special Education is playing a very vital role in rehabilitating the clients with multiple disabilities. It holds the responsibility of developing appropriate service delivery model for persons with multiple disabilities. Another important role of the Department is to develop human resource


[^0]in the field of special education who will work with the children with multiple disabilities. The Department also carried out the program of research and development such as development of functional assessment check list for programming of children with multiple disabilities, viz. autism spectrum disorder, cerebral palsy and deaf blind with additional disabilities. Preparation of teaching learning materials and adaptive devices to facilitate the functions of persons with multiple disabilities is part of the program of the department. Facilitation of inclusive education and to develop the training modules for in-service teachers and other professionals to carry out the task of inclusive education is also one of the programs of department.

Table 23: New Clients \& Follow up Clients (Special Education)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 141 | 454 | 595 | 297 | 1830 | 2127 |

The number of Special School Children attending School during the 2013-14 are as follows:
Table 24: No. of Special School Children attending School during 2013-14

| Unit | Year |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2011-12$ | $2012-13$ | $2013-14$ |  |  |  |  |
| Early Childhood | 1840 | 2952 | 2913 |  |  |  |  |
| Autism Spectrum Disorder | 3545 | 3980 | 3901 |  |  |  |  |
| Cerebral Palsy | 4275 | 3442 | 2975 |  |  |  |  |
| Deafblind | 1837 | 1932 | 2143 |  |  |  |  |
| Severe and Profound Multiple Disabilities | 154 | 532 | 581 |  |  |  |  |
| Total |  |  |  |  | 11651 | 12838 | 12513 |

Model school for persons with multiple disabilities is being run successfully to provide the various educational and other rehabilitation services in the school atmosphere. The clients registered in the Model School belong to the group having children with multiple disabilities of various combinations. The program of each child carried out in the school is well informed to the parents through conducting regular parent teacher meeting and during daily interaction with them as it is mandatory that parents/guardians should accompany the clients when they come to Model School.

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The model school is also working as place to provide practical exposure to trainee teachers in the field of disabilities areas. Trainee teachers of HRD programs conduct various practical assignments and conduct research in the area of multiple disabilities in different Units of the Model School as a part of their curriculum. The teacher-student ratio has maintained at 1:8 with mild to moderate challengeable group and 1:4 with severe and profound challengeable group and this atmosphere requires more special attention and facilities. About 105 children with enrolled in the model school during the year 2013-14.

## Early Childhood Special Education Unit:

Early Childhood Special Education unit of Model School is focusing on the children belong to the age of 3 to 6 years. InECSE unitall possible combinations of children with multiple disabilities are being taken care. Preschool education program is being imparted in the Unit through which professionals prepare the


Clients at Early Childhood Special Education Unit child for school (School readiness program). After successful completion of this program, the unit recommends the child to study in regular school i.e. inclusive education setup.

Total 19 children studied in ECSE unit for the academic year of 2013-14.
Table 25: Students of Multiple Disabilities at ECSE

| SI.No | Combination of Multiple <br> Disabilities | Male | Female |
| :---: | :---: | :---: | :---: |
| 1 | $\mathrm{CP}+\mathrm{MR}$ | 01 | - |
| 2 | $\mathrm{CP}+\mathrm{MR}+\mathrm{VI}$ | 01 | 02 |
| 3 | $\mathrm{MR}+\mathrm{VI}$ | - | 03 |
| 4 | $\mathrm{CP}+\mathrm{OH}$ | 01 | - |
| 5 | $\mathrm{ASD}+\mathrm{MR}$ | 06 | 02 |

Table 26: SingleDisabilities Students at ECSE

| SI.No | Single Disabilities | Male | Female |
| :---: | :---: | :---: | :---: |
| 1 | CP | 01 | - |
| 2 | MR | 01 | - |
| 3 | ADHD | 01 | - |

## Table 27 : Activities and methods of teaching to the children in ECSE unit:

| Assessment Tool | Goals | Methods | Over all out come |
| :---: | :---: | :---: | :---: |
| FACPPreprimary checklist | - To enhance personal skills <br> - To enhance the pre-writing and writing skills <br> - To enhance pre -reading and reading skills <br> - To improve basic and meaning full counting <br> - To improve peer group interaction <br> - To improve communication skill <br> - To improve fine \& gross motor skills | - Play way method <br> - Multisensory approach (VAKT method) <br> - Behavior modification technique <br> - Using different kind of activities | - Improvement in picture reading skill <br> - Improvement in personal skills <br> - Improvement prewriting \& writing skill <br> - Reduce unnecessary behavior <br> - Improvement in social \& communication skill <br> - Improvement in fine \&gross motor skills |

Table 28: Children enrolled in Inclusive Education Setting for the academic year of 2014-15

| $\begin{gathered} \mathbf{o} \\ \underset{j}{2} \end{gathered}$ | Name | Date of joining | $\begin{aligned} & \text { ס্운 } \\ & \text { © } \end{aligned}$ | Gender | DoB | Differential Diagnosis | Name of the School and Address | Class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Santhosh | 17.12.12 | 560/12 | Male | 5.12.08 | ASD+MR | Mani Nursery \& Primary School. No. 63 New No.60, MallanPonnappanst., Triplicane. Ch- 5. | $1^{\text {st }}$ Std |
| 2. | Dinesh | 12.9.11 | 438/11 | Male | 01.03.07 | Moderate MR(Down's Syndrome) | OorachiOnriyaThoda kapalli, Karappakkam. Ch-97. | $1^{\text {st }}$ Std |
| 3. | Deepak | 17.06.13 | 564/12 | Male | 8.03.09 | ASD+ MR | Chennai Corpational Primary School. MMDA Mathur. Ch-68. | $1^{\text {st }}$ Std |
| 4. | Rajesh | 17.7.13 | 220/11 | Male | 31.3.10 | CP | Philips Matriculation School. ECR, Vettuvankeni. Chennai. | L.K.G |
| 5. | Vishnu Karthik | 19.06.13 | 139/12 | Male | 21.3.10 | CP+Lt below elbow amputer | Bhuvanakrishnan Matriculation School. Murugankoilst, Thiruporur - 603110. | L.K.G |
| 6. | Tamil selvam | 31.7.13 | 454/13 | Male | 13.5.09 | Borderline DD+ADHD | Government ArambaPalliThiruporur. 603110. | $1{ }^{\text {st }}$ |
| 7. | Dhoshini | 06.7.10 | 105/10 | Female | 26.12 .08 | Mild MR+Visual impairment | Government ArambaPalli, Kanadhur. Rettikuppam. Ch-112. | $1{ }^{\text {st }}$ |
| 8. | Haridha | 13.08.12 | 361/12 | Female | 18.08.09 | ASD+MR | AnnamalaiNaduneelaipalli, Thirukalukumdram, Kanchepuram Dt | $1{ }^{\text {sts }}$ std |

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Table 29: Details of in-house transfer from ECSE Unit

| SI.No | Name | Unit | Level |
| :---: | :--- | :---: | :---: |
| 1 | S.Revathy | Db | Primary |
| 2 | B.Sangeetha | CP | Primary |

Table 30: Celebration at ECSE Unit

| SI.No | Name of the days | Month, date\& year |
| :---: | :--- | :---: |
| 1 | Fruits day | $19^{\text {th }}$ July-13 |
| 2 | Friendship day | $2^{\text {td }}$ August-13 |
| 3 | Colour's week | 26 to $30^{\text {th }}$ August-13 |
| 4 | Vegetables day | $25^{\text {th }}$ October-13 |
| 5 | Flowers day | 13 th November-13 |
| 6 | Craft day- leaves, flowers, seeds, vegetables | $24^{\text {th }}$ January-14 |
| 7 | Inclusion\& Reality (A get together program) | $2^{\text {nd }}$ May-14 |

## Cerebral palsy with additional disabilities Unit:

There are 31 children admitted in the Unit during academic year 20132014. The admitted clients were assessed with FACP checklist during their admission to see their current level of functioning. Based on the assessment, the long and short term goals were set and implemented the lessons plans in the classroom with suitable TLMs, and adapted aids, appliances were used for mobility, communication, feeding, self-help and academic skills. The different combinations of children with cerebral


Persons with Cerebral Palsy active participation of drawing competition palsy were admitted in the Unit.

Table 31: Combination of Disabilities in students at CP Unit

| SI.No. | Classification of Disability | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 | CP with MR | 14 | 10 | 24 |
| 2 | CP with LV | 03 | 02 | 05 |
| 3 | CP with ASD | 01 | 00 | 01 |
| 4 | CP with HI | 01 | 00 | 01 |

## Deafblind with additional disabilities Unit:

The Deafblind Unit is unique as each person with Deafblindness is different from the other as the degree of visual and hearing impairment varies and because of associated problem that interferes with the development. The major areas that are given importance are communication, information, functional academics, transition and vocational activities. Special strategies


Client with Deafblindness in the tactile garden such as coactive signing, tangible symbols are used to develop communication. Tactile mode along with residual sensory abilities helps to explore and learn from the classroom activities. Real life experiences, real objects are used to develop concepts in children in early education level. The DB students are also explored to specially designed tactile garden. There were 17 clients are enrolled in the Unit during 2013-14.

Table 32: Combination of Disabilities in students in Db Unit

| Combination of Disabilities | M | F | No. of Clients |
| :---: | :---: | :---: | :---: |
| $\mathrm{CP}+\mathrm{MR}+\mathrm{VI}+\mathrm{HI}$ | 01 | - | 01 |
| $\mathrm{CP}+\mathrm{MR}+\mathrm{VI}$ | 01 | - | 01 |
| $\mathrm{LV}+\mathrm{MR}$ | 06 | 03 | 09 |
| $\mathrm{HI}+\mathrm{MR}$ | - | 01 | 01 |
| $\mathrm{HI}+\mathrm{MR}+\mathrm{ASD}$ | 01 | - | 01 |
| $\mathrm{VI}+\mathrm{MR}$ | 02 | - | 02 |
| $\mathrm{HI}+\mathrm{VI}$ | - | 01 | 01 |
| VI | 01 | - | 01 |
| Total | $\mathbf{1 2}$ | $\mathbf{0 5}$ | $\mathbf{1 7}$ |

## Autism with additional disabilities Unit:

ASD Unit has admitted 35 Children having autism with additional disabilities. The Unit is further divided into three sections viz. primary, secondary, \&transition. Age range assign to each section is $6-10$ years for primary, 10-14 years secondary \& 14-18 years for transition. In each section, there are 8 to 10 Children are studying. During the admission, the children


Children with Autism and intellectual disabilities learning activities from Special Teacher

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were assessed with Childhood Autism Scale Rating (CARS), Psycho Educated Profile (PEP's) and Functional Assessment Checklist for Programming (FACP) tools for identifying their current level functions and implementing the Individualized Educational Program.

In this unit the children were trained to use communication both verbal and non-verbal mode using PECS method. Based on the assessment, these children provided structured classroom teaching using appropriate teaching learning materials (TLM) and visual strategies for their better learning.

Table 33: Combination of Disabilities in students in ASD Unit

| S. No | Combination of Disabilities | Male | Female | No. of <br> Students |
| :---: | :---: | :---: | :---: | :---: |
| 1. | ASD+MR | 24 | 6 | 30 |
| 2. | ASD+ Down Syndrome | 1 | - | 01 |
| 3. | ASD+ADHD | 2 | - | 02 |
| 4. | ASD+CP | 1 | 1 | 02 |
| Total |  | $\mathbf{2 8}$ | $\mathbf{7}$ | $\mathbf{3 5}$ |

## Severe and Profound Multiple Disabilities Unit:

There are 14 children were admitted in the Unit, all the children were diagnosed with cerebral palsy with additional disabilities like mental retardation with seizure and low vision and thus termed as severe and profound multiple disabled children. These children were assessed with FACP care group and severe profound program assessment checklist during their admission to see their level of functioning. Based on the assessment, the long and short term goals was planned and implemented. The children were provided individual care during their visit to the Unit and IEP were implemented. Each child was provided communication files to do functional communication and parents were provided home program to care their children in functional academics, communication development, mobility, self-help skills, positioning and lifting. There are different combination of children with multiple disabilities were admitted in the unit.

Table 34: Combination of Disabilities in students at SPMD Unit

| Combination of Disabilities | M | F | No. of Clients |
| :---: | :---: | :---: | :---: |
| CP+MR+ Epilepsy | 06 | 05 | 11 |
| CP+MR+VI+ Epilepsy | - | 01 | 01 |
| CP+MR+LV+ Epilepsy | 02 | - | 02 |
| Total | $\mathbf{0 8}$ | $\mathbf{0 6}$ | $\mathbf{1 4}$ |

## Department of Speech, Hearing \& Communication:

Good communication is central to working with children and parents. It involves listening, questioning, understanding and responding to what is being communicated by children, young people and those who are caring for them. Communication is the interactive exchange of information, ideas, feelings, needs and desires. Language is a formulated code that a group of people use to communicate with one another. Speech is the oral production of language. It is the ability to produce sounds by coordinating and moving specific oral motor structures (e.g., tongue, mouth) at the right time. Communication disorder is an impairment in the ability to receive, send, process and comprehend concepts of verbal, non-verbal and graphic symbols systems.

The department provides service to children and adults having problems related to speech and hearing. The ranges of activities are assessment, diagnosis, intervention, demonstrative home training program, follow-up, audiological evaluation, hearing aid trial \& fitment, ear mould impression etc.


Fig: 4 Tree structures of clients availing Communication Therapy
Demonstrative home training program is done with parents focusing on comprehension \& expression of speech \& language skills. A Client centered approach is practiced, highlighting the abilities of the children, rather than their disabilities. A format called "My Talented Child", is

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used for this purpose, where the parents and family members are included as partners in the intervention program.

Apart from clinical a service to children and adults, the department is also involved in training and guiding students from other Institutes of Bachelor of Audiology, Speech and Language Pathology and Master of Rehabilitation Science.


Apart from clinical a service to children and adults, the department is also involved in training and guiding students from other Institutes of Bachelor of Audiology, Speech and Language Pathology and Master of Rehabilitation Science

Group therapy activities in Speech, Hearing \& Communication department
Table 35: New Clients \& Follow up Clients (Speech Hearing \& Communication)

| New Cases |  |  | Follow up sessions |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |  |
| 339 | 448 | 787 | 574 | 3025 | 3599 |  |

The department of audiology performs audiological evaluation of neonates to geriatric population using state of art equipments like Pediatric Screening Audiometry, Screening OAE, Screening ABR, Pure Tone Audiometry and Impedance Audiometry. After an audiological
evaluation, hearing aid trial and fitment is done along with distribution of appropriate hearing aids and appliances. Finally the children were given intervention in an individual and group auditory and speech training. The Department is also involved in conducting CRE programs to rehabilitation professionals.


Play Audiometry


Orientation to field level workers in Social work Department

## Department of Social Work:

The Department of Social Work is a viaduct between the various departments of the Institute and the Clients coming for various services. All the clients who are registered for various services are observed thoroughly by the department. It also provides counseling and guidance to the clients to visit various departments in order to get the necessary services. The department also refers the clients to the appropriate other departments of NIEPMD and various organizations outside NIEPMD for providing holistic care and services to the clients.

This department also enlightens the parent on various schemes and programs for the family members having persons with disabilities and also educates the parents on the procedure to avail the schemes and programs for the empowerment of the family. The issues related with

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disability, which creates problem in the family addressed by the parents are also been suitably intervene by the Social worker by applying Social work methods to help them to cope-up with the problems more successfully. The department also provides comprehensive diagnosis report about the family member having disability and means to handle the problem in an effective manner.

Table 36: New Clients \& Follow up Clients (Social Work)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 936 | 382 | 1318 | 977 | 1119 | 2096 |

## Mobile Services:

The department of Social work is also conducting mobile services on regular basis to identify the persons with disabilities residing within 50 kms radius of NIEPMD. Two qualified rehabilitation staffs were engaged to carry out the mobile services. The objectives of the mobile services are as follows,

1. Identify the clients with disabilities at the earliest possible.
2. To explain the parents/family members about the disability.
3. Educate the parents in management of the persons with disabilities at the home and community level.
4. Link the clients with NIEPMD and nearest service providers for availing suitable services.
5. Orient the family members about the disability Identity card and various schemes and programs available for persons with disabilities.
6. Provides suitable aids and appliances for the persons with disabilities at the community level


Besides the individual services, the team also conducts awareness creation programs about the prevention and early detection of disabilities. The details of the clients registered through mobile services are given in the below tabulation.

Table 37: New Clients registered through mobile services

| Year | No of Clients |  | Total |
| :---: | :---: | :---: | :---: |
|  | Multiple Disabilities | Single Disability |  |
| $2013-14$ | 232 | 2155 | 2387 |

## Extension Centre:

NIEPMD in collaboration with State Resource Training Centre(SRTC), SRM University, Chennai ARIVAGAM at Mayiladuthurai, Tamilnadu and MANOCHETANA at Warangal, Andhra Pradesh has established extension centre in respective Districts to cater the needs of the clients. NIEPMD is supporting on the Technical side to make the extension center function at the fullest by engaging the appropriate man power to the center and providing the quality of services to the clients. The details of clients registered and number of clients provided with rehabilitation services are as follows,

Table 38: Clients provided Rehabilitation services at SRTC, Chennai during 2013-14

| Year | Multiple Disabilities | Single Disability | Total |
| :---: | :---: | :---: | :---: |
| $2013-14$ | 630 | 810 | 1440 |

Table 39: Clients provided Rehabilitation services at SRM University, Chennai during 2013-14

| Year | New Case | Follow- up Session | Total |
| :---: | :---: | :---: | :---: |
| $2013-14$ | 443 | 3319 | 3762 |

Table 40: Clients provided Rehabilitation services at Arivagam, Mayiladuthurai during 2013-14

| Year | New Case | Follow- up Session | Total |
| :---: | :---: | :---: | :---: |
| $2013-14$ | 695 | 1885 | 2580 |

Table 41: Clients provided Rehabilitation services at Manochetana, Warangal (A.P) during 2013-14

| Year | New Case | Follow- up Session | Total |
| :---: | :---: | :---: | :---: |
| $2013-14$ | 1172 | 1441 | 2613 |

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## SCHEMES AND CONCESSIONS

The department facilitates the clients and their families to avail the schemes and programs of the State Government, National Trust and Ministry of Social Justice \& empowerment etc.,

Table 42: Details of Clients availed various Schemes and Concessions

| Type of <br>  <br> Concessions | Local Bus <br> pass | Outstation <br> Bus pass | Railway <br> concession | NIRAMAYA <br> scheme |  | Family <br> cottage <br> services |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Clients | 301 | 51 | 44 | New-12 | Renewal-37 | 40 |



Fig 5: Graphical representation of No. of clients availed various Schemes and Concessions

## FAMILY COTTAGE SERVICE:

The service of family cottage is provided to the out station clients those who seek NIEPMD for services. This facility is provided on the appointment basis and it is availed by the clients for a period of 7 to 10 days. This provision gives the clients and their family to reside at NIEPMD campus for a short-term period, helping the client to get assessed, counseled and to plan the home-based programs as per the recommendations by the professionals. A total of 40 persons with multiple disabilities along with their family have been provided the family cottage service in the year 2013-14 and the charges are being received from the clients as per the NIEPMD norms.

## Department of Adult Independent Living:

This department focuses on Empowering Adult with multiple Disabilities to lead an Independent Life. The Departmental activities include, assessment, Vocational Guidance, Skill Development Programmed, Empowerment of family members \& persons with Multiple Disabilities, placement services and clinical research. Keeping in view INCHEON Strategy no 1 "Reduce poverty and enhance work and employment prospects" the departmental activities were planned in a phased manner throughout the year. The activities include assessment, Vocational


Adult with disabilities involving vocational activities guidance, Skill Training, Job Placement, Clinical research, Training for adult girls in Domestic Skill and Income Generation Programme for family members

Table 43: New Clients \& Follow up Clients (DAIL)

| New Cases |  |  | Follow up sessions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Single <br> Disability | Multiple <br> Disabilities | Total | Single <br> Disability | Multiple <br> Disabilities | Total |
| 125 | 40 | 165 | 4755 | 4822 | 9577 |

Keeping the need of the family members, during this year a new services under the banner " Domestic" Skills Training" was established for Adult Girls with special needs. In this unit there are 25 adult girls within the age range of 18 to 35 years. More emphasis was given for all round development of the individual such as Personal hygienic, House hold duties, Sex Education, self advocacy, Work behavior, Safety skills and Basic functional academics.

Income Generation Programme for adult with multiple disabilities and their families continued round the year by formation of different Self Help Groups. The detail of income generated through various units during the year 2013-14 as follows.

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Table 44: Income generation of Various Units

| SI.No | Unit | Amount |
| :---: | :--- | ---: |
| 1 | Income Generation unit | 25890.00 |
| 2 | Production Unit | 8475.00 |
| 3 | Domestic Skill Unit | 22835.00 |

1. Tailoring \& Embroidery
2. Jute preparation
3. Jewellery Making
4. Chemical products
5. Candle making
6. Greeting card preparation

The concept of Empowering the family members through " Mother to child approach" being continued, by initiating $4^{\text {th }}$ batch Tailoring and Embroidery course. This course was collaborated with Vocational Rehabilitation for Handicapped centre, Guindy, Chennai.


Phenoyl making


Parents of PwDs making Candles


Embroidery unit

Prime Minister National Council Skill development program was another initiative, to reach across the country. This Program targets to empower all individuals through improved skills, Knowledge and for decent employment. The main focus of the skill training program is to provide better Quality of Life (QOL). The no of beneficiaries benefited in this program was 956 through 41 programs conducted in collaboration with Non Governmental Organizations. The details of the beneficiaries appended in table $2 \&$ Graph 1.

As part of Co-Curricular activities, adults with multi disabilities and their family members had undergone training in Life Skills for two days on 26th and 27th December 2013 at Rajiv Gandhi National Institute for youth Development, Sriperumbudur, Chennai.


Participation of Life Skills Training program of Adults with Multiple Disabilities
To make the "Rights Real" for persons with Multiple Disabilities a documentary Movie showcasing their abilities was developed with title "Towards Economic empowerment of Adults with Multiple Disabilities".

Glimpses of Prime Minister Skill Training Program across the Country-2013-2014


Assam-Welding Trade


Coimbatore- Chalk Piece Making


Yanam- Computer Training


Trichirappalli (TN)-Araca Sheath Plate


Madurai-Chemical Product


Nagapattinum- Envelop Making


Basti (U.P)-Paper Bag


Kanyakumari(TN)- Soap Powder Making

Table 45: Details of Prime Minister Skill training program conducted during 2013-14.

| SI.No. | No. of. Beneficiaries | State | Trades |
| :---: | :---: | :---: | :---: |
| 1. | 60 | 1.ASSAM <br> (i). Johart(NE), <br> (ii).Guawathi(NE) <br> (iii).Disburaht (NE) | i. File Making <br> ii. Jute Making <br> iii. Welding |
| 2. | 40 | 2.ODISHA (i).Puri (2) | i. Coir Making ii. Tailoring |
| 3. | 19 | 3. NEW DELHI | i. Packing and Gift Warping |
| 4. | 20 | 4.HARYANA (i).Rohtak | i. Screen Printing |
| 5. | 479 | 5.TAMIL NADU |  |
|  |  | Kanyakumari (2) | i. Paper Cup Making ii. Soap Powder Making |
|  |  | Madurai | iii. Chemical Product |
|  |  | Trichy(2) | i. Jute Product ii. Areca Nut Sheath |
|  |  | Nagapatinum | Envelop Making |
|  |  | Thiruvannamalai(2) | i. Tailoring ii. Home Appliance Repairing |
|  |  | Thiruvarur | Home Appliances Repairing |
|  |  | Thanjavur | i. Jute Product |
|  |  | Karur(2) | i. Tailoring ii. Mobile Repairing |
|  |  | Virudhunagar | i. Jewellery Making |
|  |  | Namakkal | Home Appliances- Repairing |
|  |  | Chennai | i. Textile Printing |
|  |  | Thiruvallur(2), | i. Door Mat ii. Tailoring |
|  |  | Kanchipuram, | i. Weaving |
|  |  | Coimbatore | i. Chalk Piece Making |
| 6. | 111 | 6.ANDRA PRADESH <br> (i). Warangal <br> (ii). Hyderabad <br> (iii). Guntur <br> (vi) Ammalapuram <br> (v). Visakhapatnam | i. Mobile Repairing <br> ii. Book Binding \& Printing <br> iii. Food Processing <br> iv. Tailoring <br> v. Tailoring |
| 7 | 25 | 7.UTHRA PRADESH <br> (i) Basti | i.Paper Bag |
| 8. | 25 | 8. MUMBAI <br> (i). Jogeshwari(E), | i.Jute Bag |
| 9. | 81 | 9.Puducherry <br> i. Puducherry(2) <br> ii. Yanam | i. Jewelry \& Dry Flower Making <br> ii. Jewelry Making <br> iii. Computer Training |
| 10 | 20 | 10.AGARTALA(NE) <br> (i). Tripura | i. Tailoring |
| 11 | 50 | 11. BIHAR <br> (i).Patna(Rukanpura) <br> (i).Patna(Begusarai | i. Paper Product <br> ii. Screen printing |
| 12. | 26 | 12.KERALA (i).Palakadu | i. Chemical Product |

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Fig 6: State wise Details of Beneficiaries under PM's Skill Development Programme-2013-2014


Fig 7: Disability wise Details of Beneficiaries under PM's Skill Development Programme-2013-2014

## SUCCESS STORY- 1



Master T. Dharun is one year 2 months old, active and co-operative boy. He is diagnosed as a Developmental delay borderline intellectual. He came to Occupational therapy department for a detailed evaluation to find out the problems relevant to occupational therapy. Therapy interventions like NDT, roods approach, biomechanical approach, and various O.T handling techniques were used.

Through the interventions he achieved the following skills like Neck, head control and trunk control skills are improved satisfactorily. He able to maintain sitting with self support for period of more than 10 mins. He achieved near age appropriate Hand function skills like Hand to mouth skills, Oro-motor skills like chewing, biting, swallowing functions are improved and drooling problems were suppressed through the above mentioned functional ability.

His progresses in play skills areas are showing satisfactory changes (near age appropriate). Eg. Self exposure to playing object, reaching, grasping and manipulating sound making toys. His Visual tracking towards the objects were improved.

Proper home program was given to the parents in lifting \& carrying, handling techniques and feeding positions and techniques.

## Success Story - 2

The trainees of the Post Graduate Diploma in Early Intervention and their fullest potentials focused on Early development


It is an everlasting memory in the minds of parents and master trainers and their wards. The master trainers gave their incessant efforts on the young babies under 3 years of age. These trainees concentrated on developing cognitive skills, motor skills, language development and socialization. For self help skills like feeding, the trainees learnt the tricks from the master trainer and did it on themselves. Later they practised feeding the children without tears. The parents were also empowered by the 5 PGDEI trainees to position the child, to feed the child and to develop fine motor skills. Sensory development was focused so well by the trainees on the clients. Sensory motor development, Sensory motor activities helped to develop cognisant. The faces of the babies brightened up and this produced the smile the face of the mothers too.

## Success Story - 3

Baby Sahana, 6 year old Female child affected with Cerebral Palsy(Spastic diplegia) came to NIEPMD for Physiotherapy unit for assessment. She has the ability of crawling, Kneeling for few seconds. She is not able to bear full weight on bilateral upper extremities, during Quadriped position, unable to maintain trunk stability in sitting while reaching out and also pelvic instability present.

## Intervention strategies:

- NDT approach has been followed in PT unit.
- Positioning was done and facilitated the muscles by encouraging the child to be more of active in doing exercise.
- Stretching joint approximation, soft tissue, manipulation was done in preparatory face.
- Posture correction, Gait training, Balance training.
- Pain management and electrotherapy modalities.


## IMPROVEMENTS:

- She has been treated since 2012 may, twice in a week for a session with 45

- Engaged in positioning, kneeling, halfkneeling, worked on trunk stability, rising from half-kneeling, standing and gait training has been followed.
- The present state is that the child is able to do kneeling, kneel-walking, coming to standing from high-sitting with mild support and able to walk with rollator's support.

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## Success Story - 4

Miss D. Rathna aged 14 years, diagnosed as Multiple Disabilities. She studied secondary level in Cerebral Palsy Unit. Her current level of performance was difficulty in doing her selfhelp skills, performing academic skills, motor activity, language and communication, play and recreational activities. She has difficulty in drinking and eating, problem in ADL activities. She did not speak clearly. She has poor fine motor skills and fair eye hand coordination skills. She can walk independently.

After the intervention, she shows lot of interest in study. She does two digit additions with carry over. She shows the picture whenever asked- Fruits, Vegetables Alphabets, Tamil letters. She identifies staff names in NIEPMD. She identifies words in English and Tamil.

She writes her name, DOB, Gender address and phone number and she receives the maintenance grant from postman by signing her name. She passed $8^{\text {th }}$ standard in normal school education. In Personal Skills she aware of menstrual Hygiene. She helps her mother in domestic activity. She drinks independently.

Her drooling is controlled. In Occupational skills, she makes coffee and juice with adult supervision. She was interested in art and craft work. She is very nice girl. She cooperates in her class friends. She has easily mingled with other persons. She has lot of interested in studies, doing classroom activities \& cultural activities.


Learning sign language

## Success Story - 5

Master. V.Naresh Choppra aged 7 years hailing from lower socio- economic status was brought with complaints of delayed development in motor, speech and cognitive, the child was born to non-consanguineous union, currently lives with his parents. The child reported to NIEPMD on 25-07-12 further child has been assessed by the multidisciplinary team including Medical, Psychology, PT, OT, Speech Therapy and Special Education. The assessment team was found he has Autism Spectrum Disorder with Mild Developmental delay and he was referred to Special Education Department.


In Special Education, he was referred to ECSE unit for preparation of school readiness (Inclusive Education) for period of one year (July2012April2013). The child in ECSE unit the major challenges faced by parents is ADL, concept building, social and language skills. He was dependent for most of his activity by mother. Hence the major focus of training in the major problem areas and the goals are selected and intervention was given. During in ECSE class he was participated and won prizes in Local, state and National Level games namely.

- 7thAscendas Excellence Award 2013 for excellence in the field of "SPORTS" by Tamil Nadu Differently - Abled Federation Charitable Trust on $14^{\text {th }}$ November 2013.
- $1^{\text {st }}$ prize in 25meters Running 5-8years in $13^{\text {th }}$ State level Sports Meet for the Differently Abled Persons on 22 ${ }^{\text {nd }}$ February 2014.
- Participated in $7^{\text {th }}$ National Games for the Disabled (Affiliated to Paralympics Committee of India) for Multiple Disabilities February 2013 and he won prizes under Multiple Disabilities categories that are second place in 100 meters Running, First place in 50 meters Running, Third Place in Tennis Ball Throw.

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- Participated in Vegam 2013- Athletic Meet for the Differently Abled. He won First place in the event of Target Bowling, Third place in $\mathbf{2 5}$ meters running on February 2013

He succeeded through various teaching strategies/ techniques and showed significant improvement in each areas. He has improvement in writing skills, reading skills, communication skills and started speaking simple sentences, playing with other children cooperatively, able to counting object up to 10, independent in ADL Skills. He has been referred to regular school (Inclusive Education). He got admission and studying in IRT School, Balaya Nedunkuppam, Kuvathur, Kalpakkam for LKG for the academic year of 2013-14. His performance was good and getting good marks in study. At the same time he has come for school support services for weekly twice for improving further skills.

## Successes story - 6

## Making Rights Real for Adults Girl with special needs.

Ms. A. Punitha, 24 years, being the youngest child of the family, she was supported by all the family member especially her two elder sister and parents. As soon as she was identified with special needs, She underwent training at different place in her walks of life. But her hidden talents were exhibited after she approached to NIEPMD.


She underwent School education up to $7^{\text {th }}$ class near to her house. She was registered with NIEPMD in the year $1 / 1 / 2012$. After initial Multidisciplinary assessment, she was referred to Department of Adult Independent Living. A detailed assessment was done by the experts. Her
current level of Performance in Personal Hygiene, Communication skills, Academic Skills, Work behavior skills, House hold activities, Sex education, Self Advocacy, Safety skill and referred to newly established Domestic Skill unit for further training.

Within a period of 2 years, she reached the path of success, by systematic training with the support of vocational instructors. More emphasis of training was given in personal hygiene skills where there is immediate acceptance by family \& community members. By training her presentation skills - she gained glory to the department by taking point in the preparation of snacks. As per the saying "See the Abilities- not the Disabilities" Ms.Punitha proved to many of the visitors, Professionals, and other members of the community. So for an amount of sale for Rs 26,305/- was generated by her team, with the support of vocational instructor Mrs.C.Mala.

Similarly by gaining confidence among her departmental colleagues, she engaged herself as an trainer to take care of fellow adult girls. She was made as a role model, among her groups, in day to day activities.

Some of the noteworthy skills seen during the course of training need for adult girl were seen in Ms.A.Punitha, as par with Adult Independent Living skills.

- Personal Hygiene skills:-Maintain Hygiene for selling snacks, Neatness in dressing \& grooming)
- Work Behavior skills :-Independent cooking, maintain kitchen, Vessels, Cloth Folding
- Sex Education skills:- Communicate with good manners with Adult boys and new members)
- Safety skills :- Travel Independently, Taking care of herself
- Academic skills:- Purchase independently, Calculating changes, Collection of Items

Thus Ms. Punitha received her level of achievement with the support of family members, professionals, community, where in the "Goal no 6 (Ensured gender Equality and women Empowerment) of INCHEON STRATEGY 2012" achieved directly.

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## Chapter 5

Scheme of Assistance to Disabled Persons for Purchase / fitting of Aids and Appliances (ADIP) Services

The Ministry of Social Justice and Empowerment, Government of India has selected this institute as one of the implementing agencies for distribution of assistive devices to disabled persons. The aids and appliances supplied under the scheme shall confirm to Bureau of Indian Standard (BIS) specifications to the extent possible. The Assessment and Distribution camps were organized as per the need and requirement of the community. The National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) organized camps at various places as well as centre for the implementation of ADIP scheme of Government of India in which 2390 aids and appliances were provided to 1922 persons with disabilities during the reporting year 2013-14. The details are as follows

Table 46 : Funds under AIDP scheme

| Year | Opening <br> Balance | Grant in aid received | Date of Receipt | Expenditure | Closing Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest on SB a/c. |  |  |  |
| 2008-09 | 86,62,628 | Rs.84,62,174 | $\begin{gathered} 22.4 .2008 \\ 24.12 .2008 \end{gathered}$ | Rs.1,16,39,132 | Rs. 57,36,285 |
|  |  | Rs. $2,50,615$ | 18.02.2009 |  |  |
| 2009-10 | 57,36,285 | Rs. 12,50,000 | 6.4.2009 | Rs. 59,16,189 | Rs. 12,42,271 |
|  |  | Rs. 1,72,175 |  |  |  |
| 2010-11 | 12,42.271 | Rs.3,00,11,000 | $\begin{gathered} \text { 23.4.2010 } \\ \text { 29.12.2010 } \end{gathered}$ | Rs. 34,05,397* | Rs. 2,80,84,647 |
|  |  | Rs. 2,36,773 | 31.3.2011 |  |  |
| 2011-12 | 2,80,84,647 | Nil | ---- | Rs.75,51,676 | Rs.2,15,11,406 |
|  |  | Rs.9,78,435 |  |  |  |
| 2012-13 | 2,15,11,406 | Nil | --- | Rs.2,15,93,428 | Rs.5,24,920 |
|  |  | Rs.6,06,942 |  |  |  |
| 2013-14 | 5,24,920 | 2,25,00,000 | $\begin{gathered} \text { 28.9.2013 } \\ 27.12 .2013 \end{gathered}$ | Rs.1,76,35,983 | Rs.56,37,023 |
|  |  | 2,48,086 |  |  |  |



A beneficiary receiving Hearing Aid during distribution camp at Gujarat


A beneficiary receiving Tricycle during distribution camp at Odisha

Table 47: Details of Beneficiaries covered under ADIP Scheme for the year 2013-14

| SI.no | State | District | Date | The details of Beneficiaries |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | OH | VH | MH | HH | P\&O |  |
| 1. | Tamil Nadu | Kancheepuram | 24/11/13 | 03 | - | - | 03 | - | 06 |
| 2. | Gujarat | Ahmedabad | 24/12/13 | 21 | - | 267 | - | - | 288 |
| 3. | Tamil Nadu | Chennai | 4/1/14 | 03 | - | 04 | - | - | 007 |
| 4. | Tamil Nadu | Thiruvallur | 14/2/13 |  |  |  | 61 |  | 061 |
| 5. | Gujarat | Ahmedabad | 17/2/14 | - | - | 205 | - | - | 205 |
| 6. | Tamil Nadu | Cuddalore | 21/2/14 | - | - | 196 | - | - | 196 |
| 7. | Andhra Pradesh | Warangal | 26/2/14 | 100 | - | 100 | 015 | - | 215 |
| 8. | Tamil Nadu | Thiruvarur | 30/5/13 | 75 |  |  |  |  | 075 |
|  | Tamil Nadu | Kancheepuram (Headquarters) | $\begin{aligned} & \hline 1 / 4 / 13- \\ & 31 / 3 / 14 \end{aligned}$ | 135 | 026 | 389 | 120 | 199 | 869 |
| Grand Total |  |  |  | 337 | 026 | 1161 | 199 | 199 | 1922 |

Table 48: Details of Aids \& Appliance Issued under ADIP Scheme for the year 2013-14

| SI.No | Particulars | No. of <br> Appliances | SI.No | Particulars | No. of <br> Appliances |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1. | Tricycle | 0128 | 11. | Hearing Aids | 0199 |
| 2. | Wheel Chair(A) | 0140 | 12. | Signature Guide | 0003 |
| 3. | Wheel Chair® | 0076 | 13. | Braille Watch | 0020 |
| 4. | Auxillary Crutches | 0091 | 14. | Braille Slate | 0003 |
| 5. | Elbow Crutches | 0098 | 15. | Stand Magnifier | 0005 |
| 6. | Walker | 0009 | 16. | Abacus | 0003 |
| 7. | Walking Stick | 0027 | 17. | Cricket ball | 0003 |
| 8. | Rollator | 0025 | 18. | Hand Magnifier | 0005 |
| 9. | Teaching Learning <br> Materials | 1161 | 19. | CD player | 0015 |
| 10. | Prosthetic \& Orthotic | 0367 | 20. | Folding Cane (NIVH) | 0012 |
| Grand Total |  |  |  |  | $\mathbf{2 3 9 0}$ |

## Chapter 6

## Research \& Development

Research is a scientific and systematic search for pertinent information on a specific topic. It includes a careful investigation or inquiry especially through search for new facts in any branch of knowledge. Research is an academic activity. It consists of defining and redefining problems, formulating hypotheses or suggested solutions, collecting, organizing and evaluating data and reaching conclusion. In the field of rehabilitation it is always evidence based research that is carried out. Research and Development is one of the objectives of NIEPMD

The Academic committee has been formed to provide guidance for the Research projects. The details of the research projects thus undertaken are as follows:-

## 1. Genetic Profiling of Clients with Multiple Disabilities - Genetics of Consanguinity

Consanguinity has been associated with increased risk in progeny with co-morbidities or disabilities. The inheritance of defective autosomal recessive genes in the progeny from parents is in the order of $25 \%$ in each pregnancy. The estimated cost of Project is Rs. $13,42,000$. The expenditure incurred for the project is Rs. 12,02,800

## Aim

Through this study of consanguineous parents and their affected multiply disabled children, we hope to show how consanguineous parents pass their carrier (Autosomal recessive) defective gene, to their children, resulting in a dominant affected Disorder.

## Methodology

The study design employed SNP array to look for quantitative genomic imbalance in the form of deletions or duplications or in the form of Loss of Hetrozygosity (LOH). Parents and normal sibling were also tested and acted as controls. Deletions and duplication were seen in the patients that were also seen in their parents and normal sibling. LOH spanning several base pairs on a number of chromosomes were noticed in all cases. Those LOH that did not overlap with controls were potential regions with likely target candidate genes.

## Outcome

In 5 of the 10 patients seen, autosomal recessive genes of these LOH regions matched to that of the disorder in the patient. We notice normal siblings did not inherit the defective gene and had lesser content of LOH regions. Policy makers must realize the need for consideration of legislation against consanguineous unions or at least mandate the screening of couples drawn into consanguineous unions.


Fig.8: . LOH (Loss of Hetrozygosity) on autosomal chromosomes. Each block represent LCHS (Long Continuous Homozygous Stretches) on chromosome, accordingly.
Current Status: Completed

## 2. Existing service provisions for Persons with Multiple Disabilities in India- A database compilation

Persons with Multiple disabilities do have a combination of various disabilities that may include: Physical mobility, mental retardation, visual, hearing and other associated disabilities. Thus there is a need to have a data bank pertaining to the existing services and service models available in the whole country.

Duration of the project is 3 years and the estimated cost of the project is Rs. 10 lakhs and it is carried out in the department of Social Work. An amount of Rs. 7,74,000/- has been spent for this project till date.

## Aim:

To provide a compiled data base of the existing organizations, institutes rendering their services for persons with multiple disabilities in India.

## Objectives:

- To compile and categorize the address of the organization/Institutions(s) working for persons with multiple disabilities.
- To compile information pertaining to the services available to persons with multiple disabilities all over India.
- To review information pertaining to the service delivery models available for persons with multiple disabilities.
- To refer the outstation cases to the organization/institute(s) for long term rehabilitation.
- To assess the needs of the NGOs to provide effective services for persons with multiple disabilities.


## Expected outcome:

> Data bank of list of organization/institution(s) providing services for persons with multiple disabilities.
> District wise directory of organization/institution(s) will be documented.
> To compile nationwide data for further research
> To develop unique service delivery model at NIEPMD
> Networking with NGO's working in Tamil Nadu and other states.
> Publication and presentation.

## Current status:

- A total of 223 organizations details spreading across the country have been collected
- Verification, Editing and compilation of the collected data are in process.
- Final printing format and designing of the directory is in the progress.


## 3. Technology Adaptation for Persons with Multiple Disabilities having Multi Sensory Impairment in Skill training set up through Mechatronic devices

The Department of Adult Independent Living, NIEPMD with the Support of Department of Science and Technology (DST) under the scheme Technology Interventions for Disabled and Elderly (TIDE)initiated a project, Titled "Technology Adaptation for Persons with Multiple Disabilities having Multi Sensory Impairment in Skill training set up through Mechatronic devices".

As known Training adult in Skill training setup particularly persons with Multiple Disabilities, needs proper planning and adaptation, to bring out the maximum output. Keeping this in view, the said project is instigated in the Department of Adult Independent Living (AIL). This devices works on the main principle of stimulation to the tactile sense. By this method the individual were conditioned to perform the basic need activities in skill training setup independently. Similarly the same procedure was established for generalization in home environment.

This project is funded by Department of Science \& Technology. The duration of the project was for a period of two year with an sanctioned cost of Rs. 3 Lakhs. So for an amount, of Rs. 1,97,658/-(March 2014) was incurred towards the development of adaptive device.

During this year to review the progress of the activities a meeting was held by DST at Hyderabad on $10^{\text {th }}$ January 2014. Where in permission granted for additional budget of 1 Lakhs and extension of time period for another 8 months.

## Aim:

> Develop a Mechatronic adaptive devices
> Provide training for basic needs in skill training setup.
$>$ Achieve independency among adults with special needs in Work and Home environment.

## Current Status:

- Developed an Adaptive device.
- Effectiveness of adaptive devices established.


## Out comes:

- An multi-sensory adaptive devices (vibrator) for use by Instructor in Work and Home environment.
- Manual for Teachers on Parents as adaptive devices.

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## 4. A study on ventilatory pattern, parameters and intervention for the clients with spastic Quadriplegic cerebral palsy.

Patients with quadriplegia have immense changes in ventilatory pattern. There seems to be a similar motor deficit in spastic quadriplegic cerebral palsy. Hence, there arises a need to assess their ventilatory parameters and find out whether there is a respiratory compromise. Duration of the project is 3 years and estimated cost of the project is Rs. 5 Lakhs, till date an amount Rs.60000/- has been spent for this project.


#### Abstract

Aim: To study the ventilatory pattern, parameters of clients with spastic quadriplegic cerebral palsy, to design an interventional protocol for the same.

\section*{Expected outcome:}

Depending on the results of the study recommendations will be given in the following areas, to develop a protocol for pulmonary rehabilitation, inclusion of pulmonary rehabilitation in service models, to develop separate pulmonary rehabilitation unit for clients with multiple disabilities.


## Current status:

This study was designed to be conducted in 3 phases. The first phase comprises of

1. Identifying suitable clients meeting the inclusion criteria.
2. Assessing the ventilatory parameters using computerized spirometer.
3. Comparing the value of respiratory parameters with normal subjects.
4. To find out the area of short fall and device appropriate pulmonary rehabilitation protocol.

Phase 1 Comprising of initial evaluation completed for 40 clients of which 20 is in experimental and 20 is in controlled group. Therapeutic programme for the experimental group was given, 15 clients in this group has completed their training.

The pulmonary training includes,

1. Breathing Exercises
2. Active exercise to shoulder/shoulder girdle
3. Thoracic expansion exercises
4. Diaphragmatic strengthening exercises etc.

These exercises were given for a period of 6 weeks with intermittent testing for pulmonary volumes and capacities in the $3^{\text {rd }}$ week. Data analysis for 30 clients ( 15 experimental and 15 controlled groups) is in process.

## 5. Study of sleep patterns in children with multiple disabilities and its effect in day to day functioning.

## Introduction:

Clients with Multiple Disabilities are often have been problems in getting smooth sleep. The lack of sleep produces inattention, irritation and interferes with learning. Hence, study of sleep patterns and treatment of sleep disorders will help the clients to overcome the above difficulties. Duration of the project is 3 years and an amount Rs.7.5 Lakhs has been allocated for this project.


#### Abstract

Aim: To record the sleep pattern of 50 clients with Multiple Disabilities to analyze the pattern of sleep and give intervention.

\section*{Expected outcome:}

The clients who are suffering due to inadequate sleep will be made to have a sound sleep and thus reducing the irritability and enhancing the quality of life. This will also help in giving proper treatment for children with multiple disabilities who are suffering from sleep disorders.


## Current status:

50 children with multiple disabilities and with problems with sleep have been identified. The proforma regarding assessment of sleep patterns is prepared. A Memorandum of Understanding (MoU) has been prepared and signed by Dr Ramakrishnan of the NITRA Sleep Clinic, Chennai. The Clients are being sent to clinic for sleep recording Polysomnography. Sleep pattern are studied from 9.30pm in the night till the child wakes up. 23 children have been sent for sleep analysis. The reports showed problems like non-establishment of Rapid Eye Movement sleep (REM), snoring disturbances, inadequate feeding, seizure disturbances, late onset of sleep. Children were advised accordingly by the Specialist. It was difficult to record the sleep in children with hyperactivity as they pulled out the sensitive electrodes fitted on the head. The clinic has developed adaptations to record the sleep pattern in hyperactive children. Dr. Ramakrishnan, the expert in sleep disorders has advised a device that will prevent apnoeic attacks in children.

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Improvements were noticed in the following manner: The attention span has increased, as the children could have prolonged hours of uninterrupted sleep. For all the 23 children assessed - Medication, exercises and modification at home of the sleeping room were provided. It was reported by the parents that there is remarkable improvement in their sleep pattern.

Table 49: Publications of Research Papers in Journal 2013-14

| S.No | Faculty Name | Title of the paper | Name of Journal |
| :---: | :--- | :--- | :--- |
| 1 | Shri.Nachikata Rout | Risk factors for hearing <br> impairment in Indian Scenario: <br> A retrospective study | Indian Journal of Health and <br> well being <br> $3(8), 2013$ |
| 2 | Mrs.B.Leelavathi, <br> Dr.J.Vijayalakshmy, <br> D.Stalin Arul Regan and <br> R.Ananda Krishnan | A study on Outdoor activities <br> in Educating Persons with <br> Deafblindness | Indian Journal of Special <br> Education <br> $2 \& 3$ ( 2013) |
| 3 | Shri.Nachikata Rout | A survey on conceptions of <br> stuttering | Liberta Academia <br> Jan-14 |
| 4 | Dr.Neeradha <br>  <br> Dr.K.Balabasker | Role of National Institute in <br> implementation of United <br> Nations Convention on <br> the Rights of Persons with <br> Disabilities (UNCRPD) for <br> families have individuals with <br> Multiple Disabilities - A study | International Journal of <br> Psychology and Education <br> 1 (5) Jan 2014. |
| 5 | Smt.B.Leelavathi | Gardening activities to improve <br> textual skills in children with <br> multiple disabilities / | Rainbow (A Biannual Journal <br> Oct 2013, |
| 6 | Shri.Nachikata Rout \& S <br> Kumar | Community Noise Levels in <br> Kolkata and the opinions of the <br> police. | Journal of Rehabilitation <br> Council of India 7, 1-2., 2013 |
|  |  |  |  |

## Chapter 7

## Important events

Apart from the regular activities like service and academic activities, this institute celebrated various events and organized conferences, workshops and awareness programs for betterment of persons with multiple disabilities.

NIEPMD celebrated the World Autism Awareness Day on $2^{\text {nd }}$ April 2013. To mark the occasion various cultural program had been performed by Diploma trainees of Autism and Persons with Autism.


Persons with Autism performing cultural event

## Anti Terrorism Day

Anti Terrorism Day was observed on $21^{\text {st }}$ May 2013 to commemorate the death anniversary of former Prime Minister Shri.Rajiv Gandhi. In this connection Shri.Nachiketa Rout, Director(Incharge), NIEPMD administered the Anti Terrorism day pledge to the Staff.


Anti terrorism pledge by staff

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## Helen Keller's Birthday Celebration:

Helen Keller's Birth day celebrated at NIEPMD on $27^{\text {th }}$ June 2013. To commemorate the occasion NIEPMD organized cultural programs and welfare measures provided to Parents of persons with Deafblindness. Db trainees and Persons with Deafblindness performed various cultural events. Under the Economic empowerment program parents of Persons with Deafblindness given sewing machines during the celebration.


Persons with Deafblindness performing cultural
$1^{\text {st }}$ Graduation Ceremony for B.Ed. Special Education(Multiple Disabilities) was held on $7^{\text {th }}$ July 2013 at NIEPMD. Dr.G.Visvanathan, Vice Chancellor, Tamil Nadu Teachers Education University, Chennai was the Chief Guest. Dr.Varsha Gathoo, Reader, AYJNIHH, Mumbai was the Guest of Honour.


Dr.G. Visvanathan presenting certificate to one of the graduate

## National Fair:

NIEPMD participated the exhibition "Swavlamban- National Fair on Aids and Appliances for Persons with Disability" organized by Dept. of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India, from $25^{\text {th }}-28^{\text {th }}$ July 2013 at PragatiMaidan, New Delhi.


Ms. Kumari Selja, then Minister, MSJ \& E, GOI visits the NIEPMD stall at the "Swavlamban" exhibtion

## Guest Lecture:

Smt. Ranjani Padmanabhan, Radiation Oncologist \& Research Assistant in University of Maryland and George Town University, USA delivered a Guest Lecture on "Symptoms and Signs of Cancer" on $30^{\text {th }}$ July 2013 for Staff and Parents of PwDs at NIEPMD.


Guest Lecture on Symptoms and Signs of cancer

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## Training

NIEPMD, Sense International(INDIA) and Perkins International, USA, Jointly organized a training program "National Training on Communication Assessment of Children with Deafblindness at NIEPMD, Chennai from $1^{\text {st }}-3^{\text {rd }}$ August 2013. Shri.Sivasankaran, IAS, Secretary, Dept. of Welfare of the Differently Abled, Govt.of Tamil Nadu was the Chief Guest. About 35 senior professionals and mentors in Deafblindness participated the training.


Dr.Neeradha Chandramohan delivering inaugural address

## Minister Visit:

ParivaarorganizedChennaiRoundTableConference2013onIntellectualandDevelopmental Disabilities at NIEPMD during $7^{\text {th }} 8^{\text {th }}$ August 2013. Hon'ble Minister Smt.P.Valarmathi, Dept.of Social Welfare and Nutritious Meal program, Govt.of Tamil Nadu was the Chief Guest. During the program Hon'ble Minister visited all the service activities of NIEPMD. The Director also briefed about various rehabilitation measures and services provided to PwDs to the Minister.


Honble Minister Smt.P. Valarmathi, Dept. of Social Welfare, Govt. of TN, interacting with Parents of PwDs.


The Chief Guest lighting kuthuvillaku during inauguration

## Independence Day:

NIEPMD celebrated $67^{\text {th }}$ Independence Day on $15^{\text {th }}$ August 2013. Dr.Neeradha Chandramohan, Director, hoisting the tricolor National flag and delivered the Independence Day address.


Dr.Neeradha Chandramohan hoisting the National flag

## Observation of SadbhavanaDiwas:

Sadbhavana Diwas was observed on 20 ${ }^{\text {th }}$ August 2013 to commemorate the Birth Anniversary of Shri. Rajiv Gandhi, Former Prime Minister of India. Dr.Neeradha Chandramohan, Director administered SadbhavanaDiwas pledge to the staff.


SadbhavanaDiwas pledge to staff by Director

## North East Conference:

NIEPMD and Department of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India jointly organized North East Conference on Rehabilitation of Persons with Multiple Disabilities at Guwahati, Assam from $27^{\text {th }}-28^{\text {th }}$ September 2013. Hon'ble Minister of State Porika Balram Naik, MSJ\&E, Gol, was the Chief Guest and Shri.Akon Bora, Minister of Jails \& Social Welfare, Govt. of Assam was the Guest of Honour.


Release of conference souvenir during inauguration


Participants of the conference

## Chief Commissioner Visit:

Shri.Prasanna Kumar Pincha, Chief Commissioner, Office of the Chief Commissioner of Persons with Disabilities, New Delhi, visited NIEPMD on 6 ${ }^{\text {th }}$ October 2013.


Dr.NeeradhaChandramonan, Director briefing the service activities to the Chief Commissioner of PwDs.

## Screening of Films on Disabilities:

The Department of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India, NIEPMD and We care Film fest Jointly Organized the Screening of Films on Disabilities from $26^{\text {th }}-27^{\text {th }}$ October 2013 at Govt. College of Sikkim, Gangtok. ThiruT.R.Subba, Vice-chancellor, University of Sikkmwas the Chief Guest. Smt.T. Revathy, President, Thakur Hariprasad Institute, Hyderabad, who was the Guest of Honour. 27 films about various Disability oriented issues has been screened during the days.


Inauguration of film festival


Viewers watching films on Disabilities at the Auditorium

## Executive Council Meeting:

The $17^{\text {th }}$ meeting of Executive Council was held at NIEPMD, Chennai on $\mathbf{9}^{\text {th }}$ November 2013 chaired by the President Shri.Awanish K.Awasthi, Joint Secretary to Govt. of India, DDA, MSJ\&E. During the visit to NIEPMD, Joint Secretary reviewed the various activities and services provided to Persons with Multiple Disabilities.


Physiotherapist briefing therapy activities to Shri.Awanish K Awasthi, Joint Secretary


Shri.Awanish K Awasthi, Joint Secretary visit of Special School

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## National Conferences:

NIEPMD and Indian School Psychology Association (InSPA) jointly organized the " 3 rdllnSPA National Conference on School Psychology Services to Persons with Multiple Disabilities" at NIEPMD during $22-24^{\text {th }}$ November 2013. Shri.P.Rajavelu, Hon'ble Minister for Tourism and Social Welfare, Puducherry, was the Chief Guest and inaugurated the conference on $22^{\text {nd }}$ November 2013.


The Chief Guest lighting Kuthuvillakku during inauguration
NIEPMD organized "National Conference on Rehabilitation of Persons with Multiple Disabilities: Best Practices and Models of Rehabilitation - National \& International Perspective at Siri Fort, New Delhi from 27 - 28 ${ }^{\text {th }}$ November 2013. Ms.StutiKacker, Secretary to Govt. of India, DDA, MSJ\&E was the Chief Guest and inaugurate the conference on 27 ${ }^{\text {th }}$ November 2013 at 10 am. Shri.Awanish K.Awasthi, Joint Secretary to GOI, DDA, MSJ\&E was the Guest of Honour. About 230 participants participated the conference.


Smt.StutiKacker, Secretary addressing the Inaugural session


Shri.Awanish K Awasthi, Joint Secretary delivering the inaugural address

## Awareness Campaign:

NIEPMD and National Trust jointly organized a Awareness campaign - BadhteKadham - V with the theme of Early Intervention at Athur, Kancheepuram District on $21^{\text {st }}$ November 2013. The program had the following activities: A rally comprising of School children, School management, Panchayat leader, ward members and Community People. During the campaign orientation training program was conducted for Self Help Group on importance of Early Identification and Intervention. A street play was also organized for the public to gain knowledge about Prevention of Disabilities. There were 450 members benefitted by this program.


Awareness rally on Early Intervention

## International Day of Persons with Disabilities:

International Day of Persons with Disabilities celebrated by NIEPMD by organizing various welfare activities and events. As part of Celebration, NIEPMD organized Sports events for Persons with Disabilities, Parents, Staff and Trainees from $26^{\text {th }}-29^{\text {th }}$ November 2013. An Awareness campaign has been organized on $2^{\text {nd }}$ December 2013, at various places around Chennai (viz. Tambaram Railway Station, Perungalathur Bus Stand, Tiruvanmiyur Bus Stand, Egmore Railway station and Broadway Bus stand). People were briefed about disability and given pamphlets by students and staff of NIEPMD. On 3 ${ }^{\text {rd }}$ December 2013, NIEPMD organized various cultural programs and events for Persons with Disabilities \& students. The winners of Sports were given Prizes and medals. The Sewing Machines were distributed to eligible beneficiaries under Income Generation Program.


## Consultative Committee Meeting of Parliament:

Meeting of the Consultative Committee of Parliament on "Role of National Institute for Empowerment of Persons with Multiple Disabilities" was held on $18^{\text {th }}$ December 2013 at Committee Room "C" Parliament House Annexe, New Delhi under the Chairpersonship of then Honble Minister.Kumari Selja, Ministry of Social Justice \& Empowerment, Govt. of India. Then Hon'ble Ministers of State Shri.Porika Balram Naik, Shri.Manikrao Hodlya Gavit, Members of Lok Sabha, Members of Rajya Sabha, Smt.StutiKacker, Secretary to Govt.of India, DDA, MSJ\&E, and Shri. Awanish K.Awasthi, Joint Secretary to Govt. of India, DDA, MSJ\&E, were present on the occasion.

## Republic Day celebration:

NIEPMD celebrated the $65^{\text {th }}$ Republic day celebration on $26^{\text {th }}$ January 2014. Dr.Neeradha Chandramohan, Director hoisted the tricolor flag and delivered the Republic Day address.


## IAS Officers Training:

As part of the Institutional attachment program for IAS trainee officer, 18 IAS officers from Lal Bahadur Shastri National Academy of Administration, Mussoorie, underwent study tour at NIEPMD during $17-19^{\text {th }}$ January 2014.


Orientation given to IAS officers about Early Intervention

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## Screening of Films on Disabilities:

The Department of Disability Affairs, Ministry of Social Justice \& Empowerment, Govt. of India, NIEPMD, National Trust and We care Film fest Jointly Organized the Festival of Films on Disabilities on $16^{\text {th }}$ January 2014 at Siri Fort Auditorium II, New Delhi. The Chief Guest of the program was Shri.Govind Nihalani, Director \& Producer. Dr.Neerdha Chandramohan, Director, NIEPMD delivered the Welcome Address. Shri.Sandeep Marwah, President, Asian Academy of Film \& Division, Smt.Krian Mehra-Kerpelman, Director, UN Information Centre for India \& Bhuatan, Smt.Poonam Natarajan, Chairperson, National Trust were delivered the key note address during the inaugural function. Shri.K.V.S.Rao, Director, Dept.of Disability Affairs delivered the Vote of thanks. About 21 films on various Disability issues have been screened.

## Exhibition:

NIEPMD participated the exhibition organized by National Trust under the Arunim Program at Larson \& Toubro, Porur, Chennai during 31 ${ }^{\text {st }}$ Jan $-1^{\text {st }}$ Feb 2014.

NIEPMD put up stall at the Exhibition "The Lady 2014: Exhibition cum Conference for women" organized by Green Globus, at YMCAGround, Royapettah, Chennai from $7^{\text {th }}-9^{\text {th }}$ February 2014. The Exhibition was inaugurated by His Excellency Dr.K.Rosaiah, Governor of Tamil Nadu on $7^{\text {th }}$ February 2014.


Inaugural function of the Exhibition by His Excellency Dr.K.Rosaiah, Governor of Tamil Nadu


NIEPMD stall at the Exhibition

## Awareness Campaign:

NIEPMD participated the awareness campaign of MedaramSamakka - Salamma Jatara, a biennial conglomeration of devotees at Tadwai Mangal, Warangal District, Andharapradesh during $12^{\text {th }}-14^{\text {th }}$ February 2014.


Awareness campaign at Warangal

## Orientation Program:



Distribution of Awareness kits on Early Detection, Intervention \& prevention to CDF workers of PudhuVaazhu Project
NIEPMD organized an orientation program on "Early Detection, Intervention \& Prevention of Disabilities to Community Disability Facilitators of Pudhu Vaazhu Project" on $26^{\text {th }}$ February 2014 at NIEPMD. The Disability Facilitators from District of Cuddalore, Tiruvallur, Chennai and Kanchipuram were participated. Shri P.N.Srinivas, Chief Regional Manager, Hindustan Petroleum Corporation Limited, Chennai, was the Chief Guest. Dr.Renuka Sridhar, Addl.CMS(GDMO) \& Shri A.Mahendiran, Member of General Council, NIEPMD were the Guest of Honour.

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## Sports Meet:

NIEPMD organized National Level Sports meet for Diploma in Special Education Trainees from $14^{\text {th }}-16^{\text {th }}$ February 2014 at NIEPMD \& Tamil Nadu Physical Education \& Sports University, Chennai. Dr.J.A.Benjamin, General Secretary, SIVUS India \& Dr.M.S.Nagarajan, Senior Manager, Special Olympics, Asia pacific Region was the Chief Guest on the occasion.


Inaugural function of the sports meet


Participant of the sports meeting during inauguration


Participant performing one of the events

## State Level Workshop:

NIEPMD organized State Level workshop on "Multiple Disabilities: Detection, Intervention, Management \& Rehabilitation" from 28 ${ }^{\text {th }}$ Feb - $1^{\text {st }}$ March 2014 at Warangal, Andhra Pradesh. Shri G.Kishan, IAS, District Collector \& Magistrate, Warangal, was the Chief Guest for the program. Dr.Ramchander, Darak, Principal, Kakatiya Medical College, Warangal and Prof.P.Jeyachandran, Vijay Human Services, Chennai, were the Special Guest on the occasion.


The Chief Guest lighting kuthuvilakku during inauguration


One of the speaker delivering lecture


## Regional Conference:

Participant of the conference

NIEPMD and NIHH jointly organized the North East Regional conference on Persons with Hearing Impairment and Additional Disability - Best Practices and models of Rehabilitation National and International Perspective at Shillong, Meghalaya during $14^{\text {th }}-15^{\text {th }}$ March 2014.


Dr. Neeradha Chandramohan, Director delivering Key note address during the conference


Participant of the conference

## Chapter 8

## Administration

The Administrative Wing comprising of various sections viz., Administration, Establishment, Estates \& Maintenance, Accounts, Stores \& Purchase, Training Program/Academics \& Library and Information section plays a vital role in the effective functioning of the Institute. All matters pertaining to administration, personnel, vigilance, implementation of various GOI Policies, rules and regulations, guidelines, purchase, logistics, tendering academic program activities, budget and financial management, estates, dissemination of information, media publicity, RTI, implementation of official language, etc., are dealt within these sections of the Administration Wing.

### 8.1. Staffing:-

The details of sanctioned regular posts and posts filled during the period of report i.e. year 2012-13 are as under:-

## Details of Sanctioned Strength: NIEPMD

Total No. of Posts sanctioned : 71 Posts
(Cleared by GOI/EFC)

## No. of posts created in Phase-I : 32 Posts

No. of posts in Phase - II
: 39 Posts

## Group -A

| Director | $=01$ |
| :--- | :--- |
| Deputy Registrar (Administration) | $=01$ |
| Associate Professor | $=06$ |
| Accounts Officer | $=01$ |
| Lecturers | $=06$ |
| Information \& Media Officer | $=01$ |

## Group - B

| Rehabilitation Officer | $=06$ |
| :--- | :--- |
| Program Assistant | $=06$ |
| Special Education Teacher | $=04$ |
| Total | $\overline{32 \text { Posts }}$ |

Table 49 : Details of Posts held and vacant in Phase - I (till 31 ${ }^{\text {st }}$ March 2014)

| S. No | Name of the Post | Sanctioned | Held | Vacant |
| :---: | :--- | :---: | :---: | :---: |
| 1. | Director | 01 | 01 | 00 |
| 2. | Associate Professor | 06 | 03 | 03 |
| 3. | Deputy Registrar (Admn.) | 01 | 01 | 00 |
| 4. | Accounts Officer | 01 | 01 | 00 |
| 5. | Lecturer | 06 | 06 | 00 |
| 6. | Info. \& Media Officer | 01 | 01 | 00 |
| 7. | Rehabilitation Officer | 06 | 06 | 00 |
| 8. | Program Assistant | 06 | 06 | 00 |
| 9. | Special Education Teacher | 04 | 04 | 00 |
| Total |  | $\mathbf{3 2}$ | $\mathbf{2 9}$ | $\mathbf{0 3}$ |

Note: (i) One Post of Group - D (Peon) has been transferred along with the post from NIHH,Mumbai

### 8.1.1. Filling up of identified back log post reserved for SC/ST, OBC and PwDs:

In pursuance to GOI instructions to fill up the identified back log vacancies in respect of SC/ST/OBC and Persons with Disabilities, by conducting Special Recruitment drive, Ministry of Social Justice \& Empowerment vide their letter No:D.O.No:27-02/2008 -Cdn dated $7^{\text {th }}$ May 2010 had instructed NIEPMD to submit their annual direct recruitment plan, to take necessary action to fill up the backlog vacancies and to submit detailed progress report in this regard. However it is submitted that NIEPMD established in the year 2005 and out of 71 posts sanctioned by GOI/ EFC, only 32 posts have been created in Phase - I and that the recruitment action for filling up the sanctioned posts were taken up only after March 2007, there is no back log vacancy identified to be filled up for SC/ST/PwDs/OBC.

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### 8.1.2. Vigilance cases:

During the period of reporting year no disciplinary/ vigilance cases were initiated or pending at NIEPMD.

### 8.2. Library \& Information Service

NIEPMD Library during the year 2013-14 continued to march to its mission of facilitating the creation of new knowledge through the acquisition. It offered various services to the users including reference, membership, circulation, document delivery, resource sharing and information alert service. NIEPMD library caters to the information needs of staff and students of the Institute, Government functionaries, rehabilitation professionals, Persons with Disabilities and their parents. Library collection comprising of books, journals, theses, reports, standards, pamphlets and other reading materials.During the year 7287 visitors visited the Library and 2021 books have been issued to the users. Apart from this Library have Computer Lab for the use of Staff and students. The staff and student can access Internet and Digital sources like (e-Journals and e-Books). Library activities has been automated with SOUL software.

The total collection of library as on March 2014 stands as follows :
Table 50 : Total stock as on 31 ${ }^{\text {st }}$ March 2014

| SI. No | Collection | Added during <br> 2013-14 | Total as on 31st March <br> 2014 |
| :---: | :--- | ---: | ---: |
| 01 | Books | 291 | 1975 |
| 02 | Journal | 10 | 10 |
| 03 | Newspaper Clippings | 184 | 2225 |
| 04 | Back Volumes | 25 | 97 |

As part of the awareness creation this department put up stalls at the exhibition organized by various Government and private organizations. The awareness advertisement also published in Newspaper during International Day of Persons with Disabilities. The awareness campaign conducted during Cerebral Palsy Awareness day, Helen Keller's Day, Autism Awareness day and International Day of Persons with Disabilities. Under dissemination of Information, this department disseminated more than 40000 awareness posters, Empower Newsletter, Annual Report and brouchers distributed to NGO's and Government organization during training programs and awareness campaign.

The details of the exhibition participation and awareness campaign during the year 2013-14 as follows.

Table 51: Details of exhibition and awareness campaign

| S.No | Name of Exhibition \& Organizer | Date \& Venue |
| :---: | :--- | :--- |
| $\mathbf{1}$ | "Swavlamban- National Fair on Aids and Appliances for <br> Persons with Disability" organized by Dept. of Disability <br> Affairs, Ministry of Social Justice \& Empowerment, Govt. of <br> India, | $25^{\text {th }}-28^{\text {th }}$ July 2013 <br> atPragatiMaidan, New Delhi. |
| $\mathbf{2}$ | NIEPMD and National Trust jointly organized a Awareness <br> campaign - BadhteKadham - V with the theme of Early <br> Intervention | $21^{\text {st }}$ November 2013, Athur, <br> Kancheepuram District |
| $\mathbf{3}$ |  <br> Toubro, Chennai | $31^{\text {st }}$ Jan $-1^{\text {st }}$ Feb 2014, <br> Chennai |
| $\mathbf{4}$ | Exhibition "The Lady 2014: Exhibition cum Conference for <br> women" organized by Green Globus, | $7^{\text {th }}-9^{\text {th }}$ February 2014, <br> Chennai. |
| 5 | MedaramSamakka 0 SaralammaYatatra, - A biennial <br> Conglomeration of devotees at TadwaiMangal | $12^{\text {th }}-14^{\text {th }}$ February 2014, <br> Warangal, Andhra Pradesh |
| 6 | International Women's Day Exhibition, Hindustan College, <br> Chennai | $1^{\text {st }}$ March 2014, Chennai |

## 8. 3 Work done under RTI Act 2005:

The Institute has been implementing the Right to Information Act 2005, since 2007. Shri M.Rajesh, Information Media Officer has been designated as CPIO and the Appellate Authority in respect of the Institute is Dr.Neeradha Chandramohan, Director, NIEPMD. While discharging duties assigned under RTI Act, the Institute received 33 RTI applications during the reporting year 2013-14, out of which 30 applications disposed off. 03 applicants were asked to deposit the money. The Annual Return was submitted to the Central Information Commission (CIC) to this effect.

### 8.4 Implementation of Official Language

The Committee constituted for the purpose of Hindi implementation in this Institute is following all instructions issued by the Department of Official Language (Ministry of Home Affairs) for better use of Hindi in official matters. The office seals and office letter pads are made in bilingual. The RTI applications received in Hindi were replied in Hindi. This Institute's monthly report letter had been sent in Hindi and also the question papers pertaining to various examinations were
prepared in bilingual and also students were given to write the examination in Hindi. The details of the Hindi Correspondence during the year 2013-14 are as follows.

No. of Letters received in Hindi : 12
No. of letters prepared \& sent in Hindi : 15

### 8.5 Implementation of various Government orders:

As per the Instruction on of Ministry of Personnel, Public Grievances and Pensions, Govt. of India, DOPT OM No.11013/3/2009-Estt.(A) dated 21st July 2009, NIEPMD had constituted a committee to prevent the sexual harassment of working women in our office, as per the rule 3 of CCS(Conduct) rules,1964, which is functioning effectively. Periodical review meetings of the committee was also carried over during the year 2013-14.

Anti Terrorism Day was observed on $21^{\text {st }}$ May 2013 to commemorate the death anniversary of former Prime Minister Shri Rajiv Gandhi. In this connection Dr.Neeradha Chandramohan, Director, NIEPMD administered the Anti Terrorism day pledge to the Staff and Students.

The Institute observed Sadbhavna Diwas by taking an oath on $20^{\text {th }}$ August 2013, marking the birth anniversary of Late Prime Minister of India, Shri Rajiv Gandhi, to promote National Integration and Communal Harmony, adhering to the letter from the Ministry of Youth Affairs and Sports, Government of India, vide O. M. dated 11th July 2008

## Chapter 9

## Composite Regional Centre for Persons with Disabilities

## CRC, Kozhikode, Kerala

Composite Regional Centre (CRC) for the Persons with Disabilities at Kozhikode, Kerala was established by Ministry of Social Justice \& Empowerment, Dept. of Disability Affairs, Govt. of India) to provide comprehensive rehabilitation to the Person with Disabilities. If has been functioning at Social Welfare complex, Vellimadukunnu, since 2011 under the administrative control of NIEPMD. It provides technical and manpower support to CRC. The Foundation Stone Laying Ceremony of CRC-K was held on $\mathbf{1 3}^{\text {th }}$ April 2013 by then Hon'ble Minister KumariSelja, MSJ\&E, GOI, in the presence of Dr.M.K.Muneer, Hon'ble Minister for Panchayati Raj and Social Welfare, Govt. of Kerala and Shri M.K Raghavan, M.P at Social Welfare Complex, Vellimadukunnu, Kozhikode.


Objectives:

1. To undertake human resource development by training rehabilitation professionals, village levelworkers, multi-rehabilitation workers and otherfunctionaries in Government and Non-Govt. sector, required for providing services to persons with disabilities.
2. To undertake public education programs for creation of awareness in the parents and the community.
3. To undertake designing, fabrication and fitment of aids and appliances.

## NATIONALINSTITUTE FOR EMPOWERMENT

 OF PERSONS WITH MULTIPLE DISABILITIES4. To undertake services of education and skill development leading to enhancement of opportunities for employment, rehabilitation, mobility communication recreation and integration in society.
5. To undertake research and development with specific reference to needs of diverse groups of people with disability, keeping in view the nature and severity of disability in the region.
6. To develop strategies for delivery of rehabilitation services suitable to the sociocultural background of the region.
7. To stimulate growth of services by encouraging and supporting voluntary organization, parent groups and self-help groups.
8. To establish linkages with existing medical, educational and employment services following the principles of community-based rehabilitation and offer extension services in the rural areas.


Passing the ball game in group to improve eye contact and socialization for children with Autism Spectrum Disorder
The details of rehabilitation services provided to Persons with Disabilities during the year 2013-14 as follows.

Table 52: Clients Registered at CRC-Kozhikode for the year 2013-14

| Clients | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ |
| :--- | :---: | :---: | :---: |
| New Case | 126 | 260 | 323 |
| Follow up Session | 994 | 9218 | 13437 |



Fig 9: No. of Clients registered at CRC-K


Speech therapist facilitates the Socialization process and early communication skills training in Early Intervention Unit

Table 53: Department wise New cases \& Follow-up cases for the year 2012-13

| Department | New case |  |  | Follow up Session |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2011-12$ | $2012-13$ | $2013-14$ | $2011-12$ | $2012-13$ | $2013-14$ |
| Clinical Psychology | 81 | 162 | 230 | 133 | 1362 | 1995 |
| Parent counseling | 20 | 127 | 179 | 44 | 780 | 456 |
| Physiotherapy | 29 | 59 | 182 | 194 | 1144 | 2882 |
| Occupational Therapy | 38 | 106 | 83 | 188 | 2302 | 2371 |
| Special Education | 44 | 110 | 76 | 199 | 1894 | 2786 |
|  <br> Communication | 55 | 117 | 229 | 238 | 2391 | 3043 |

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Overhead ball passing to enhance turn taking skills, awareness of others, understanding the rules in group setting.


A Spastic Quadriplegic CP child is applied KT tape for enhancing the erect trunk posture.

## Mobile Services

Through Mobile Services the following number of beneficiaries rehabilitated during the year 2013-14:

Table 54: No of beneficiaries rehabilitation through Mobile service

| S.No | Type of Service | No. of Beneficiaries |
| :---: | :--- | :---: |
| 01 | Psychology | $\mathbf{8 8 9}$ |
| 02 | Physiotherapy | $\mathbf{8 8 2}$ |
| 03 | Special Education | $\mathbf{8 6 6}$ |
| 04 | Speech, Language \& Communication | $\mathbf{7 5 7}$ |
| Total |  | $\mathbf{3 3 9 4}$ |

Table 55: Short Term Training Program conducted for the year 2013-14

| S.No | Date | Topic | Total |
| :---: | :---: | :---: | :---: |
| 1 | $\begin{gathered} 4^{\text {th }} \& 5^{\text {th }} \text { April } \\ 2013 \end{gathered}$ | Autism - Identification and Management at BRC - Vengara, Malappuram (Dt), Kerala for Primary School Teachers and Anganvadi workers | 39 |
| 2 | $20^{\text {th }}$ August 2013 | Orientation \& Sensitization program on Disability Rehabilitation to Anganwadi Trainers, Kunnamangalam | 94 |
| 3 | $21^{\text {st }}$ August 2103 | Orientation \& Sensitization program on Disability Rehabilitation to Anganwadi Trainers, Kunnamangalam | 93 |
| 4 | $25^{\text {th }}-2$ th September 2013 | Sensory Integration for Children with Multiple Disabilities, KE SAFIA Autism Centre, New Mahe | 42 |
| 5 | $\begin{aligned} & 23 \text { th }-25^{\text {th }} \\ & \text { October } 2013 \end{aligned}$ | Communication for Children with Special Needs, Love shore Institute for Mentally Challenged Pannicode, Mukkam | 50 |
| 6 | $25^{\text {th }}-27^{\text {th }}$ <br> November 2013 | Management of Children with Cerebral Palsy, Pope Paul Mercy Home, Athani, Thrissur District | 38 |
| 7 | 18-20 ${ }^{\text {th }}$ Dec 2013 | Dealing with Mental Health Needs of Parents of Children with Disabilities, Mukkam, Kozhikode | 51 |
| 8 | $27-31^{\text {st }}$ Dec 2013 | Orientation \& Mobility, Braille, Sign Language, CRC, Vellimadukunnu, Kozhikode | 50 |
| 9 | $\begin{gathered} 6^{\text {th }}-18^{\text {th }} \text { March } \\ 2014 \end{gathered}$ | Training for SSA Resource Teachers on Therapeutic Services to Persons with Disabilities, at Perambara, Kozhikode and Kasarkode | 150 |
| Total |  |  | 607 |

Table 56: Publications


CRE program on Sensory Integration for Children with Multiple Disabilitiesheld at KE Safia Autism Centre, New Mahe


Training program on Cerebral Palsy at Pope Paul Mercy Home,Thrissur

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Dr. Neeradha Chandramohan, Director, NIEPMD and Dr. Vijayalakshmi, Lecturer (Medical Sciences) testing the tactile sensation \& discrimination of a participant of CRE program on "Orientation \& Mobility, Sign language, and Braille

| S.No | Faculty Name | Title of the paper | Name of Journal |
| :--- | :---: | :--- | :--- |
| 1 | Shri.S Karthikeyan <br> \& K G Dhanesh | Importance of Family Therapy in <br> Disability Rehabilitation. | Journal of Educational \& Psychological <br> Research, 3 (1), 105-107. |



Publication of CRC's ARIVU, Handbook on Disabilities with ISBN Number

## Glimpses of Foundation Stone Laying Ceremony



Unveiling the Foundation Stone of CRC-Kozhikode by Ms.Kumari Selja, then Minister, MSJE, GOI


Lighting Kuthuvillaku by Kumari Selja, then Minister MSJE , GOI during Foundation laying Ceremony of CRC-K


Inaugural speech of CRC rehabilitation services by Dr. M. K. Muneer, Hon'ble Minister for Panchayath and Social Justice, Govt. of Kerala


Presidential address by Shri M. K. Raghavan Hon'ble MP, Kozhikode


Releasing the book on Rehabilitation services for parents and grass root level health workers in Malayalam by Prof. A. K. Premajam, Worshipful Mayor, Kozhikode corporation


Dr. Neeradha Chandramohan, Director, NIEPMD addressing about objectives of CRC

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES

From the News

"Aaramam" - A women's Magazine published an article titled, "Disability is not a Curse" in which the services of CRC Kozhikode is mentioned with contact details.

Maadyamam Daily (20.02.14)
Manoramma Daily (20.02.14)


CRC staff Lecture on "Internet Addiction" to Children and adolescents organized by Rotary Club

## NIEPMD Extension Centre, Gorakhpur, Uttar Pradesh

Considering higher prevalence rate of multiple disabilities due to Japanese Encephalitis \& Acute Encephalitis Syndrome, Department of Disability Affairs, Ministry of Social Justice \& Empowerment directed NIEPMD for setting up CRC at Gorakhpur, U.P. Accordingly NIEPMD initiate activities for setting up one Composite Regional Centre for persons with disabilities at Gorakhpur, U.P. with the support of district administration. Concerned authorities of district administration gave a temporary building initially to start the Extension centre at B.R.D. Medical College Campus, Gorakhpur. The Centre was inaugurated on $18^{\text {th }}$ February, 2014 by Shri J.P. Gupta I.A.S., Commissioner, Gorakhpur Division. Simultaneously request has been made to District Administration to provide a land of 3-5 acres at suitable place in Gorakhpur to Start CRC.


Inauguration of Composite Regional Centre for Persons with Disabilities at Gorakhpur, U.P

## Newspaper clippings



## Chapter 10

## Audit Reports \& Annual Accounts

An amount of Rs. 11.08 crores were total receipts for the year 2013-14, among those an amount of Rs. 0.38 crore was closing balance for the year 2012-13, Rs.9.25 crores had been received as Grants-in-aid from MSJ\&E, GOI, and Rs. 1.45 crores was collected as Receipts of Tuition fees. Registration fees, Guest House charges and application fees, RIP Maturity and Interest, SB Interest for the year 2013-14. The Recurring and Non-recurring expenses during the year 2013-14 was Rs. 8.44 crores and the closing balance as on $31^{\text {st }}$ March 2014 amounting to Rs.2.64 Lakhs will be carried over for the year 2014-15.

In terms of Section 20(1) of C\&AG's (DPC) Act, 1971, the CAG, New Delhi had entrusted audit of Annual Accounts of NIEPMD for a period of 5 years from financial year 2006-11 and extended another period of 5 years from 2010-11 to 2015-16 vide O.M.No.1(16)-B(R)/2011, dt.27-07-2011 from Department of Economic affairs , Ministry of Finance to the Director General of Audit (CENTRAL), Chennai. Accordingly, the DAG (C), Chennai is auditing the annual accounts of NIEPMD.

For the financial year 2013-14, the audited statement of accounts comprising of accounts statement, Balance Sheet, Income \&Expenditure statement and Receipts and Payments details which were submitted to the Director General of Audit (CENTRAL), Chennai. The audit team was deputed by the Director General of Audit (CENTRAL), Chennai visited NIEPMD for audit from 16-06-2014 to 27-06-2014. The Audit Report, Audit Certificate and certified accounts of the Institute for the Financial Year 2013-14 were received from the DAG (C) vide letter No: PDA (C) /CE///28-41/2014-15/08 dated 31.10.2014. The summary of accounts and audit report are given below:

# प्रधान निदेशक लेखा परीक्षा (केंन्द्रीय) चेन्नै का कार्यालय "लेखा परीक्षा भवन", 361, अण्णा सालै, तेनामपेट, चेन्ने-600 018 OFFICE OF THE DIRECTOR GENERAL OF AUDIT (CENTRAL) Chennai <br> "Lekha Pariksha Bhavan", 361, Anna Salai, Teynampet, Chennai-600 018. 

No. PDA(C)/CE/I/28-41/2014-15/108
Dated: 31-10-2014

To
The Secretary to Government of India,
Ministry of Social Justice and Empowerment,
Room No. 613 A Wing, Shastri Bhavan,
New Delhi -110 001.
Sir,
Sub: Separate Audit Report on the accounts of the National Institute for Empowerment of Persons with Multiple Disabilities, Chennai for the year 2013-14.

I am to forward herewith the Separate Audit Report on the accounts of the National Institute for Empowerment of Persons with Multiple Disabilities, Chennai for the year 2013-14 along with the statements of accounts for the year 2013-14. The dates of presentation of the accounts with Separate Audit Report to Parliament may kindly be intimated to this office. Three copies of the report as presented to parliament may be sent to this office in due course.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithfully
Sd/-
Deputy Director / Admin

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES

Endt. No.: PDA(C)/CE/I/28-41/2014-15/109
Date: 31-10-2014

Copy together with a copy of the Separate Audit Report forwarded to the Director, National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. Three copies of the Audit Report and Annual Accounts in English and Hindi versions may please be sent to this office. The dates of presentation of the accounts and the Separate Audit Report Parliament may be furnished.

Sd/-
Deputy Director/Admin

## महा निदेशक लेखा परीक्षा (केन्द्रीय) का कार्यालय

 लेखापरीक्षा भवन, 361 , अण्णा सालै, तेनामपेट, चेन्ने - 600018.सेवा में

> The Director,
> National Institute for Empowerment of Persons with Multiple Disabilities,
> Muttukadu
> Chennai

महोदय,
मैं इसके साथ दिनांक 3/10/2014 के पत्र सं. PDA(C)/CE/1/28-41/2014-15/109 अग्रेषित कर रहा हूँ।

भवदीय

हस्ताक्षर
उप निदेशक/प्रशासन

## Separate Audit Report of the Comptroller \& Auditor General of India on the Accounts of National Institute for Empowerment of Persons With Multiple Disabilities, Chennai for the year ended 31 March 2014.

We have audited the attached Balance Sheet of National Institute for Empowerment of persons with Multiple Disabilities, Chennai as at 31 st March 2014, the Income \& Expenditure Accounts and Receipts \& Payments Account for the year ended on that date under Section 20 (1) of the Comptroller \& Auditor General's (Duties, Powers \& Conditions of Service) Act, 1971. The audit has been entrusted for the period upto 20152016. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.
2. This separate Audit Report contains the comments of the Comptroller \& Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules \& Regulations (Propriety and Regularity) and efficiency-cumperformance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.
3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit included examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also included accessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
4. Based on our audit, we report that:
i We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.

The Balance Sheet, Income \& Expenditure Account and Receipts \& Payments Account dealt with by this report have been drawn up in the format approved by Ministry of Finance.

In our opinion, proper books of accounts and other relevant records have been maintained by National Institute for Empowerment of Persons with Multiple Disabilities, Chennai as required in the rules and regulations of the Institute in so far as it appears from our examination of such books.

We further report that:

## Effect of revision in accounts

The accounts of the Institute were revised on the basis of audit observations. As a result of revision, Assets and Liabilities were increased by Rs. 1.32 crore and the Income (as well as the excess of income over expenditure) was increased by Rs. 0.77 crore.

## B Grants in aid

Out of the total grant of Rs. 11.76 crore received during the year 2013-14 (NIEPMD Main A/cRs. 9.26 crore, ADIP Scheme Rs. 2.25 Crore CRC,Kozhikode Rs. 0.25 crore), Rs. 0.43 crore being the grant brought forward from the previous year and Rs.1.46 crore being the internal receipts, the Institute could utilize Rs. 10.42 crore leaving a balance of Rs.3.23 crore(NIEPMD Main A/c -Rs.2.64 crore, ADIP Scheme -Rs.0.56 Crore and CRC, Kozhikode-RS.0.03 crore) as at $31^{\text {st }}$ March 2014.

Subject to our observations in the preceding paragraphs, we report that the Balance sheet, Income \& Expenditure Accounts and Receipts \& Payment Account dealt with by this report are in agreement with the books of accounts.

In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with accounting principles generally accepted in India.
a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai as at $31^{\text {st }}$ March 2014; and
b. In so far as it relates to Income \& Expenditure Account the Surplus for the year ended on that date.

For and on behalf of the C\&AG of India
Sd/-
Principal Director of Audit (Central), Chennai
Place: Chennai
Dated: 31.10.2014

## Annexure to Separate Audit Report

1. Adequacy of Internal Audit System

The internal audit was conducted by a Chartered Accountant Firm.
2. Adequacy of Internal Control System

The internal control system is adequate and commensurate with the size and nature of the Institute.

## 3. System of Physical verification of Fixed Assets and Inventory

The physical verification of Fixed Assets and Inventory had been carried out by the Institute for the year 2013-14.
4. Regularity in payment of statutory dues

The Institute is regular in desposting statutory dues with appropriate authorities.

Sd/-
Deputy Director/Admin.

Grams: NIEPMD
E-mail: niepmd@gmail.com

Telefax: 044-27472389
Telephone Nos: 27472104,27472113,27472046

# NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (NIEPMD) 

(Govt. of India, Ministry of Social Justice \& Empowerment)
East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu
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| 5. | Schedule 3 | 5 |
| 6. | Schedule 4 | 6 |
| 7. | Schedule 5 \& 6 | 6 |
| 8. | Schedule 7 | 7 |
| 9. | Schedule 8 | 8 |
| 10. | Schedule 9 \& 10 | 9 |
| 11. | Schedule 11 | 10 |
| 12. | Schedule 12 \& 13 | 12 |
| 13. | Schedule 14 \& 15 | 13 |
| 14. | Schedule 16 \& 17 | 14 |
| 15. | Schedule 18 \& 19 | 15 |
| 16. | Schedule 20, 20-A \& 20-B | 16 |
| 17. | Schedule 21 | 17 |
| 18. | Schedule 22 \& 23 | 18 |
| 19. | Schedule 24 | 23 |
| 20. | Schedule 25 | 19 |

## BALANCE SHEET AS AT 31st MARCH, 2014

 (Amount in Rs.)| CORPUS/CAPITAL FUND AND LIABILITIES | Schedule | Current Year | Previous Year |
| :---: | :---: | :---: | :---: |
| CORPUS/CAPITAL FUND | 1 | 472402874.00 | 450879779.00 |
| RESERVES AND SURPLUS | 2 | 0.00 | 0.00 |
| EARMARKED / ENEOWMENTS FUNDS | 3 | 7400523.00 | 8039790.00 |
| SECURED LOANS AND BORROWINGS | 4 | 0.00 | 0.00 |
| UNSECURED LOANS AND BORROWINGS | 5 | 0.00 | 0.00 |
| DEFERRED CREDIT LIABILITIES | 6 | 0.00 | 0.00 |
| CURRENT LIABILITIES AND PROVISIONS | 7 | 31877595.50 | 10273205.50 |
| TOTAL |  | 511680992.50 | 469192774.50 |
| ASSETS |  |  |  |
| FIXED ASSETS | 8 | 342693927.00 | 29707773.00 |
| ADD: PRIOR PERIOD ADJUSTMENTS IN ASSETS |  | 0.00 | 0.00 |
| INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS | 9 | 0.00 | 0.00 |
| INVESTMENTS-OTHERS | 10 | 0.00 | 0.00 |
| CURRENT ASSETS, LOANS, ADVANCES ETC. | 11 | 168987065.50 | 439485001.50 |
| MISCELLANEOUS EXPENDITURE |  | 0.00 | 0.00 |
| (to the extent not written off or adjusted) |  |  |  |
| TOTAL |  | 511680992.50 | 469192774.50 |
| SIGNIFICANT ACCOUNTING POLICIES | 24 |  |  |
| CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS | 25 |  |  |

## DIRECTOR

Deputy Registrar

Accounts Officer

Asst. Accounts officer
FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerent of Persons with Multiple Disabilities, Muttukadu
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2014

| (Amount in Rs.) |
| :---: |
| Previous Year |
| 0.00 |




75472081.50




## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerent of Persons with Multiple Disabilities, Muttukadu


| SI.NO | Opening balance | 2012-13 | 2013-14 | SI.NO |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | NIEPMD Main a/c | 5222143 | 3804980.50 | 1 | Salaries \& Wages |
| 2 | NIEPMD ADIP a/c | 0 | 524920.00 | 2 | Adminstrative Expenses |
| 3 | NIEPMD CRC-K a/c | 0 | 161461.00 | 3 | Expenditure on Programme \& Services |
| 4 | Grants-in-aid (NIEPMD a/c) | 76942000 | 92574000.00 | 4 | Expenditure on ADIP Scheme |
| 5 | Grants-in-aid (ADIP a/c) | 0 | 22500000.00 |  | Loans \& Advances paid to staff |
| 6 | Grants-in-aid (CRC-K a/c) | 0 | 2500000.00 | 5 | Motor Cycle Advance |
| 7 | Tuition Fees | 1481830 | 2773085.00 | 6 | Computer Advance |
| 8 | Examination Fees | 213900 | 588485.00 | 7 | Festival Advance |
| 9 | Miscellaneous Receipts / Donation | 49610.5 | 246602.00 | 8 | LTC Advance |
| 10 | Sale of News Paper | 2098 | 2230.00 | 9 | Medical Advance |
|  | Loans \& Advances Recoveries |  |  | 10 | Caution Deposit for students \& others |
| 11 | T.A. Advance+B39 | 23000 | 35000.00 | 11 | T.A. Advance |
| 12 | Flood Advance | 0 | 0.00 | 12 | Capital Section (Fiexd Assets) |
| 13 | Student scholarship a/c | 16100 | 16700.00 | 13 | Advances with CPWD |
| 14 | Motor Cycle Advance | 73600 | 48300.00 | 14 | Temporary Advance to staff |
| 15 | Computer Advance | 120000 | 111000.00 | 15 | Amount deposited on term deposit |
| 16 | LTC Advance | 0 | 0.00 | 16 | New Pension interest (Gratuity) a/c |
| 17 | Festival Advance | 30000 | 23250.00 | 17 | Prepaid expenses - Insurance |
| 18 | Receipt of GPF | 1259841 | 2405689.00 | 18 | Advance paid to Book Sellers |
| 19 | Sale of Dail materials | 20156 | 34373.00 | 19 | Advance with Sense International |
| 20 | Registration \& Application fees | 660900 | 1102020.00 | 20 | ADIP Account expences |
| 21 | Sale of Tender forms | 20850 | 21600.00 | 21 | Receipts of Indian Bank |
| 22 | Guest House Receipts | 88960 | 98050.00 | 22 | Students Scholarship Grants a/c |
| 23 | Receipts of User charges | 135312 | 142652.00 | 23 | Rgants-in-aid from Min. of Finance |
| 24 | Training Fees | 36900 | 90000.00 | 24 | Expenses of CRC-K a/c |
| 25 | Security Deposit | 2490355 | 1253303.00 | 25 | Students Scholarship a/c |
| 26 | Ignou-ssc NIEPMD | 0 | 113828.00 | 26 | Postage on hand |
| 27 | Advance with CPWD | 0 | 5685354.00 | 27 | North East Regional Prog Expences |
| 28 | Interest on SB a/c - NIEPMD Main a/c | 258975 | 332292.00 | 28 | CRC-K Expences |
| 29 | Interest on SB a/c - ADIP a/c | 0 | 248086.00 | 29 | Savings Bank account with Indian Bank |
| 30 | Interest on SB a/c - CRC-K a/c | 0 | 44264.00 | 30 | Savings Bank account - ADIP Scheme |
| 31 | Sale of Medicines | 0 | 13787.00 | 31 | Savings Bank account - CRC-K Scheme |
| 32 | Interest on Loans | 48997 | 70116.00 | 32 | Savings Bank account - Ignou-ssc NIEPMD |
| 33 | Receipts for NPS as NIEPMED Pension | 1499725 | 0.00 | 33 | Savings Bank account - NIEPMD - GPF |
| 34 | Visiting Charges | 0 | 11825.00 |  |  |
| 35 | Receipts of RCl approval fees | 2070 | 0.00 |  |  |
| 36 | Hostel Maintanence Charges | 491000 | 291050.00 |  |  |
| 37 | Grants-in-aid from Min. of Science \& Tec. | 175000 | 0.00 |  |  |
| 38 | Received and Deposit Reinvested | 104214825 | 42304367.00 |  |  |
| 39 | Grants-in-aid for CRC-K | 0 | 0.00 |  |  |
| 40 | Students Scholarship grants a/c | 0 | 325250.00 |  |  |
| 41 | Receipts of Licence Fees | 24729 | 48297.00 |  |  |
|  | Total | 195602876.5 | 180546216.50 |  | Total |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

| (Amount in Rs.) |
| :---: |
| Previous Year |


8900355.00
19230015.50
8
$\begin{array}{ll}8 & 8 \\ 0 & 0\end{array}$
0
0
0
0
0
0
0

-
(Amount in Rs.)
FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS As At 31-03-2014
(Amount in Rs.)

| SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS | North East Region |  | Composite Regional Centre, Kozhikode |  | ADIP Scheme |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Current year | Previous Year | Current year | Previous Year | Current Year | Previous Year |
| a) Opening balance of the funds <br> b) Additions to the Funds: <br> i. Grants-in-aid <br> ii. Income from Savings Bank accounts interest <br> iii. Other additions(Advance received from NIEPMD-main) | 80,39,790 | 87,92,683 | $\begin{array}{r} 161461 \\ 2500000 \\ 44264 \end{array}$ | 1516166 | $\begin{array}{r} 524920 \\ 0 \\ 22500000 \\ 248086 \\ 0 \end{array}$ | $\begin{array}{r} 21511406 \\ 0 \\ 0 \\ 606942 \\ 0 \end{array}$ |
| TOTAL (a+b) | 80,39,790 | 87,92,683 | 2705725 | 1516166 | 23273006 | 22118348 |
| C. Utilisation/Expenditure towards objectives of funds <br> I. Capital Expenditure <br> - Fixed Assets <br> - Others <br> Total <br> ii. Revenue Expenditure <br> - Salaries, Wages and allowances etc. <br> - Aids \& Appliances for PWD Expenses <br> - Advances with NIMH - Hyderabad. <br> - Other Administrative and HRD Expenes Total | 6547229 | 752893 | 2434786 | 1354705 | 0 0 0 0 17635983 0 0 17635983 | 0 0 0 0 21593428 0 0 21593428 |
| TOTAL (c) | 6547229 | 752893 | 2434786 | 1354705 | 17635983 | 21593428 |
| NET BALANCE AS AT THE YEAR-END ( $\mathrm{a}+\mathrm{b}-\mathrm{c}$ ) | 1,492,561 | 8039790 | 270939 | 161461 | 5637023 | 524920 |
| Notes <br> 1) Disclosures shall be made under relevant heads based onco <br> 2) Plan Funds received from the Central/State Governments are | ns attachin be shown a | to the grants separate Fund | and not to be | ed up with | ny other Funds |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)


| SCHEDULE 4 - SECURED LOANS AND BORROWINGS: | Current Year |  | Previous Year |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. Central Government |  |  | 0 | 0 |
| 2. State Government (Specify) |  |  | 0 | 0 |
| 3. Financial Institutions |  |  |  |  |
| a) Term Loans |  |  | 0 | 0 |
| b) Interest accrued and due |  |  | 0 | 0 |
| 4. Banks: |  |  |  |  |
| a) Term Loans |  |  | 0 | 0 |
| - Interest accrued and due |  |  | 0 | 0 |
| b) Other Loans (specify) |  |  | 0 | 0 |
| - Interest accrued and due |  |  | 0 | 0 |
| 5. Other Institutions and Agencies |  |  | 0 | 0 |
| 6. Debentures and Bonds |  |  | 0 | 0 |
| 7. Others (Specify) |  |  | 0 | 0 |
| TOTAL | NIL | NIL | NIL | NIL |
| Note: Amounts due within one year |  |  |  |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
schedules forming part of balance sheet as at 31st march, 2014


| SCHEDULE 6 - DEFERRED CREDIT LIABILITIES | Current Year | Previous Year |
| :--- | :--- | :--- |
| a) Acceptances secured by hypothecation of capital equipment and other assets <br> b) Others <br> ii) Composite Regional Centre, Kozhikode -unspent amount for 2012-13 | 0 |  |
| TOTAL | 0 | 0 |
| Note: Amounts due within one year | 0 | 0 |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

|  | (Amount in Rs.) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SCHEDUEL 7 - CURRENT LIABILITIES AND PROVISIONS | Current Year |  | Previous Year |  |
| A. CURRENT LIABILITIES |  |  |  |  |
| 1. Acceptances |  |  |  |  |
| 2. Sundry Creditors |  |  |  |  |
| a) For Goods |  |  |  |  |
| b) Others (Caution Money Deposit) | 2816813 | 2816813 | 1699010 | 1699010 |
| 3. Advances Received |  |  |  |  |
| 4. Interest accrued but not due on |  |  |  |  |
| a) Secured Loans/borrowings |  |  |  |  |
| b) Unsecured Loans/borrowings |  |  |  |  |
| 5. Statutory Liabilities: |  |  |  |  |
| a) Overdue |  |  |  |  |
|  |  |  |  |  |
| c) Unspent grant - balance as on 31-03-2014 in NIEPMD Main | 26411605.5 | 26411605.5 | 3804980.5 | 3804980.5 |
| d) Saving bank a/c in indian bank - ignou - ssc | 113828 |  | 524920 | 524920 |
|  | 0 | 113828 | 161461 | 161461 |
| 6. Other current Liabilities(Receipts of GPF(S) \& (A) | 2405689 | 0 | 1259841 | 1259841 |
| 7. Students Scholarship a/c | 16700 | 16700 | 16100 | 16100 |
| 8. Grants-in-aid from Ministry of Science | 0 | 0 | 160505 | 160505 |
| 9. Students Scholarship Grants-in-aid a/c | 12960 | 12960 | 4250 | 4250 |
| 7. Service Gratuity | 0 | 0 | 0 | 0 |
| TOTAL (A) | 31777595.5 | 29371906.5 | 7631067.5 | 7631067.5 |
| B. Provisions |  |  |  |  |
| 1. For Taxation | 0 | 0 | 0 | 0 |
| 2. Gratuity | 0 | 0 | 0 | 0 |
| 3. Superannuation/Pension \& Gratuity payable | 0 | 0 | 2,542,138 | 2,542,138 |
| 4. Accumulated Leave Encashment | 0 | 0 | 0 | 0 |
| 5. Trade Warranties/Claims | 0 | 0 | 0 | 0 |
| 6. Others (Specify) - Audit Fees Payable | 100000 | 100000 | 100000 | 100000 |
| TOTAL (B) | 100000 | 100000 | 2642138 | 2642138 |
| TOTAL ( $\mathrm{A}+\mathrm{B}$ ) | 31877595.5 | 29471906.5 | 10273205.5 | 10273205.5 |

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES
FORM OF FINANCIAL STATEMTNS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Chennai SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31.03.2014

| (Amount-Rs.) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHEDULE - 8 - FIXED ASSETS |  |  |  |  |  |  |  |  |  |  |
| DESCRIPTION | GROSS BLOCK |  |  |  | DEPRECIATION |  |  |  | NET BLOCK |  |
|  | Cost/valuation as at beginning of the year | Additions during the year | Deductions during the year | Cost/valuation at the year end | As at the beginning of the year | On opening \& additions for 2012-13 | $\begin{aligned} & \text { On deductions } \\ & \text { upto } \\ & \text { the year } \end{aligned}$ | Total up to the Year-end | As at the current year-end | As at the previous year-end |
| 1 | 2 | 3 | 4 | 5 (2+3-4) | 6 | 7 | 8 | 9 (6+7-8) | 10 (5-9) | 11 |
| A. FIXED ASSETS <br> 1) LAND <br> b) Leasehold <br> 2) BUILDINGS <br> a) On Freehold Land <br> b) <br> On Leasehold Land <br> c) Ownership Flats/Premises not belonging to the entity <br> 3) PLANT MACHINERY \& EQUIPMENT <br> 4) VEHICLES <br> 5) FURNITURE, FIXTURES <br> 6) OFFICE EQUIPMENT <br> 7) COMPUTER/PERIPHERALS <br> 8) ELECTRIC INSTALLATIONS <br> 9) LIBRARY BOOKS <br> 10) TUBEWELLS \& W.SUPPLY <br> 11) OTHER FIXED ASSETS | 12905178 <br> 7539142 <br> 1180263 <br> 7118544 <br> 4118058 <br> 2840921 <br> 1750000 <br> 3176243 |  | $\begin{array}{r}- \\ 0 \\ \ldots \\ - \\ \ldots \\ -- \\ -- \\ 0 \\ 0 \\ \hline\end{array}$ | 12905178 <br> 8219701 <br> 1180263 <br> 8525329 <br> 4715181 <br> 6065534 <br> 1750000 <br> 4251718 | 1435818 <br> 1860945 <br> 681170 <br> 1615718 <br> 818337 <br> 1078595 <br> 253750 <br> 3176243 | $\qquad$ $\qquad$ $\qquad$ $\qquad$ 612707 74864 636280 356817 694825 149625 1075475 | $\begin{array}{r}-- \\ 0 \\ - \\ - \\ -- \\ - \\ -- \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ - \\ \hline\end{array}$ | 1665205 <br> 2473652 <br> 756034 <br> 2251998 <br> 1175154 <br> 1773420 <br> 403375 <br> 4251718 | 11239973 <br> 5746049 <br> 424229 <br> 6273331 <br> 3540027 <br> 4292114 <br> 1346625 |  |
| TOTAL OF CURRENT YEAR | 40628349 | 6984555 | 0 | 47612904 | 10920576 | 3829980 | 0 | 14750556 | 32862348 | 29707773 |
| PREVIOUS YEAR | $\cdots$ | -- | - | -- | - | -- | - | -- |  |  |
| B. CAPITAL WORK-IN-PROGRESS | 0 | 309831579 | 0 | 309831579 | 0 | 0 | 0 | 0 | 309831579 | $\cdots$ |
| Note: No assets has been transfereed or received during the year 2013-14 TOTAL <br> (Note to be given as to cost of assets on hire purchase basis included above) |  |  |  |  |  |  |  |  | 342693927 | 29707773 |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISAT
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

| SCHEDULE 9 - INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS | Current Year | Previous Year |
| :--- | :---: | :---: |
| 1. In Government Securities |  |  |
| 2. Other approved Securities |  |  |
| 3. Shares |  |  |
| 4. Debentures and Nonds |  |  |
| 5. Subsidiaries and joint Ventures |  |  |
| 6. Others (to be specified) | NIL |  |
| TOTAL | NIL |  |


| SCHEDULE 10 - INVESTMENTS - OTHERS | Current Year | Previous Year |
| :--- | :---: | :---: |
| 1. In Government Securities |  |  |
| 2. Other approved Securities |  |  |
| 3. Shares |  |  |
| 4. Debentures and Bonds |  |  |
| 5. Subsidiaries and joint Ventures |  |  |
| 6. Others (to be specified) | NIL | NIL |
| TOTAL |  |  |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

|  |  |  |  | (Amount in Rs.) |
| :---: | :---: | :---: | :---: | :---: |
| SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC. | Current year |  | Previous Year |  |
| A. CURRENT ASSETS: |  |  |  |  |
| 1. Inventories: <br> a) Stores and Spares <br> b) Loose Tools <br> c) Stock-in-trade Finished Goods Work-in-progress Raw Materials |  |  |  |  |
| 2. Sundry Debtors: |  |  |  |  |
| a) Debts Outstanding for a period exceeding six months <br> b) Others - Security Deposit paid to Electricity Office <br> C) Other - Security Deposit for B.Ed to TN Teachers Univerisity Education | 0.00 0.00 0.00 | 0.00 0.00 0.00 | 0.00 0.00 0.00 | 0.00 0.00 0.00 |
| 3. Cash balances in hand $U$ (including cheques/drafts and imprest)Postage on hand | 4070.00 | 0.00 | 4176.00 | 0.00 |
| 4. Bank Balances: (Annexure-2) |  |  |  |  |
| a) With Scheduled Banks: <br> - On Current Accounts |  |  |  |  |
| - On Deposit Accounts (includes margin money)Term Deposit with Indian Bank | 128355271.00 |  | 108630376.00 |  |
| - On Savings Accounts with Indian Bank (NIEPMD - Main a/c) | 26411605.50 |  | 3804980.50 |  |
| - On Savings Accounts with Indian Bank (NIEPMD - ADIP a/c) | 5637023.00 |  | 524920.00 |  |
| - On Savings Accounts with Indian Bank (NIEPMD - CRC-K a/c) | 270939.00 |  | 161461.00 |  |
| - SBa/c with Indian Bank (GPFa/c) | 2405689.00 |  | 1259841.00 |  |
| - On Term Deposit \& Recurring Deposit - New Pension Scheme Account <br> - saving bank a/c with indian bank ignou- NIEPMD a/c. | $\begin{array}{r} 0.00 \\ 113828.00 \end{array}$ | 163198425.50 | 0.00 | 114385754.50 |
| b) With non-Scheduled Banks <br> - On Current Accounts <br> - On Deposit Accounts (includes margin money) <br> - On Savings Accounts |  |  |  |  |
| 5. Post Office - Savings Accounts |  |  |  |  |
| TOTAL (A) | 163198425.50 | 163198425.50 | 114385754.50 | 114385754.50 |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

|  |  |  |  | (Amount in Rs.) |
| :---: | :---: | :---: | :---: | :---: |
| SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.(Contd.) | Current year |  | Previous Year |  |
| B. LOANS, ADVANCES AND OTHER ASSETS |  |  |  |  |
| 1. Loans: |  |  |  |  |
| a) Staff (Motor Cycle, Computer, TA, Flood Advance and Festival Advance) <br> b) Other Entities engaged in activities/objectives similar to that of the Entity <br> c) Others (specify) (Temporary Advance to staff) | 270150 69900 |  | 359200 | 359200 |
| 2. Advances and other amounts recoverable in cash or in kind or for value to be received: |  |  |  |  |
| a) On Capital Account (Advances with CPWD) | 263927 |  | 315780860 |  |
| b) Prepayments : Insurance for School Bus | 1112761 |  | 1,211,479 |  |
| c) Others (Advance to TNEB for Additional Security Deposit) | 172110 |  | 172,110 |  |
| d) Others - Expenses of CRC-Kozhikode) | 446648 | 2335496 | 0 | 317,164,449 |
| 3. Income Accrued: |  |  |  |  |
| a) On Investments from Earmarked/Endowment Funds <br> b) On Investments - Others <br> c) On Loans and Advances |  |  |  |  |
| d) Others(Interest accrued from Term Deposit account(Interest receivable) (includes income due unrealised-Rs.......) | 3453144 | 3453144 | 7575598 | 7575598 |
| 4. Claims Receivable |  |  |  |  |
| TOTAL (B) | 5788640 | 5788640 | 325099247 | 325099247 |
| TOTAL ( $\mathrm{A}+\mathrm{B}$ ) |  | 168987065.50 |  | 439485001.50 |

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES
FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014 (Amount in Rs.)

| SCHEDULE 13 - GRANTS/SUBSIDIES | Current Year | Previous Year |
| :--- | ---: | ---: |
| (Irrevocable Grants \& Subsidies Received) |  |  |
| 1) a. Central Government - NIEPMD - Main Account | 82574000 | 76942000 |
| 1) b. Central Government - NIEPMD - CPC-K | 0 |  |
| 2) State Government(s) |  |  |
| 3) Government Agencies |  |  |
| 4) Institutions/Welfare Bodies |  |  |
| 5) International Organisations |  |  |
| 6) Others (Specify) LESS: Capital Expenditure |  |  |
| 7) ADD: Interest earned from Term Deposit and Savings Account | 8900355 |  |
| TOTAL | $\mathbf{8 2 5 7 4 0 0 0}$ | $\mathbf{0}$ |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

|  | (Amount in Rs.) |  |
| :---: | :---: | :---: |
| SCHEDULE 14 -FEES/SUBSCRIPTIONS | Current year | Previous Year |
| 1) Affiliation Fee | 0 | 0 |
| 2) Course Fee (Diploma, Degree, PG, and Certificate Courses) Tuition Fees \& Exam Fees | 3361570 | 1697800 |
| 3) Entrance Fees |  |  |
| 4) Annual Fees/Subscriptions |  |  |
| 5) Seminar/Program Fees (Application \& Registration Fees) | 1192020 | 697800 |
| 6) Consultancy Fees |  |  |
| 7) Others (specify) |  |  |
| TOTAL | 4553590 | 2395600 |
| Note - Accounting Policies towards each item are to be disclosed |  |  |


| SCHEDULE 15-INCOME FROM INVESTMENTS <br> (Income on Invest. From Earmarked/Endowment Funds transferred to Funds) | Investment from Earmarked Fund |  | Investment-Others |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Current year | Previous Year | Current year | Previous Year |
| 1) Interest <br> a) On Govt. Securities <br> b) Other Bonds/Debentures <br> 2) Dividends: <br> a) On Shares <br> b) On Mutual Fund Securities <br> 3) Rents <br> 4) Others (Specify) |  |  |  |  |
| TOTAL | NIL | NIL | NIL | NIL |
| TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS |  |  |  |  |

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES
FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014


|  | $\bigcirc 0$ | - |
| :---: | :---: | :---: |
|  | $\bigcirc 0$ | $\bigcirc$ |


| SCHEDULE 17 - INTEREST EARNED | Current Year | Previous Year |
| :---: | :---: | :---: |
| 1) On Term Deposits: |  |  |
| a) With Scheduled Banks | 0 | 0 |
| b) With Non-Scheduled Banks | 9056164 |  |
| c) With Institutions |  |  |
| d) Intrest earned for term deposit from the previous year | 10723424 |  |
| 2) On Savings Accounts: |  |  |
| a) With Scheduled Banks Main a/c | 0 | 0 |
| b) With Non-Scheduled Banks ADIP a/c | 0 | 0 |
| c) With Institutions <br> d) Others |  |  |
| 3) On Loans: |  |  |
| a) Employees/Staff | 70116 | 48997 |
| b) Others | 0 | 0 |
| 4) Interest on Debtors and Other Receivables | 0 | 0 |
| TOTAL | 19849704 | 48997 |
| Note: Tax deducted at source to be indicated |  |  |


| SCHEDULE 18 - OTHER INCOME | Current Year | Previous Year |
| :--- | ---: | ---: |
|  |  |  |
| 1) Profit on Sale/disposal of Assets |  |  |
| a) Owned assets |  |  |
| b) Assets acquired out of grants, or received free of cost |  |  |
| 2) Expost Incentives realized | 142652.00 | 135312.00 |
| 3) Fees for User charges | 0.00 | 0.00 |
| 4) Refunds | 767814.00 | 697403.50 |
| 5) Miscellaneous Income | $\mathbf{9 1 0 4 6 6 . 0 0}$ | $\mathbf{8 3 2 7 1 5 . 5 0}$ |
| TOTAL |  |  |


| SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF <br> FINISHED GOODS AND WORK IN PROGRESS <br> a) <br> - <br> - Finished Goods <br> - Work-in-progress | Current Year | Previous Year |
| :--- | :--- | :--- |
| b) Less: Opening Stock <br> - Finished Goods <br> - Work-in-progress |  |  |
| NET INCREASE/(DECREASE) [a-b] |  |  |

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES
FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

|  |  | (Amount in Rs.) |
| :---: | :---: | :---: |
| SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES | Current Year | Previous Year |
| Human Resource Development | 12562109 | 5222580 |
| Research and Development | 979821 | 525659 |
| Development of Services | 10183772 | 8059370 |
| Consultancy Services | 0 | 0 |
| Documentation and Dissemination(Creation of Awareness | 2505953 | 354163 |
| Inaguration of New Building Expenses | 0 | 452071 |
| North Eastern Region Programme expenses | 0 | 0 |
| Expenses of CRC-K | 0 | 0 |
| Total | 26231655 | 14613843 |


| SCHEDULE 20A - ESTABLISHMENT EXPENSES | Current Year | Previous Year |
| :--- | ---: | ---: |
| a) Salaries and Wages | 8188739 | 7772243 |
| b) Allowances and Bonus | 11327651 | 9771691 |
| c) Contribution to Provident Fund | 0 | 0 |
| d) Contribution to Other Fund(Employer contribution to New Pension Scheme) | 1119569 | 2010585 |
| e) Encashment of Earned Leave | 116123 | 110997 |
| f) Others (specify): Payment of Gratuity | 0 | 863145 |
| TOTAL | $\mathbf{2 0 7 5 2 0 8 2}$ | $\mathbf{2 0 5 2 8 6 6 1}$ |


| SCHEDULE 20B - OTHER PROGRAM EXPENSES | Current Year | Previous Year |
| :--- | ---: | ---: |
|  |  |  |
| a) North East States | 0 | 0 |
| b) ADIP Scheme | 0 | 0 |
| c) Pilot Project | 0 | 0 |
| d) Other expenditure | 0 | 0 |
| e) Transfer to ADIP Account | 0 | 0 |
| TOTAL | $\mathbf{0}$ | $\mathbf{0}$ |

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS) Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014

|  |  |  |
| :---: | :---: | :---: |
| SCHEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC. | Current Year | Previous Year |
| 1. Expenditure on Support Services | 9653431 | 6517077 |
| 2. Electricity and Power | 3220966 | 3470970 |
| 3. Insurance | 139890 | 1266617 |
| 4. Repairs \& Maintenance of buildings | 1444425 | 1690126 |
| 5. Repairs and Maintenance of Office Equipments | 389924 | 31316 |
| 6. Vehicles Hire Charges | 1181201 | 863285 |
| 7. Repairs \& Mainteance of School Bus(Diesel Rs.100388/- + Maintenance Rs.37796/- | 421266 | 311699 |
| 8. Repairs \& Mainteance of Tata Sumo(Diesel Rs.85070/- + Maintenance Rs.48477/- | 161959 | 102664 |
| 9. Postage \& Telephone charges | 294417 | 218355 |
| 10. Printing and Stationery | 258002 | 152518 |
| 11. Travelling and conveyance Expenses | 1992170 | 906035 |
| 12. Auditors Remuneration | 107780 | 0 |
| 13. Internal Auditor - Consultation Charges | 44944 | 0 |
| 14.Repairs \& maintenance of Plants \& Machinery | 671517 | 162783 |
| 15. Advertisement and Publicity | 1009938 | 971771 |
| 16. Repairs \& Maintenance of Computers | 431419 | 340078 |
| 17. R \& M of Genset | 1176763 | 1095128 |
| 18. R \& M of Guest House | 142394 | 52738 |
| 19. R \& M Hostels | 6225 | 14700 |
| 20. R \& M of Furnitures | 363 | 800 |
| 21.Miscellaneous Expenditure | 195329 | 141528 |
| TOTAL | 22944323 | 18310188 |

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES
FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2014
(Amount in Rs.)

| SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC. | Current Year | Previous Year |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| a) Grants given to Institutions/Organisations |  |  |  |  |  |  |
| b) Subsidies given to Institutions/Organisations |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |
| Note: Name of the Entities, their Activities along with the amount of Grants/Subsidies are to be disclosed |  |  |  |  |  | NIL |

## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES, CHENNAI.

## ACCOUNTING POLICIES

Accounting policies of the Institute to be followed from the accounting the year of 2005-06 and onwards in order to maintain proper books of account with respect to:
a) All sums of money received and expended and matters in respect of which the Receipts and Expenditure took place;
b) All sums of Revenues / Income received / recoverable and expenditure paid/payable;
c) All sales \& purchases of goods; and
d) All Assets \& Liabilities; to give a true and fair view of the affairs of the Institute.

1. The books of Accounts of the Institute will be kept on accrual basis (except Pay \& allowances of regular staff, Retirement benefits, Receipts of Tuition Fees and purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essential features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
2. Since the books of accounts are to be kept on accrual basis (except Pay \& allowances of regular staff, Retirement benefits, Receipts of Tuition Fees and purchase of Medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned as 15 th April.
3. The Books of Accounts of the Institute are to be kept according to the Double Entry System of Book Keeping.
4. For proper identification \& maintenance, codification of accounting heads has to be carried out.
5. The Statement of Accounts of the Institute are to be prepared in the following format.
i) Receipts and Payments Account for the year 2013-14.
ii) Income and Expenditure Account for the year 2013-14.
iii) Balance Sheet as on 31st March 2014.

## Explanation

i) Receipts and Payments Account
a) All the actual Receipts are accounted for
b) All the actual Payments are accounted for
ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts \& Payments the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation and to know the overall position of income and expenditure.
iii) Balance Sheet as on 31 st March:

## Liabilities

1) Capital
2) Reserves
3) Secured Loans
4 ) Unsecured Loans
4) Miscellaneous expenditure (to the extent not written off)
5) Current Liabilities
6) Investments
7) Current Assets, Loans \& Advances
8) Fixed Assets less Depreciation
9) Income and Expenditure Account

## Assets

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

## 6. Depreciation:

The following guidelines are to be followed while providing the depreciation:
i) To provide depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.
ii) To adopt the system of written down value method.
iii) For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ $50 \%$ of prescribed percentage. For assets acquired on March, Nil depreciation.
iv) The life of each asset and rates of depreciation under "Written Down Value Method" are indicated hereunder:
a) Land
b) Buildings
c) Plant, Machinery \& Equipments
d) Vehicles
e) Furniture \& Fixtures
f) Office Equipments
g) Computer \& Peripherals
h) Library Books
: No depreciation
: 50 years of life $2 \%$ depreciation
: 6 years
15\% depreciation
: 10 years
10\% depreciation
: 10 years $10 \%$ depreciation
: 5 years $20 \%$ depreciation
: No Life 100\% depreciation
(Dr. Neeradha Chandra Mohan) Director

## NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES. CHENNAI. NOTES FORMING PART OF THE ANNUAL ACCOUNTS

1. The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-profit organizations and similar Institutions).
a) Balance Sheet as at 31-03-2014.
b) Income and Expenditure Account for the year 2013-14
c) Schedules 1-25 as per the format.
d) Receipts \& payments account for the year 2013-14.
2. The Accounts have been prepared on accrual basis (except Pay \& allowances of regular staff, Retirement benefits, Receipts of Tuition Fees and purchase of Medicines to Clients. These are accounted as cash basis).
3. Depreciation is being provided on written down value method.
4. Advance with CPWD has been taken into Capital Work in Progress No depreciation allowed for during the year 2013-14. After obtaining Detailed Workwise Expenditure from CPWD, depreciation may be provided in future.
5. Accounting policies have been prepared and they are being followed.
6. Out of the total receipts of Rs.11,17,05,537.50/- (which includes opening balances, grant-inAid, grants for specific purposes, Deposit maturity, receipts from other organizations, loans and advances and internal receipts), the amount spent on. various activities is Rs.8,52,93,932/leaving balance of Rs. 2,64, 11 ,605.50/- in NIEPMD Main Savings Account.
7. The physical verification of the assets and stores for the year 2013-14 is completed.
8. The utilization certificates for the grants released by the Ministry have been furnished and there are no pending utilization certificates.
9. The figures have been classified wherever necessary.
10. An amount of Rs.309831579/- has been showed in Capital work-in-progress under Fixed Assets in Schedule No. 8 and adjusted from Advance lying with CPWD in Schedule No.ll under Current Assets, Loans \& Advances head. The capitalization of assets for building will be reflected during the financial year 2014-15.

(Dr. Neeradha Chandra Mohan) Director

National Institute for Empowerment of Persons with Multiple Disabilities Chennai
Details of Pay \& Allwoances for the year 2013-14

| SI.No. | Particulars | 2012-13 | 2013-14 |
| :---: | :---: | :---: | :---: |
| 1 | Pay Account | 5776591 | 6180550 |
| 2 | Dearness Pay | 0 | 0 |
| 3 | Grade Pay | 1655604 | 1728624 |
| 4 | Non-Practising Pay | 309182 | 253976 |
| 5 | Personal pay | 30866 | 25589 |
| 6 | Total on Salaries | 7772243 | 8188739 |
| 7 | Newspaper Allowance | 50692 | 55810 |
| 8 | House Rent Allowances | 1874055 | 1634235 |
| 9 | City Compensatory Allowances | 0 | 0 |
| 10 | Dearness Allowances | 5898339 | 7764338 |
| 11 | Trasnport Allowances | 742438 | 862135 |
| 12 | Washing Allowances | 825 | 900 |
| 13 | Medical Claims Reimbursement | 771938 | 635644 |
| 14 | Ad-hoc Bonus | 17270 | 16982 |
| 15 | Leave Salary \& Pension Contribution | 9567 | 0 |
| 16 | LTC | 182437 | 152301 |
| 17 | Book Allowance | 24000 | 24000 |
| 18 | Reimbursement of Tuition fees | 200130 | 181306 |
|  | Total on Allowances and Bonus | 9771691 | 11327651 |
| 19 | Encashment of Earned Leave | 110997 | 116123 |
| 20 | New Pension Contribution | 2010585 | 1119569 |
|  | Gratuity Paid | 863145 | 0 |
|  | Total | 20528661 | 20752082 |

National Institute for Empowerment of Persons with Multiple Disabilities
Chennai
Details of Procurement of Capital Assets for Receipts \& Payments


NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES


| National Institute for Empowerment of Persons with Multiple Disabilities Chennai <br> Details of Advances paid to staff and outstanding advances as on 31-03-2014 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SI.No. | Name \& Designation | Purpose | Amount | 2013-14 | Balance as on 31.03.14 |
|  | Shri/Smt |  |  |  |  |
| 1 | K. Balabaskar, Lecturer | Motor Cycle Adv. | 24000 | 6000 | 18000 |
| 2 | Pragya verma R.O. | Motor Cycle Adv. | 30000 | 2500 | 27500 |
| 3 | J.V.Subbaraman, R.O. | Motor Cycle Adv. | 18000 | 6000 | 12000 |
| 4 | S. Krishnamurthy, Peon | Motor Cycle Adv. | 24000 | 5600 | 18400 |
| 5 | B.Leelavathi, Lecturer | Motor Cycle Adv. | 22000 | 6000 | 16000 |
|  |  |  |  |  |  |
|  | Total |  | 118000 | 26100 | 91900 |
|  |  |  |  |  |  |
| 6 | Rajesh Ramachandran, R.O. | Computer Adv. | 24000 | 6500 | 17500 |
| 7 | S. Krishnamurthy, Peon | Computer Adv. | 30000 | 3500 | 26500 |
| 8 | Devendra Prasad, R.O. | Computer Adv. | 10000 | 6000 | 4000 |
| 9 | Gurumoorthy, R.O | Computer Adv. | 10000 | 6000 | 4000 |
| 10 | J.V. Subbaraman | Computer Adv. | 15000 | 7500 | 7500 |
| 11 | S.K. Samy, AEMO | Computer Adv. | 24000 | 18000 | 6000 |
| 12 | Angeline Golda .P | Computer Adv. | 16000 | 12000 | 4000 |
| 13 | B.S.Santhosh Kanna, Lecturer | Computer Adv. | 15000 | 6000 | 9000 |
| 14 | S.Karthikeyan, Lecturer. | Computer Adv. | 15000 | 6000 | 9000 |
| 15 | M.Kathiravan, Spl. Teacher | Computer Adv. | 13500 | 6000 | 7500 |
| 16 | D.Stalin Arul Regan, Spl. Teacher. | Computer Adv. | 13500 | 6000 | 7500 |
| 17 | J. Mohamed Ibrahim, AAO | Computer Adv. | 15500 | 6000 | 9500 |
| 18 | B. Leelavathi, Lecturer | Computer Adv. | 19000 | 6000 | 13000 |
| 19 | M. Rajesh, Infor. \& Media Off | Computer Adv. | 20000 | 6000 | 14000 |
|  | Total |  | 240500 | 101500 | 139000 |
|  |  |  |  |  |  |
| 20 | S.Krishnamurthy, Peon | Festival Advance | 3750 | 1500 | 2250 |
| 21 | S.K. Samy, AEMO | Festival Advance | 3750 | 1500 | 2250 |
| 22 | P.Angeline Golda, ATPO | Festival Advance | 3750 | 750 | 3000 |
| 23 | sobiya vani Spl. Teacher. | Festival Advance | 3750 | 375 | 3375 |
| 24 | I.G. Anusuya, R.O. | Festival Advance | 3750 | 375 | 3375 |
| 25 | J.Kanchana,ACBO | Festival Advance | 3750 | 750 | 3000 |
|  |  |  |  |  |  |
|  | Total |  | 22500 | 5250 | 17250 |
|  |  |  |  |  |  |
| 26 | S.Vijaya ragavan,A.O. | TA Advance | 22000 | 0 | 22000 |
|  |  |  |  |  |  |
|  | Total |  | 22000 |  | 22000 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 27 | K. Balabaskar, Lecturer | Temp.Advance | 30000 |  | 30000 |
| 28 | Sh.M.Rajesh,I.M.O | Temp.Advance | 39900 |  | 39900 |
|  |  |  |  |  |  |
|  |  |  | 69900 |  | 69900 |
|  |  |  |  |  |  |
|  | Grand Total |  |  |  | 340050 |

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES

| National Institute for Empowerment of Persons with Multiple Disabilities Chennai <br> Details of Expenditure under ADIP Scheme under Schedule - 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| SI. No. | Particulars | 2012-13 | 2013-14 |
| 1 | Aids \& Appliances for V.I. persons Expendiutre | 4131716 | 2238958 |
| 2 | Aids \& Appliances for O.H. persons Expendiutre | 6575335 | 2752234 |
| 3 | Aids \& Appliances for M.R. persons Expendiutre | 10690474 | 12131099 |
| 4 | Aids \& Appliances for H.H. persons Expendiutre | 34064 | 0 |
| 5 | Creation of Awarness under ADIP Scheme | 1003038 | 0 |
| 6 | ADIP Identification Camp Expenditure | 19275 | 260295 |
| 7 | ADIP Distribution Camp Expenditure | 142564 | 253397 |
|  | Total Expenditure | 22596466 | 17635983 |
| National Institute for Empowerment of Persons with Multiple Disabilities Chennai <br> Details of Miscellaneous Expenditure under Schedule 21 |  |  |  |
| SI. No | Particulars | 2012-13 | 2013-14 |
| 1 | Miscellaenous Expenditure | 32628 | 94767 |
| 2 | Legal Fees | 60400 | 32000 |
| 3 | Publication \& Periodicals | 39096 | 58251 |
| 4 | Hospitality | 4246 | 3092 |
| 5 | Bank Charges | 5158 | 7219 |
|  | Total Expenditure | 141528 | 195329 |
| National Institute for Empowerment of Persons with Multiple Disabilities Chennai <br> Details of Miscellaneous Income under Schedule 18 |  |  |  |
| SI. No | Particulars | 2012-13 | 2013-14 |
| 1 | Sale of Scrapes | 0.00 | 0.00 |
| 2 | Sale of Old Newspapers | 2098.00 | 2230.00 |
| 3 | Sale of Study Materials/ Tender Forms | 20850.00 | 21600.00 |
| 4 | Hostel Maintanence Charges | 491000.00 | 291050.00 |
| 5 | Miscellaneous Receipts | 49610.50 | 246602.00 |
| 6 | Guest House Receipts | 88960.00 | 98050.00 |
| 7 | Visiting Charges | 0.00 | 11825.00 |
| 8 | Sale of Dail Materials | 20156.00 | 34373.00 |
| 9 | RCI \& University Approval Fees Receipts | 0.00 | 0.00 |
| 10 | Sale of Machinary | 0.00 | 13787.00 |
| 11 | Receipts of Licence Fees | 24729.00 | 48297.00 |
|  | Total Income | 697403.50 | 767814.00 |
|  |  |  |  |
| National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. <br> Details of Expenditure on Proramme \& Services for Receipts \& Payments Account |  |  |  |
| SI. No. | Particulars | 2012-13 | 2013-14 |
| 1 | Human Resource Development: |  |  |
|  | Long Term Training Programmes | 1224965 | 2336387 |
|  | Short Term Training Programmes | 2913092 | 5987656 |
| 2 | Research \& Development | 525659 | 979821 |
| 3 | Development of Service Models | 8059370 | 10183772 |
| 4 | Creation of Awareness Programme | 354163 | 2505953 |
| 5 | Inagurtion of New Building Expenses | 452071 | 0 |
| 6 | HRD Services | 752893 | 1800108 |
|  |  |  |  |
| 7 | HRD Samarth Expences | 416124 | 1420001 |
| 8 | HRD - Extension of services | 220889 | 380488 |
| 9 | HRD- Medicines | 447510 | 637469 |
|  | Total | 15366736 | 26231655 |

## Annexure 1

Short Term Training Program

| S.No | DATE | TOPIC | No.of Participants |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F |  |
| 1 | $\begin{aligned} & 10^{\text {th }}-11^{\text {th }} \\ & \text { April } 2013 \end{aligned}$ | Skill Development training program for Adults with MDs on "Preparation of Acrylic Greeting Cards", at NIEPMD, Chennai | 25 | 00 | 25 |
| 2 | $\begin{aligned} & 18^{\text {th }}-19^{\text {th }} \\ & \text { April } 2013 \end{aligned}$ | Skill Development training program for Adults with MDs on "Fur Toys Making" at "NIEPMD, Chennai | 00 | 23 | 23 |
| 3 | $\begin{aligned} & \hline 22^{\text {nd }}-23^{\text {rd }} \\ & \text { April } 2013 \end{aligned}$ | Skill Development training program for Adults with MDs on "Hand Craft Work" at NIEPMD, Chennai. | 17 | 13 | 30 |
| 4 | $\begin{aligned} & 15^{\text {th }}-30^{\text {th }} \\ & \text { April } 2013 \end{aligned}$ | Multiple Rehabilitation, Virudhunagar | 00 | 30 | 30 |
| 5 | $\begin{aligned} & 20^{\mathrm{th}}-21^{\mathrm{st}} \\ & \text { May } 2013 \end{aligned}$ | Master Trainers Program for Medical Specialist on "Disability Evaluation and Certification" for Doctors, at Aizwal, Mizoram. | 72 | 29 | 101 |
| 6 | $\begin{gathered} 22^{\text {nd }} \text { May } \\ 2013 \end{gathered}$ | Sensitization Program for Commissioners of Persons with Disabilities of North Eastern States, Aizwal Mizoram. | 15 | 07 | 22 |
| 7 | $\begin{aligned} & 22^{\text {nd }}-24^{\text {th }} \\ & \text { May } 2013 \\ & \hline \end{aligned}$ | Cross Disability Issues and Right based community inclusive approaches for PwMDs | 17 | 13 | 30 |
| 8 | $\begin{aligned} & 29^{\text {th }}-25^{\text {th }} \\ & \text { May } 2013 \\ & \hline \end{aligned}$ | Cross Disability Issues and Right based community inclusive approaches for PwMDs | 18 | 15 | 33 |
| 9 | $\begin{aligned} & 29^{\mathrm{th}}-31^{\mathrm{st}} \\ & \text { May } 2013 \\ & \hline \end{aligned}$ | Best Practices in the Management of children with Autism and associated conditions | 05 | 39 | 44 |
| 10 | $\begin{gathered} 18^{\text {th }}-20^{\text {th }} \\ \text { June } 13 \end{gathered}$ | Skill Development Training Program for Adults with Multiple Disabilities on ""Candle Making" at NIEPMD | 06 | 20 | 26 |
| 11 | $\begin{aligned} & 26^{\text {th }}-27^{\text {th }} \\ & \text { June } 2013 \end{aligned}$ | Skill Development Training Program for Adults with Multiple Disabilities on "Textile Screen printing" at SCARF, Chennai. | 06 | 20 | 26 |
| 12 | $\begin{aligned} & 05^{\text {th }}-07^{\text {th }} \\ & \text { June } 2013 \end{aligned}$ | Cross Disability issues \& right based community inclusive approaches for PwMDs | 10 | 12 | 22 |
| 13 | $\begin{aligned} & 12^{\text {th }}-14^{\text {th }} \\ & \text { June } 2013 \end{aligned}$ | Cross Disability issues \& right based community inclusive approaches for PwMDs | 18 | 15 | 33 |
| 14 | $\begin{gathered} 12^{\text {th }}-13^{\text {th }} \\ \text { July } 13 \\ \hline \end{gathered}$ | Skill Development Training Program for Adults with MD's on "Textile Screen Printing"ät Banyan, Chennai | 16 | 26 | 42 |
| 15 | $\begin{aligned} & \hline 22^{\text {nd }}-26^{\text {th }} \\ & \text { July } 2013 \end{aligned}$ | Skill Development Training Program for Adults with MD's on "Screen Printing" at CSI, Puthiyur Special School, Perambur, Chennai | 26 | 08 | 34 |
| 16 | $\begin{aligned} & \hline 24^{\text {th }}-25^{\text {th }} \\ & \text { July } 2013 \\ & \hline \end{aligned}$ | Skill Development Training Program for Adults with MD's on "Jewellary Making" at PAAMRC, Hosur | 15 | 30 | 45 |
| 17 | $\begin{aligned} & 25^{\text {th }} \text { July } \\ & 2013 \end{aligned}$ | Dealing with Problems of Children with Deafblindness at Rotary Institute for Children with Special Needs, Trivandrum | 24 | 63 | 87 |
| 18 | $1^{\text {st }}-3^{\text {rd }}$ <br> Aug 2013 | National Workshop on "Deafblindness" communication assessment of Children with Db | 13 | 25 | 38 |


| 19 | $\begin{aligned} & \hline 20^{\mathrm{th}}-21^{\mathrm{st}} \\ & \text { Aug } 2013 \\ & \hline \end{aligned}$ | Skill Development Training Program for Adults with MD's on "Preparation of Craft Items" Chennai | 09 | 23 | 32 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | $\begin{aligned} & 19^{\text {th }}-23^{\text {rd }} \\ & \text { Aug } 2013 \end{aligned}$ | Inclusive Education | 04 | 27 | 31 |
| 21 | $\begin{aligned} & 27^{\text {th }}-28^{\text {th }} \\ & \text { Aug } 2013 \\ & \hline \end{aligned}$ | Skill Development Training Program for Adults with MD's on "Preparation of Pad file" , Chennai | 20 | 11 | 31 |
| 22 | $\begin{aligned} & 28^{\mathrm{th}}-30^{\text {th }} \\ & \text { Aug } 2013 \\ & \hline \end{aligned}$ | Skill Development Training Program for Adults with MD's on "Screen Printing", Chennai | 20 | 00 | 20 |
| 23 | $\begin{gathered} 22^{\text {nd }} \text { Aug } \\ 2013 \end{gathered}$ | Workshop on Prime Minister's National Council Skill Development Program | 12 | 10 | 22 |
| 24 | $2^{\text {nd }}-4^{\text {th }}$ <br> Sep 2013 | Understanding Behavioural problems in children with Multiple Disabilities, NIEPMD, Chennai | 11 | 04 | 15 |
| 25 | $\begin{aligned} & 18^{\text {th }}-20^{\text {th }} \\ & \text { Sep } 2013 \\ & \hline \end{aligned}$ | Drama \& Play to stimulate pre-verbal skills in children with disabilities | 04 | 44 | 48 |
| 26 | $\begin{aligned} & 23^{\text {rd }}-25^{\text {th }} \\ & \text { Sep } 2013 \end{aligned}$ | Early Identification and Early Intervention for SSA Teachers | 03 | 03 | 06 |
| 27 | $\begin{aligned} & 25^{\text {th }}-27^{\text {th }} \\ & \text { Sep } 2013 \\ & \hline \end{aligned}$ | Autism - A Holistic approach in Management, Madurai | 16 | 05 | 21 |
| 28 | $\begin{aligned} & 26^{\text {th }}-28^{\text {th }} \\ & \text { Sep } 2013 \\ & \hline \end{aligned}$ | Early Identification and Early Intervention for Anganwadi workers | 00 | 50 | 50 |
| 29 | $\begin{aligned} & 26^{\text {th }}-28^{\text {th }} \\ & \text { Sep } 2013 \end{aligned}$ | Braille, Sign language and Mobility training for SSA Teachers | 9 | 24 | 33 |
| 30 | $\begin{aligned} & 27^{\text {th }}-28^{\text {th }} \\ & \text { Sep } 2013 \\ & \hline \end{aligned}$ | North East Conference on Rehabilitation of Persons with Multiple Disabilities, Guwahati, Assam | 74 | 31 | 105 |
| 31 | $\begin{gathered} \hline 29^{\text {th }} \text { Sep } \\ 2013 \\ \hline \end{gathered}$ | Skill training program on Jute - Guwahati, File Making Jorhat\& Welding - Dibrugarh | 00 | 60 | 60 |
| 32 | $\begin{gathered} 7^{\text {th }^{2}}-11^{\text {th }} \\ \text { October } \\ 2013 \end{gathered}$ | CRE program on Empowerment \& Management of PWMDs and IUCDS, Mahatma Gandhi University, Kottayam, Kerala | 48 | 12 | 60 |
| 33 | $\begin{gathered} 7^{\text {th }}-9^{\text {th }} \text { Oct } \\ 2013 \\ \hline \end{gathered}$ | Intellectual screening Behavioural Assessment and management of Children with MD | 18 | 23 | 41 |
| 34 | $\begin{gathered} 7^{\text {th }}-9^{\text {th }} \text { Oct } \\ 2013 \end{gathered}$ | Capacity building training program for CBR project Managers, Chennai | 14 | 08 | 22 |
| 35 | $\begin{gathered} 21^{\text {st }} \text { Oct } \\ 2013 \end{gathered}$ | Areca Nut Sheath Plate, Sirakugal Special School, Trichy, Tamil Nadu | 22 | 09 | 31 |
| 36 |  | Envelope Making, Anbalayam, Special School, Nagapattinam | 06 | 14 | 20 |
| 37 | $\begin{aligned} & 29^{\text {th }} \\ & \text { October } \\ & 2013 \end{aligned}$ | Mobile Repairing, Manochetana, Warangal, A.P | 25 | 00 | 25 |
| 38 | $11^{\text {th }}-13^{\text {th }}$ $\text { Nov } 2013$ | Coir Making, PPWO, Nimapura, Agartala | 20 | 00 | 20 |
| 39 | $\begin{gathered} 15^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Book Binding, CTHPI, Andhrapradesh | 20 | 00 | 20 |
| 40 | $\begin{aligned} & 15^{\text {th }} \text { Nov } \\ & 2013 \end{aligned}$ | Tailoring, Abhoy Mission, Agartala | 04 | 16 | 20 |


| 41 | $\begin{gathered} 15^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Chemical Products, JyothiNilayam, Kanyakumari | 22 | 3 | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | $\begin{gathered} 15^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Chemical Products, JyothiNilayam, Madurai | 16 | 04 | 20 |
| 43 | $\begin{gathered} 19^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Tailoring, PVP, Thiruvannamalai | 04 | 31 | 35 |
| 44 | $\begin{gathered} \hline 19^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Home Appliances Repairing | 28 | 07 | 35 |
| 45 | $\begin{gathered} 21^{\text {st }} \text { Nov } \\ 2013 \end{gathered}$ | Career Guidance \& Counseling on Disability Management for School Children, Kovalam Hr.Sec. School, Chennai | 36 | 56 | 95 |
| 46 | $22-24^{\text {th }}$ <br> November $2013$ | National Conference on School Psychology Services to Persons with Multiple Disabilities, NIEPMD, Chennai | 55 | 40 | 90 |
| 47 | $\begin{aligned} & 23-25^{\text {th }} \\ & \text { Nov. } 2013 \\ & \hline \end{aligned}$ | InSPA workshop on School Psychology | 15 | 06 | 21 |
| 48 | $\begin{aligned} & 25-26^{\text {th }} \\ & \text { Nov } 2013 \end{aligned}$ | Career Guidance \& Counseling on Disability Management for School Children, NemmeliHr.Sec. School, Chennai | 156 | 235 | 391 |
| 49 | $\begin{gathered} 27^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Packing \& Gifting, New Delhi | 19 | 00 | 19 |
| 50 | $\begin{gathered} 27^{\text {th }} \text { Nov } \\ 2013 \\ \hline \end{gathered}$ | Screen Printing, SIRTAR, Rohtak, Haryana | 20 | 00 | 20 |
| 51 | $\begin{gathered} 27^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Career Guidance \& Counseling on Disability Management for School Children, Kelambakkam Hr.Sec.School, Chennai. | 153 | 230 | 383 |
| 52 | $\begin{gathered} 28^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Career Guidance \& Counseling on Disability Management for School Children, UthandiHr.Sec. School, Chennai | 34 | 50 | 84 |
| 53 | 27-28 ${ }^{\text {th }}$ <br> Nov. 2013 | National Conference on Rehabilitation of Persons with Multiple Disabilities, at Siri Fort, New Delhi | 153 | 77 | 230 |
| 54 | $\begin{gathered} 29^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Paper Cup, Shanti Nilayam, Kanyakumari | 22 | 08 | 30 |
| 55 | $\begin{gathered} 29^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Jute Products, Spastic Society of Trichy | 12 | 08 | 20 |
| 56 | $\begin{gathered} \hline 29^{\text {th }} \text { Nov } \\ 2013 \end{gathered}$ | Paper Bag, Basti, U.P | 23 | 02 | 25 |
| 57 | $\begin{gathered} 2^{\text {nd }}-3^{\text {rd }} \\ \text { Dec } 2013 \\ \hline \end{gathered}$ | Role of Parents/Family Members in the Management of Adult with Multiple Disabilities | 58 | 42 | 100 |
| 58 | $\begin{gathered} 6-7^{\text {th }} \text { Dec } \\ 2013 \end{gathered}$ | South Zone Abiliymbic program at Vidhyasagar School, Chennai | 08 | 07 | 15 |
| 59 | $\begin{gathered} \hline 7^{\text {th }} \text { Dec } \\ 2013 \\ \hline \end{gathered}$ | Abylimbics program for Govt. School volunteers, Nemmeli, Chennai. | 40 | 00 | 40 |
| 60 | $\begin{gathered} 11^{\text {th }} \text { Dec } \\ 2013 \end{gathered}$ | Skill Training Program on Weaving, Krupa Home, Kanchipuram | 15 | 00 | 15 |
| 61 | $\begin{aligned} & 11^{\text {th }}-13^{\text {th }} \\ & \text { Dec } 2013 \end{aligned}$ | Sensory Integration Therapy for Children with Multiple Disabilities, Puducherry | 17 | 33 | 50 |


| 62 | $\begin{gathered} 12^{\text {th }}-13^{\text {th }} \\ \operatorname{Dec} 13 \end{gathered}$ | Workshop cum Training program of Anganwadi Workers on Identification of PwDs, Agartala, Tripura | 0 | 930 | 930 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 63 | $\begin{gathered} 17^{\text {th }} \text { Dec } \\ 2013 \end{gathered}$ | Skill Training Program on DTP, Photoshop, MS Office, Uma Educaitonal\& Technical Society, Yanam | 13 | 08 | 21 |
| 64 | $\begin{gathered} 18^{\text {th }} \text { Dec } \\ 2013 \end{gathered}$ | Skill Training Program on Jewlley/Dryflower, Sathya Special School, Pudhucherry | 00 | 20 | 20 |
| 65 | $\begin{gathered} \hline 20^{\text {th }} \mathrm{Dec} \\ 2013 \\ \hline \end{gathered}$ | Skill Training Program on Jute products, AnnaiTherasa Social Welfare Foundation, Thanjavur | 08 | 12 | 20 |
| 66 | $\begin{gathered} 20^{\text {th }} \mathrm{Dec} \\ 2013 \end{gathered}$ | Skill Training Program on Paper product, Day School for Children Mental Retardation, Patna. | 20 | 05 | 25 |
| 67 | $\begin{gathered} \hline 23^{\text {rd }} \text { Dec } \\ 2013 \end{gathered}$ | Skill Training Program on Tailoring/Fashion Designing Dr.K.V.R.ResearchFouncation for Health and Rehabilitation, Amalapuram (AP) | 18 | 08 | 26 |
| 68 | $\begin{gathered} 24^{\text {th }} \text { Dec } \\ 2013 \end{gathered}$ | Skill Training Program on Textile printing, SCARF, Chennai | 09 | 11 | 20 |
| 69 | $\begin{gathered} 24^{\text {th }} \text { Dec } \\ 2013 \\ \hline \end{gathered}$ | Skill Training Program on Ornament making, Adiraj Welfare Education Society, Vishakapattinam | 00 | 25 | 25 |
| 70 | $\begin{gathered} 8^{\text {th }} \mathrm{Jan} \\ 2014 \end{gathered}$ | Skill Training Program on Jewellery Making, SADAY School for Special Needs, Pudhucherry | 11 | 09 | 20 |
| 71 | $\begin{aligned} & 9^{\text {th }}-11^{\text {th }} \\ & \text { Jan } 2014 \end{aligned}$ | Curriculum and instruction for Children with Multiple Disabilities, Andhrapradesh | 30 | 25 | 55 |
| 72 | $\begin{gathered} \hline 10^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Skill Training Program on Food Processing, Need for Education and Economic Development Society, Guntur, A.P. | 12 | 08 | 20 |
| 73 | $\begin{gathered} \hline 10^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Skill Training Program on Screen Printing, Royal Foundation, Bihar. | 17 | 08 | 25 |
| 74 | $\begin{gathered} 10^{\text {th }} \text { Jan } \\ 2014 \\ \hline \end{gathered}$ | Skill Training Program on Door Mat (Anabalay), Tiruvottyur Chennai | 15 | 05 | 20 |
| 75 | $\begin{gathered} \hline 15^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Skill Training Program on Jute Bag, SOPAN trust, Mumbai | 23 | 02 | 25 |
| 76 | $\begin{gathered} 18^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Skill Training Program on Tailoring, PVP, Thiruvallur | 22 | 08 | 30 |
| 77 | $\begin{gathered} \hline 16-18^{\text {th }} \text { Jan } \\ 2014 \\ \hline \end{gathered}$ | National Conference on Multiple Disabilities and Deafblindness: Inclusion - paving the way forward, New Delhi | 213 | 137 | 350 |
| 78 | $\begin{gathered} \hline 20^{\text {th }} \mathrm{Jan} \\ 2014 \\ \hline \end{gathered}$ | Skill Training Program Jewellery Making, PVP, Virudhunagar | 23 | 05 | 28 |
| 79 | $\begin{gathered} \hline 21^{\text {st }} \text { Jan } \\ 2014 \end{gathered}$ | Skill Training Program Home Appliance Repairing, PVP, Thiruvarur. | 30 | 00 | 30 |
| 80 | $\begin{aligned} & \hline 23^{\text {rd }}-24^{\text {th }} \\ & \text { Jan } 2014 \\ & \hline \end{aligned}$ | Self Advocacy for Adults with Multiple Disabilities | 68 | 20 | 88 |
| 81 | $\begin{gathered} \hline 28^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Skill Training Program on Tailoring, PVP, Karur. | 01 | 24 | 25 |
| 82 | $\begin{gathered} \hline 28^{\text {th }} \mathrm{Jan} \\ 2014 \end{gathered}$ | Skill Training Program on Mobile Repairing, PVP, Karur | 30 | 00 | 30 |
| 83 | $\begin{gathered} \hline 28^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Workshop on Website Accessibility Features for Persons with Disabilites, Dr.MGR Educational \& Research University, Chennai | 14 | 06 | 20 |


| 84 | $\begin{gathered} \hline 29^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Skill Training Program Home Appliance Repairing, PVP, Namakkal. | 30 | 00 | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 85 | $\begin{aligned} & \hline 29-31^{\text {st }} \\ & \text { Jan } 2014 \end{aligned}$ | Barrier Free Environment \& Access Audit, Chennai. | 12 | 17 | 29 |
| 86 | $\begin{gathered} 3^{\text {rd }}-4^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Language stimulation on literacy, Chennai | 15 | 23 | 38 |
| 87 | $\begin{gathered} 7^{\text {th }}-9^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Modification of curriculum for Persons with deafbliness and Multiple disabilities | 06 | 47 | 53 |
| 88 | $\begin{gathered} 10^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Skill Training Program on Making of Door Mat, Sharon Society of Special school, Pudhucherry | 08 | 12 | 20 |
| 89 | $\begin{aligned} & 10^{\text {th }}-12^{\text {th }} \\ & \text { Feb } 2014 \end{aligned}$ | Transition planning for children with Deafblind | 22 | 09 | 31 |
| 90 | $\begin{gathered} 12^{\text {th }} 14^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Usage of SPSS for Research in Social Sciences, Chennai | 10 | 05 | 15 |
| 91 | $\begin{gathered} 14^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Skill Training Program on Chalk Piece making, VidyaVikasini Opportunity School, Coimbatore. | 16 | 04 | 20 |
| 92 | $\begin{gathered} \text { 144 Feb } \\ 2014 \end{gathered}$ | National Level workshop on Sports for Persons with Disabilities, Chennai. | 56 | 21 | 77 |
| 93 | $\begin{gathered} 15^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Skill Training Program on Chemical Product, Amma Educational Trust, Kerala. | 11 | 15 | 26 |
| 94 | $\begin{aligned} & 20^{\text {th }}-21^{\text {st }} \\ & \text { Feb } 2014 \\ & \hline \end{aligned}$ | Therapy Park : Utilization of Low cost devices in therapeutic rehabilitation | 25 | 35 | 60 |
| 95 | $20-21^{\text {st }}$ $\text { Feb } 2014$ | HRD programme for B.Ed.Traninees | 05 | 15 | 20 |
| 96 | $\begin{gathered} 22^{\text {nd }} \text { Feb } \\ 2014 \end{gathered}$ | Sports for Persons with Disabilities, Tamilnadu Differently Abled Federation Charitable Trust, Chennai. | 41 | 12 | 53 |
| 97 | $\begin{gathered} 24^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Feeding skills development for children with Db | 22 | 09 | 31 |
| 98 | $\begin{gathered} \hline 26^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Facilitating Language daily activities of ADL, Chennai | 54 | 14 | 68 |
| 99 | $28^{\text {th }}$ Feb $-1^{\text {st}}$ Mar 2014 | State level workshop on "Multiple Disabilities: Detection, Intervention, Management \& Rehabilitation, Warangal, A.P | 153 | 71 | 224 |
| 100 | $\begin{gathered} 3^{\text {rd }}-5^{\text {th }} \\ \text { March2014 } \end{gathered}$ | Skill training program on Jute dye \& glass painting programme for parents, adults girls with special needs | 0 | 50 | 50 |
| 101 | $4^{\text {th }}-6^{\text {th }}$ <br> March 2014 | Language stimulation for Children with ASD | 50 | 19 | 69 |
| 102 | $10^{\text {th }}-12^{\text {th }}$ <br> March 2014 | Inclusive Education, Nagpur | 27 | 23 | 50 |
| 103 | $\begin{gathered} 10^{\text {th }} \text { March } \\ 14 \end{gathered}$ | Skill training program on Tailoring, KVR Research Foundation, Amapalpuram, A.P | 18 | 08 | 26 |
| 104 | $\begin{gathered} \hline 11^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Basic Computer Training, Uma Educational \& Technical Society, Yanam, Puducherry | 13 | 08 | 21 |
| 105 | $\begin{gathered} 12^{\text {th }} \text { March } \\ 2014 \end{gathered}$ | Skill training program on Coir Making, Pingalakshi public Welfare organization, Nimapura, Puri | 13 | 07 | 20 |
| 106 | $\begin{gathered} 13^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Tailoring, Pingalakshi public Welfare organization, Nimapura, Puri | 18 | 02 | 20 |


| 107 | $\begin{gathered} 13^{\text {th }}-15^{\text {th }} \\ \text { March } 2014 \end{gathered}$ | Curriculum and instruction for children with Cerebral Palsy, Pudukkottai | 09 | 53 | 62 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 108 | $\begin{gathered} 14^{\text {th }}-15^{\text {th }} \\ \text { March } 2014 \end{gathered}$ | North East Regional conference on Persons with Hearing Impairment and Additional Disability - Best Practices and models of Rehabilitation - National and International Perspective. | 123 | 48 | 171 |
| 109 | $\begin{gathered} 15^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Tailoring, Need for Education and Economic development Society, Guntur, A.P | 12 | 08 | 20 |
| 110 | $\begin{gathered} 17^{\text {th }}-19^{\text {th }} \\ \text { March } 2014 \\ \hline \end{gathered}$ | Sign Language, Braille and orientation \& Mobility | 08 | 64 | 72 |
| 111 | $\begin{gathered} \hline 21^{\text {st }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Food Processing, AnnaiTherasa Social Welfare Foundation, Thanjavur | 08 | 12 | 20 |
| 112 | $\begin{gathered} \hline 2^{\text {st }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Jute Products, PudhuVazhu Project, Thiruvarur | 30 | 0 | 30 |
| 113 | $\begin{aligned} & 20^{\text {th }}-21^{\text {st }} \\ & \text { March } 14 \end{aligned}$ | Skill training program on Phenoyl\& Soap oil | 22 | 03 | 25 |
| 114 | $\begin{gathered} 20^{\text {th }}-22^{\text {nd }} \\ \text { March } 2014 \end{gathered}$ | Curriculum and Instruction for children with Db | 13 | 13 | 26 |
| 115 | $\begin{gathered} 20^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Home based management training for children with Locomotor disabilities | 03 | 27 | 30 |
| 116 | $\begin{gathered} \hline 22^{\text {nd }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Home Appliances repairing, SanthiNilayam, Nagercoil | 22 | 08 | 30 |
| 117 | $\begin{gathered} 22^{\text {nd }} \text { March } \\ 2014 \end{gathered}$ | Skill training program Paper cup making, JothiNilayam, Nagercoil | 20 | 05 | 25 |
| 118 | $\begin{gathered} 24^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program Soap Powder making Pudhuvazhu project, Virudhunagar | 23 | 05 | 28 |
| 119 | $\begin{gathered} 24^{\text {th }}-25^{\text {th }} \\ \text { March } 2014 \end{gathered}$ | Inclusive Education, Chennai | 0 | 35 | 35 |
| 120 | $\begin{gathered} 25^{\text {th }} \text { March } \\ 2014 \end{gathered}$ | Skill training program on Jewellary Making, Bethshan Special Schoo, Madurai | 20 | 0 | 20 |
| 121 | $\begin{gathered} 26^{\text {th }} \text { March } \\ 2014 \end{gathered}$ | Skill training program on Chemical Products, Spastic Society of Tiruchirappalli, | 22 | 09 | 31 |
| 122 | $\begin{gathered} 26^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Jute products, Sirakugal parents association, Trichy | 21 | 04 | 25 |
| 123 | $\begin{gathered} 26^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Areca Nut Sheath, PudhuVazhu Project, Karur | 2 | 23 | 25 |
| 124 | $\begin{gathered} 26^{\text {th }} \text { March } \\ 2014 \\ \hline \end{gathered}$ | Skill training program on Tailoring, PudhuVazhu Projects, Namakkal | 13 | 07 | 20 |
| 125 | $\begin{gathered} 26^{\text {th }}-28^{\text {th }} \\ \text { March } 2014 \\ \hline \end{gathered}$ | Curriculum and instruction for Children with Multiple Disabilities | 17 | 34 | 51 |
| 126 | $\begin{gathered} 28^{\text {th }} \text { March } \\ 2014 \end{gathered}$ | Facilitation Communication in Children with Multiple Disabilities | 27 | 24 | 51 |
| 127 | $\begin{gathered} 29^{\text {th }}-31^{\text {st }} \\ \text { March } 2014 \\ \hline \end{gathered}$ | Occupational Therapy perspectives in management for children with multiple disabilities | 25 | 35 | 60 |
| Total |  |  | 3210 | 3720 | 6930 |

## Parental Training Program:

| SI.No | DATE | TOPIC | No. of Participants |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F |  |
| 1 | $\begin{gathered} 16^{\text {th }} \text { April } \\ 13 \end{gathered}$ | Usage of Mechatronic device for Persons with MD in skill training | 03 | 06 | 09 |
| 2 | April 13 | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit) | 00 | 19 | 19 |
| 3 | April 13 | Income Generation program for parents at NIEPMD (Chemical Production unit) | 00 | 07 | 07 |
| 4 | April 13 | Income Generation program for parents at NIEPMD (Jute Production unit) | 00 | 06 | 06 |
| 5 | May 13 | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit) | 00 | 07 | 07 |
| 6 | May 13 | Income Generation program for parents at NIEPMD (Jute Production unit) | 00 | 03 | 03 |
| 7 | June 13 | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit) | 00 | 06 | 06 |
| 8 | June 13 | Income Generation program for parents at NIEPMD(Chemical Production Unit) | 00 | 06 | 06 |
| 9 | June 13 | Income Generation program for parents at NIEPMD(Jute Production Unit) | 00 | 06 | 06 |
| 10 | July 13 | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit) | 00 | 06 | 06 |
| 11 | July 13 | Income Generation program for parents at NIEPMD(Chemical Production Unit) | 00 | 06 | 06 |
| 12 | July 13 | Income Generation program for parents at NIEPMD(Jute Production Unit) | 00 | 06 | 06 |
| 13 | August 13 | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit) | 00 | 05 | 05 |
| 14 | August 13 | Income Generation program for parents at NIEPMD(Chemical Production Unit) | 00 | 06 | 06 |
| 15 | August 13 | Income Generation program for parents at NIEPMD(Jute Production Unit) | 00 | 05 | 05 |
| 16 | $25^{\text {th }}$ Aug 13 | Parent Training program on Management of Persons with Disabilities | 02 | 13 | 15 |
| 17 | $\begin{gathered} \text { September } \\ 13 \\ \hline \end{gathered}$ | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit). | 00 | 05 | 05 |
| 18 | $\begin{gathered} \text { September } \\ 13 \end{gathered}$ | Income Generation program for parents at NIEPMD(Chemical Production Unit). | 00 | 06 | 06 |
| 19 | September 13 | Income Generation program for parents at NIEPMD(Jute Production Unit). | 00 | 05 | 05 |
| 20 | October $13$ | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit). | 00 | 05 | 05 |
| 21 | October 13 | Income Generation program for parents at NIEPMD(Chemical Production Unit). | 00 | 06 | 06 |


| 22 | October 13 | Income Generation program for parents at NIEPMD(Jute Production Unit). | 00 | 05 | 05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | November $13$ | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit). | 00 | 05 | 05 |
| 24 | November 13 | Income Generation program for parents at NIEPMD(Chemical Production Unit). | 00 | 06 | 06 |
| 25 | November $13$ | Income Generation program for parents at NIEPMD(Jute Production Unit). | 00 | 05 | 05 |
| 26 | $\begin{gathered} \text { November } \\ 13 \\ \hline \end{gathered}$ | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit). $4^{\text {th }}$ Batch | 00 | 21 | 21 |
| 27 | $\begin{array}{\|c} \hline \text { December } \\ 13 \\ \hline \end{array}$ | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit). | 00 | 05 | 05 |
| 28 | $\begin{gathered} \hline \text { December } \\ 13 \\ \hline \end{gathered}$ | Income Generation program for parents at NIEPMD(Chemical Production Unit). | 00 | 04 | 04 |
| 29 | $\begin{gathered} \text { December } \\ 13 \end{gathered}$ | Income Generation program for parents at NIEPMD(Jute Production Unit). | 00 | 05 | 05 |
| 30 | $\begin{gathered} \text { December } \\ 13 \\ \hline \end{gathered}$ | Income Generation program for parents at NIEPMD(Jewellary Making). | 00 | 04 | 04 |
| 31 | $\begin{gathered} \hline \text { December } \\ 13 \\ \hline \end{gathered}$ | Income Generation program for parents at NIEPMD(Candle Making). | 00 | 04 | 04 |
| 32 | $\begin{array}{\|c} \hline \text { December } \\ 13 \\ \hline \end{array}$ | Income Generation program for parents at NIEPMD (Tailoring \& Embroidery Unit) $4^{\text {th }}$ Batch | 00 | 21 | 21 |
| 33 | $\begin{gathered} \hline 21^{\text {st }} \text { Dec } \\ 2013 \end{gathered}$ | Parent training program on Management of persons with MR, Chennai | 31 | 01 | 32 |
| 34 | $\begin{gathered} 23-24 \\ \text { Dec } 2013 \\ \hline \end{gathered}$ | Parent Training program on Feeding Techniques | 00 | 20 | 20 |
| 35 | January 14 | Income Generation program for parents at NIEPMD(Tailoring \& Embroidery Unit). | 00 | 05 | 05 |
| 36 | January 14 | Income Generation program for parents at NIEPMD(Chemical Production Unit). | 00 | 04 | 04 |
| 37 | January 14 | Income Generation program for parents at NIEPMD(Jute Production Unit). | 00 | 05 | 05 |
| 38 | January 14 | Income Generation program for parents at NIEPMD(Jewellary Making). | 00 | 04 | 04 |
| 39 | January 14 | Income Generation program for parents at NIEPMD(Candle Making). | 00 | 04 | 04 |
| 40 | January 14 | Income Generation program for parents at NIEPMD (Tailoring \& Embroidery Unit) $4^{\text {th }}$ Batch | 00 | 21 | 21 |
| 41 | February 14 | Income Generation program for parents at NIEPMD (Tailoring \& Embroidery Unit). | 00 | 05 | 05 |
| 42 | February 14 | Income Generation program for parents at NIEPMD(Chemical Production Unit). | 00 | 04 | 04 |
| 43 | February 14 | Income Generation program for parents at NIEPMD(Jute Production Unit). | 00 | 05 | 05 |
| 44 | February 14 | Income Generation program for parents at NIEPMD(Jewellary Making). | 00 | 04 | 04 |


| 45 | February <br> 14 | Income Generation program for parents at <br> NIEPMD(Candle Making). | 00 | 04 | 04 |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 46 | February <br> 14 | Income Generation program for parents at NIEPMD <br> (Tailoring \& Embroidery Unit) 4 |  |  |  |
| 47 | $1^{\text {th }}$ March <br> 2014 | Workshop for Parents of Children with Autism <br> Spectrum Disorder | 00 | 21 | 21 |
| 48 | $5^{\text {th }}$ March <br> 2014 | Management of Home program for children with CP <br> and Multiple Disabilities | 01 | 33 | 34 |
| 49 | $21^{\text {st }}$ March <br> 2014 | Home based management for Parents with ASD | 4 | 42 | 46 |
| 50 | March 14 | Income Generation program for parents at NIEPMD <br> (Tailoring \& Embroidery Unit). | 00 | 05 | 05 |
| 51 | March 14 | Income Generation program for parents at <br> NIEPMD(Chemical Production Unit). | 00 | 04 | 04 |
| 52 | March 14 | Income Generation program for parents at <br> NIEPMD(Jute Production Unit). | 00 | 05 | 05 |
| 53 | March 14 | Income Generation program for parents at <br> NIEPMD(Jewellary Making). | 00 | 04 | 04 |
| 54 | March 14 | Income Generation program for parents at <br> NIEPMD(Candle Making). | 00 | 04 | 04 |
| 55 | March 14 | Income Generation program for parents at NIEPMD <br> (Tailoring \& Embroidery Unit) 4th Batch | 00 | 21 | 21 |
| 56 | March 14 | Income Generation program for parents at NIEPMD <br> (Greeting cards preparation) 4th Batch | 0 | 05 | 05 |
| Total | 71 | 515 | 586 |  |  |

Orientation \& Awareness program:

| S.No | DATE | TOPIC | No.of Participants |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F |  |
| 1 | $\begin{gathered} \hline 1^{\text {st }} \text { April } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to MBBS students of Chettinad Hospital \& Research Institute, Chennai | 18 | 04 | 22 |
| 2 | $\begin{gathered} 10^{\text {th }} \text { April } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to MBBS students of Chettinad Hospital \& Research Institute, Chennai | 11 | 06 | 17 |
| 3 | $\begin{gathered} \hline 17^{\text {th }} \text { April } \\ 2013 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to B.Ed. Spl.Edu(VI) students of NIVH, Chennai . | 15 | 07 | 22 |
| 4 | $\begin{gathered} 19^{\text {th }} \\ \text { April2013 } \end{gathered}$ | Orientation program on Multiple Disabilities to Social workers of Madras School of Social Work, Chennai. | 16 | 04 | 20 |
| 5 | $\begin{gathered} \hline 22^{\text {nd }} \text { April } \\ 2013 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to officials of Lucia Centre for the Differently Abled, Tuticorin. | 14 | 07 | 21 |
| 6 | $\begin{aligned} & 8^{\text {th }} \text { May } \\ & 2013 \end{aligned}$ | Orientation program on Multiple Disabilities to Speech and Hearing Students from SRM University | 00 | 10 | 10 |
| 7 | $\begin{gathered} 16^{\text {th }} \text { May } \\ 2013 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to B.Ed. (HI) students of TNOU, Chennai. | 08 | 16 | 24 |


| 8 | $\begin{gathered} 16^{\text {th }} \text { May } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to B.Ed. Spl.Edn(HI) students of MGR Govt.Hr.Sec.School, Chennai | 18 | 18 | 36 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $\begin{aligned} & 20^{\mathrm{th}}-21^{\mathrm{st}} \\ & \text { May } 2013 \end{aligned}$ | Orientation program on Multiple Disabilities to B.Sc (Speech and Hearing Students from SriRamachandra Medical College. | 00 | 10 | 10 |
| 10 | $\begin{gathered} 18^{\text {th }} \text { June } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to MBBS students of Chettinad Hospital \& Research Institute, Chennai. | 10 | 16 | 26 |
| 11 | $\begin{gathered} 18^{\text {th }} \text { June } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to MA(Social Work) students of Banyan Academy of Leadership in Mental Health, Chennai. | 08 | 06 | 14 |
| 12 | $\begin{gathered} 1^{\text {st }} \text { July } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to NSS Coordinators of Madras School of Social Work Chennai. | 13 | 11 | 24 |
| 13 | $5^{\text {th }} \text { July }$ $2013$ | Orientation program on Multiple Disabilities to NSS officers of Madras School of Social Work, Chennai. | 10 | 13 | 23 |
| 14 | $\begin{gathered} \hline 9^{\text {th }} \text { July } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to MSW students of Madras School of Social Work, Chennai. | 31 | 11 | 42 |
| 15 | $\begin{gathered} 20^{\text {th }} \text { Aug } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities B.Ed(MR) students of SPASTN, Chennai. | 28 | 12 | 40 |
| 16 | $\begin{gathered} 21^{\text {st }} \text { Aug } \\ 13 \end{gathered}$ | Orientation program on Multiple Disabilities to $1^{\text {st }}$ Year MSW students of Hindustan College of Arts \& Science, Mohd.Sathak College of Arts \& Science \& Madras School of Social Work, Chennai. | 33 | 22 | 55 |
| 17 | $\begin{gathered} \hline 22^{\text {nd }} \text { Aug } \\ 13 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to BPT students of SRM College of Physiotherapy, Chennai. | 01 | 04 | 05 |
| 18 | $\begin{gathered} 23^{\text {rd }} \text { Aug } \\ 13 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to MSW students of St.Joseph's College, Chennai | 03 | 06 | 09 |
| 19 | $\begin{gathered} 27^{\text {th }} \text { Aug } \\ 13 \end{gathered}$ | Orientation program on Multiple Disabilities to BSW students of Rajagin College of Social Science, Ernakulam. | 15 | 17 | 32 |
| 20 | $\begin{gathered} \hline 30^{\text {th }} \text { Aug } \\ 13 \end{gathered}$ | Orientation program on Multiple Disabilities to BSMS students of Sri Sairam Siddha Medical College of Research Centre, Chennai. | 32 | 24 | 56 |
| 21 | $4^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities for NSS Coordinators of Madras School of Social Work, Chennai. | 19 | 20 | 39 |
| 22 | $4^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities for CDF workers of OSAI NGO, Ariyalur | 13 | 10 | 23 |
| 23 | $13^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities to ECSE MR students of V-Excel Educational Trust, Chennai. | 15 | 05 | 20 |
| 24 | $16^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities for NSS Coordinators of Madras School of Social Work, Chennai. | 23 | 03 | 26 |
| 25 | $17^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities to BPO final year students of SVNIRTAR, Orissa. | 20 | 2 | 22 |
| 26 | $18^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities to MBBS $1^{\text {st }}$ year students of Chenttinad Hospital\& Research Institute, Chennai. | 20 | 09 | 29 |


| 27 | $18^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities to MBBS $2^{\text {st }}$ year students of Chenttinad Hospital\& Research Institute, Chennai. | 18 | 11 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | $20^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities for NSS Co-ordinators of Madras School of Social Work, Kelambakkam, Chennai | 08 | 08 | 16 |
| 29 | $25^{\text {th }}$ Sep 13 | Orientation program on Multiple <br> Disabilities to $12^{\text {th }}$ Students of Bhuvana Krishna Mat. Hr.Sec.School, Kelambakkam, Chennai. | 13 | 15 | 28 |
| 30 | $26^{\text {th }}$ Sep 13 | Orientation program on Multiple Disabilities to coordinators of IEPC, Cuddalore. | 17 | 04 | 21 |
| 31 | $26^{\text {th }}$ Sep 13 | Orientation program on Multiple <br> Disabilities to NSS Students of Apostolic Carmel Christ King Girls Hr.Sec.School, Tambaram, Chennai. | 14 | 14 | 28 |
| 32 | $30^{\text {th }}$ Sep 13 | Orientation on Learning Disability, Kalpakkam. | 34 | 08 | 42 |
| 33 | $\begin{gathered} 4^{\text {th }} \text { October } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to MBBS\& PG Students, ChettinadHosptial\& Research Institute, Chennai. | 15 | 12 | 27 |
| 34 | $\begin{gathered} 9^{\text {th }} \text { October } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to NSS program coordinators from Universities of Tamil Nadu | 26 | 00 | 26 |
| 35 | $\begin{array}{\|c\|} \hline 18^{\text {th }} \text { October } \\ 2013 \\ \hline \end{array}$ | Orientation program on Multiple Disabilities to NSS program coordinators from Universities of Tamil Nadu | 20 | 00 | 20 |
| 36 | $\begin{array}{\|c\|} \hline 24^{\text {th }} \text { October } \\ 2013 \end{array}$ | Orientation program on Multiple Disabilities to PVD CDFs, Integrated Education Promotion Council Service centre for the Disabled | 13 | 13 | 26 |
| 37 | $\begin{gathered} 25^{\text {th }} \text { October } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to M.Phill. (Clinical Psychology) students of Sri Ramachandra University, Chennai | 13 | 00 | 13 |
| 38 | $13^{\text {th }}$ November 2013 | Orientation program on Multiple Disabilities to Special Educator/Counselor, Live Wise Learning, Chennai | 02 | 00 | 02 |
| 39 | $21^{\text {st }}$ <br> November $2013$ | Awareness campaign - BadhteKadham V - Early Intervention, Athuru, Kancheepuram Dist. | 05 | 145 | 150 |
| 40 | $28^{\text {th }}$ November 2013 | Orientation program on Multiple Disabilities to Trainees of B.Ed.Spl.Edn(HI), Helen Keller Institute for Rehabilitation for Handicapped, Hyderabad | 15 | 01 | 16 |
| 41 | $29^{\text {th }}$ November 213 | Orientation program on Multiple Disabilities to trainees of D.Ed.Spl.Edn\& DCR (MR), Life Help Centre for the Handicapped, Chennai | 00 | 16 | 16 |
| 42 | $\begin{gathered} 4^{\text {th }} \mathrm{Dec} \\ 2013 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to NSS Volunteers of Madras School of Social Work, Chennai | 16 | 00 | 16 |
| 43 | $\begin{gathered} 10^{\text {th }} \mathrm{Dec} \\ 2013 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to Diploma in Nursing Students of Ragas School of Nursing, Chennai | 00 | 10 | 10 |
| 44 | $\begin{gathered} 12^{\text {th }} \text { Dec } \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to NSS Volunteers of Madras School of Social Work, Chennai | 23 | 00 | 23 |
| 45 | $\begin{gathered} 19^{\text {th }} \mathrm{Dec} \\ 2013 \end{gathered}$ | Orientation program on Multiple Disabilities to IEPC Volunteers of PudhuVazhvuthittam, Cuddalore. | 18 | 00 | 18 |


| 46 | $8^{\text {th }}$ Jan 2014 | Orientation program on Multiple Disabilities to D.Ed.Spl. Trainees of Govt. Training School for Blind, Chennai | 09 | 09 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 47 | $\begin{gathered} 10^{\text {th }} \text { Jan } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to B.Ed. (HI), of NIVH, Dehradun | 17 | 19 | 36 |
| 48 | $\begin{gathered} 16^{\text {th }} \mathrm{Jan} \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to M.Sc (Psychiatric Nursing) students of Nehru College of Nursing, Tirunelveli. | 00 | 05 | 05 |
| 49 | $\begin{gathered} 16^{\text {th }} \mathrm{Jan} \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to D.Ed. Spl.Ed-HI \& VI trainees of Montfort centre for Education, Meghalaya | 47 | 05 | 52 |
| 50 | $\begin{gathered} \hline 23^{\text {rd }} \text { Jan } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to B.Ed.SPI. Ed(MR) \&M.Ed students of Mother Therasa Women's University | 00 | 21 | 21 |
| 51 | $\begin{gathered} 3^{\text {rd }} \text { Feb } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to College Professors of National Service Scheme empanelled training institution, Madras school of Social work, Chennai. | 22 | 01 | 23 |
| 52 | $\begin{gathered} 4^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to B.Sc. (ASLP) students AYJNIHH/SRC, Secunderabad | 28 | 02 | 30 |
| 53 | $\begin{gathered} 5^{\text {th }} \text { Feb } \\ 2014 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to MBBS students of Chettinad Medical College, Chennai. | 13 | 13 | 26 |
| 54 | $\begin{gathered} 7^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to students of P \&O, Ishwar Institute of Prosthetics \& Orthotics, Chennai. | 05 | 00 | 05 |
| 55 | $\begin{gathered} 7^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to P\&O students of National Centre for P \& O, Dept. of Biomedical Engineering, Scotland | 05 | 02 | 07 |
| 56 | $\begin{gathered} 12^{\text {th }} \text { Feb } \\ 2014 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to students of Alpha Omega Learning Centre, Chennai | 27 | 00 | 27 |
| 57 | $\begin{gathered} \hline 17^{\text {th }} \mathrm{Feb} \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to College Professors of National Service Scheme empanelled training institution, Madras school of Social work, Chennai. | 17 | 02 | 19 |
| 58 | $\begin{gathered} 25^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to College Professors of National Service Scheme empanelled training institution, Madras school of Social work, Chennai. | 15 | 02 | 17 |
| 59 | $\begin{gathered} 26^{\text {th }} \text { Feb } \\ 2014 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to MBBS students of Chettinad Medical College, Chennai. | 15 | 16 | 31 |
| 60 | $\begin{gathered} \hline 26^{\text {th }} \text { Feb } \\ 2014 \end{gathered}$ | Orientation program on Early Detection, prevention and Intervention of disabilities to Community Disability Facilitators of PudhuVaazhu Project | 188 | 402 | 590 |
| 61 | $\begin{gathered} \hline 28^{\text {th }} \text { Feb } \\ 2014 \\ \hline \end{gathered}$ | Orientation program on Multiple Disabilities to DEd.SpI. <br> Edn (CP) students of Spastic Society of Tiruchirappalli. | 26 | 04 | 30 |
| 62 | $\begin{gathered} 5^{\text {th }} \text { March } \\ 2014 \end{gathered}$ | Orientation program on Multiple Disabilities to BPO students of Ishwar Institute of Prosthetics \& Orthotics, Chennai. | 05 | 02 | 07 |


| 63 | $6^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to students <br> of Audiometry, Stanley Medical College, Chennai. | 03 | 02 | 05 |
| :--- | :--- | :--- | :---: | :---: | :---: |
| 64 | $10^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to College <br> Professors of National Service Scheme empanelled <br> training institution, Madras school of Social work, <br> Chennai. | 15 | 0 | 15 |
| 65 | $12^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to D.Ed. <br> Spl.Edn(MR) students of BalaVihar Training School, <br> Chennai. | 09 | 00 | 09 |
| 66 | $13^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to DVR (MR) <br> students of NIMH, Regional Centre, Mumbai. | 10 | 01 | 11 |
| 67 | $13^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to <br> Rehabilitation Professionals of Agape Rehabilitation <br> Centre, ChennaiDVR (MR) students of NIMH, Regional <br> Centre, Mumbai. | 02 | 02 | 04 |
| 68 | $20^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to NSS <br> volunteers of Mamallan Institute of Technology, <br> Sriperumpudhur, | 65 | 00 | 65 |
| 69 | $27^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to Final <br> year students of MBBS, Chettinad Hospital \& Research <br> Institutute, Chennai. | 15 | 13 | 28 |
| 70 | $28^{\text {th }}$ March <br> 2014 | Orientation program on Multiple Disabilities to Final <br> year students of MBBS, Chettinad Hospital \& Research <br> Institutute, Chennai. | 16 | 13 | 29 |
| 71 | $28^{\text {th }}$ March <br> 2014Orientation program and distribution of Anganwadi <br> kits on Early Detection, Intervention and Prevention to <br> Master Trainers, Dindigul | 0 | 40 | 40 |  |

## Annexure 2

List of Faculty Members/Officials participated in Workshop/Conferences \& Seminars

| S.No | Faculty Name | Title of the Program | Organizer | Place |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Smt.B.Leelavathi Shri.Stalin Dr.J.Vijayalakshmy | $2^{\text {nd }}$ Joint Conference of ICEVI \&Dbl "Towards an Inclusive tomorrow | ICEVI \&DbI Hosted in India by BPA | Ahmadabad, Gujarat. |
| 2 | Shri.P.Kamaraj | International Conference on Approahces Strategies for generation y learners | Tamil Nadu Teachers Education University | Chennai |
| 3 | Smt.B.Leelavathi <br> Shri.Rajesh <br> Ramachandran <br> Smt.IG Anusuya <br> Shri.D.Stalin <br> Dr.K.Balabasker | National Workshop on Communication Assessment of Children with Deafblindness | NIEPMD \& Sense International | Chennai |
| 4 | Dr.K.Balabaskar Shri.AfrozAlam | Workshop on Prime Minister's National Council Skill Development Program | NIEPMD | Chennai |
| 5 | Dr.M.K.Tomy | Equal Opportunities for Persons with Disabilities for recruitment of the Govt. of Tamil Nadu | State Commissioner for Differently Abled, Govt. of Tamil Nadu \& NIVH - RC | Chennai |
| 6 | Dr.J.Vijayalakshmy | Development of Curriculum for children with Multiple Disabilities and other disabilities | NCERT and SSA | Bangalore |
| 7 | Shri.M.Rajesh | Training program on Installation and operation of SOUL software 2.0 | INFLIBNET | Ahmedabad, Gujarat. |
| 8 | Dr.J.Vijayalakshmy | International Conference on Early Intervention | Madhuram Narayan Centre, | Chennai |
| 9 | Dr.J.Vijayalakshmy | Symposium on Genetic counseling and gene testing | SankaraNethrayalay Academy | Chennai |
| 10 | Shri.Stalin Arul <br> Regan <br> Smt.Sophiya Vani | National Conference on Deafblindness \& Multiple Disabilities | NIEPMD \& Sense International | New Delhi |
| 11 | Dr.Neeradha Chandramohan, Shri.S.Sanakara Narayanan Shri.M.Rajesh | $17^{\text {th }}$ National Conference of E-Governance | Dept.of Administrative Reforms \& Personal Grievances, Govt. of India and Dept. of IT, Govt.of Kerala | Cochin, Kerala. |


| 12 | Dr. Neeradha <br> Chandramohan <br> (Chief Guest) | National seminar on 4 <br> Ind All <br> Inda Central Government <br> Deaf Employee's <br> Association | Central Government <br> Deaf Employee's <br> Association | Chennai |
| :---: | :--- | :--- | :--- | :--- |
| 13 |  <br> Mrs.C Mala | Consultation program on <br> SAARC youth chapter <br> organized by Rajiv Gandhi <br> National Institute of Youth <br> Development on 3'd Feb <br> 2014 | RGNIYD | Chennai |
| 14 | Dr. J.Vijayalakshmy | Summit of the Mind | RCI <br> Vating in Individuals with <br> MD | Vidhyasagar, \& Perkins <br> International |
| 15 | Smt.S.Sobhiyavani | Chennai. |  |  |
| 16 | Dr.J.Vijayalakshmy | Early Identification and <br> Intervention | Pebbles Special School, <br> Chennai | Chennai. |
| 17 | ShriS.Karthikeyan | National Annual conference <br> of Indian Association of <br> Clinical Psychologists | Dept.of Clinical <br> Psychology, SRM <br> University | Chennai. |
| 18 | Shri Nachiketa Rout | North Eastern Regional <br> Conference on Persons with <br> additional disability | NIEPMD \& AYJNIHH | Shillong, <br> Meghalaya |
| 19 | Smt.I G Anusuya | Workshop on Specific <br> Learning Disability | NIEPMD | Chennai |

## Presentation of Papers by Faculties

| S.No | Faculty Name | Title of the program/Paper | Topic | Organizer |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Smt.B.Leelavathi <br> Shri.D.Stalin | $2^{\text {nd }}$ Joint Conference of <br> ICEVI \&DbI "Towards an <br> Inclusive tomorrow | Effect of gardening <br> to enhance Tactual <br> Skills in Children with <br> Multiple Disabilities | ICEVI \&DbI <br> Hosted in India <br> by BPA |
| 2 | Dr.J.Vijayalakshmy | 2nd Joint Conference of <br> ICEVI \&DbI "Towards an <br> Inclusive tomorrow | Concluding Remarks | ICEVI \&DbI <br> Hosted in India <br> by BPA |
| 3 | Dr.J.Vijayalakshmy | Inclusive curriculum for <br> Mentally Challenged | Development of <br> Inclusive Education <br> Curriculum for <br> Persons with Multiple <br> Disabilities | SCERT, <br> Trivandrum |
| 4 | Dr.K.Balabaskar, <br> ShriD.Rajkumar | National Conference <br> on Praxis in Disabilities <br> Studies | Independent Living <br> Skills : A successful <br> process for Adults <br> with Multiple <br> Disabilities | Pondicherry <br> University, <br> Pudhucherry, |


| 5 | Dr.K.Balabasker | Easter Regional workshop on creating awareness on Disability Issue | Role of NIEPMD | SVNIRTAR, Cuttack, Odisha |
| :---: | :---: | :---: | :---: | :---: |
| 6 | Dr.M.K.Tomy | Equal Opportunities for Persons with Disabilities in Employment | Employment of Differently Abled Persons in their work environment Problems \& Solutions Locomotor Disability | State Commissioner office for PwDs, Chennai. |
| 7 | Dr.K.Balabaskar | North East conference on Rehabilitation of Persons with Multiple Disabilities | Schemes \& program implementation by DDA, MSJ\&E, GOI | Guwahati, Assam |
| 8 | Dr.J.Vijayalakshmy | Workshop on Disabilities | Causes of Disabilities \& Early Intervention | MG University, Kottayam Kerala |
| 9 | Dr.K.Balabaskar | Prime Minister's National Skill Development program |  | ShastriBhawan, New Delhi. |
| 10 | Dr.J.Vijayalakshmy | Adolescent issues and challenges in Children in Secondary \& Higher Secondary level |  | NCERT, New Delhi. |
| 11 | Shri.Nachiketa Rout | National Conference of Rehabilitation of Persons with Multiple Disabilities | 1. Professional Perspective on Management of Multiple Disabilities 2.Management of a Child with Ataxic CP: A transdisciplinary approach <br> 3. Parental Perspective of Multiple Disabilities 4 An Indian made low cost multiuse hearing aid | New Delhi |
| 12 | Smt.I. G. Anusuya | National Seminar on "Mainstreaming the Differently abled persons Challenges \& Interventions | Assessment \& Management of Children with Learning Disabilities | VSU, Nellore (AP) |
| 13 | Shri P.Raghuram | National Conference on Inclusive Education | Sensory Integration | Nellore,(AP) |
| 14 | Shri Stalin Arul Regan \& Smt. Sophiya Vani | National Conference on Deafblindness \& Multiple Disabilities | Developing prewriting skills for children with Multiple Disabilities | New Delhi. |


| 15 | Dr.K.Balabaskar | Career development for <br> young development with <br> HI, Intellectual challenge, <br> deaf blindness and multiple <br> disabilities | Job opportunities for <br> young adults with <br> Intellectual challenges | Clarke School, <br> Chennai |
| :--- | :--- | :--- | :--- | :---: |
| 16 | Dr.J.Vijayalakshmy | CRE program Clark school <br> for Deaf, | The Road leading <br> to transition to adult <br> life for persons with <br> disabilities | Chennai |
| 17 | Dr.J.Vijayalakshmy | CRE Program, V-excel, <br> Chennai | Adaptations in the <br> class room for persons <br> with autism | Chennai |
| 18 | Dr.K.Balabasker | Career development for <br> young development with <br> HI, Intellectual challenge, <br> deaf blindness and multiple <br> disabilities | Assessment before <br> job placement | Chennai |
| 19 | Dr.J.Vijayalakshmy | Prevention and Early <br> Identification | Social Welfare Dept | Pudhucherry |
| 20 | Dr.K.Balabaskar | National workshop on <br> Incheon strategy effective <br> implementation in Indian <br> Context make the right deal | Goal.1.Reduce the <br> poverty and enhance <br> work and employment <br> prospectus among <br> persons with <br> intellectual disabilities | Secunderabad. |
| 21 | Dr.J.Vijayalakshmy | Causes of | Chennai |  |
| 22 | Dr.J.Vijayalakshmy | Deafblindness and <br> prevention | Early Identification and <br> early intervention for <br> children with visual <br> impairment | Chennai. |



## National Institute for Empowerment of Persons with Multiple Disabilities [NIEPMD]

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[^0]:    Yoga training for PwDs in Model School

