Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations	Metrics Level Deviations	
HEI Name : NATIONAL INSTITUTE F EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (NIEPMD)	R Assignment Date : 02/05/2018	Number of Clarifications : 62
AISHE ID : C-14544	Last Date : 17/05/2018	

ID							
1.1.2	Number of certificate	e/diploma program	introduced during t	he last five years		Upload det	
	1.1.2.1. Numbe last five years	r of certificate/di	ploma programs	introduced year	wise during the	certificate / program in along with	
	HEI Input :					syllabus.	
	2016-17	2015-16	2014-15	2013-14	2012-13		
	2	0	0	0	2		
	Attached Documents	5:				4	
	1.Details of the certi (https://assessment			2/100774/1.1.2_151	9802030_775.xlsx)		
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years						
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13		
	18	18	12	12	11		
	Recommended Input :						
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0	4	2	0	1		
	Remark : As per supporting document. Attached Documents : 1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/1.1.3_1519802182_775.xlsx)						

1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 14	Upload the the new countries introduced.
	Attached Documents : 1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/1.2.1_1519802219_775.xlsx)	4
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships HEI Input : 108	Upload inter certificate / participatior field project students for year 2016-1
	DVV suggested Input : 0 HEI clarification Input : No answer change	4
	Recommended Input : 108 Remark : As per Supporting Document	
	Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/1.3.3_1519802390_775.xlsx)	

1.4.1	Structured feedback received from	Provide 3 fi of each cat
	 Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise HEI Input : A.Any 4 of the above 	of each cat regarding c only.
	DVV suggested Input : E.None of the above	
	HEI clarification Input : No answer change	4
	Recommended Input : A.Any 4 of the above	
	Remark : As per Supporting Document	
	Attached Documents :	
1.4.2	Feedback processes of the institution may be classified as follows:	Upload action report of th
	HEI Input : B. Feedback collected, analysed and action has been taken	on feedback
	DVV suggested Input : E. Feedback not collected	
	HEI clarification Input : No answer change	4
	Recommended Input : B. Feedback collected, analysed and action has been taken	
	Remark : As per Supporting Document	
	Attached Documents :	

12:46 PM			DVV Cidi	ification History				
2.1.1	Average percentage		ther States and Cou ther states and cour	-	-	Provide Lis students fr		
	years					states and prescribed		
	HEI Input :					mandatory		
	2016-17	2015-16	2014-15	2013-14	2012-13			
	15	13	12	23	14			
	Attached Documents	:				•		
	1.List of students (of (https://assessmente 2.Institutional data in (https://assessmente	online.naac.gov.in/s	storage/app/hei/SSR t					
2.1.2	Average Enrollment	percentage				Provide Ad		
	(Average of last five	years)				notice pub website of		
	2.1.2.1. Number	of students admitte	ed year-wise during	the last five years		sanctioned		
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	92	65	112	65	128			
	2.1.2.2. Number of sanctioned seats year-wise during the last five years							
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	291	148	223	151	181			
	Attached Documents :							
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.1.2_1519828166_775.xlsx)							
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years							
	2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years							
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	23	23	28	25	39			
	Attached Documents	:				•		
	1.Institutional data i	n prescribed format	t					
	(https://assessmente	-		2/100774/2.1.3_151	9828868_775.xlsx)			

2.2.3	Percentage of differently abled students (Divyangjan) on rolls	Data mism
	2.2.3.1. Number of differently abled students on rolls	Provide Lis
		students w
	HEI Input :	disability a
	5	percentage
		disability.
	Recommended Input :	
	2	
	Remark : As per supporting document	•
	Attached Documents :	
	1.Institutional data in prescribed format	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.2.3_1519828941_775.xlsx)	
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems	Provide Lis
	(LMS), E-learning resources etc.	teachers us
	2.3.2.1. Number of teachers using ICT	
	HEI Input :	
	50	
	Recommended Input :	
	25	4
	Remark :	
	According to provided list.	
	Attached Documents :	
	1.List of teachers (using ICT for teaching)	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.3.2_1519828964_775.xlsx)	
2.3.3	Ratio of students to mentor for academic and stress related issues	Provide Co
	2.3.3.1. Number of mentors	circular per
		details of n their allotte
	HEI Input :	
	36	
	Recommended Input :	
	0	
	Remark :	4
	Provided document is not related.	
	Attached Documents :	
	1.Year wise list of number of students, full time teachers and students to mentor ratio	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.3.3_1519828984_775.xlsx)	1

2.4.1	Average percentage	of full time teache	rs against sanctione	d posts during the l	ast five years	Data is mise supporting Upload app	
	Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.1_1519828997_775.xls)						
						4	
2.4.2			rs with Ph.D. during rs with Ph.D. year-w	-	five years	Upload cop certificate teachers.	
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13		
	4	4	3	2	2		
	Recommended Inpu	t :	1	1		4	
	2016-17	2015-16	2014-15	2013-14	2012-13		
	1	1	1	1	1		
2.4.3	Remark : As per supporting Attached Documents 1.List of number of f (https://assessmento Teaching experience	s : full time teachers v pnline.naac.gov.in/	storage/app/hei/SSF	R/100774/2.4.2_151	-	Data is mis supporting	
	Attached Documents : 1.List of Teachers including their PAN, designation,dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.3_1519829028_775.xlsx)						
						•	

2.4.4	-		eceived awards, reco ecognised bodies du			Upload E-o	
			rs receiving awards ear-wise during the l	-	/international level	Internatio Letter of t	
	HEI Input :						
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0	0	0	0	2		
	DVV suggested Inp	ut :	1			•	
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0	0	0	0	0		
	HEI clarification Inp	out :					
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0	0	0	0	0		
	Recommended Input :						
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0	0	0	0	0		
	Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.4_1519829039_775.xlsx)						
2.4.5	Average percentage of full time teachers from other States against sanctioned posts during the last five years 2.4.5.1. Number of full time teachers from other states year-wise during the last five years						
	HEI Input :	1	1			HSC certif	
	2016-17	2015-16	2014-15	2013-14	2012-13		
	9	9	8	7	7		
	Attached Document	ts :				4	
	1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/2.4.5_1519829050_775.xlsx)						

2.6.3	Average pass percentage of Students							
	2.6.3.1. Total number of final year students who passed the examination conducted by Institution.							
	HEI Input : 62					students		
	2.6.3.2. Total nu the institution	mber of final year s	tudents who appea	ed for the examina	ition conducted by			
	HEI Input : 65					4		
	Attached Documents	5:						
	1.Institutional data i (https://assessment			/100774/2.6.3_151	.9829072_775.xlsx)			
3.1.1	Grants for research ,corporate houses, i years (INR in Lakhs)	nternational bodies,		-		As per sup document		
	3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)							
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	8	5	3	13	10	•		
	DVV suggested Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	0	0	0	0	0			
	HEI clarification Input : No answer change							
	Recommended Inpu	t :						
	2016-17	2015-16	2014-15	2013-14	2012-13			
	0	0	0	0	0			
	Attached Documents	5:						
	Attached Documents : 1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.1.1_1519831626_775.xlsx)							

3.1.2	Percentage of teachers recognised as research guides at present	Upload E-c
	3.1.2.1. Number of teachers recognised as research guides	letter of re research g
		affiliating
	HEI Input : 5	
	Attached Documents :	
	1.Institutional data in prescribed format	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.1.2_1519816607_775.xlsx)	•
3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year	As per sup document
	3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years	
	HEI Input : 18	
	DVV suggested Input : 0	4
	HEI clarification Input :	
	No answer change	
	Recommended Input :	
	0	
	Attached Documents :	
	1.List of research projects and funding details	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.1.3_1519831651_775.xlsx)	
3.3.3	Number of Ph.D.s awarded per teacher during the last five years	Upload Ph
	3.3.3.1. How many Ph.Ds awarded within last five years	letter/noti
	HEI Input :	
	1	
	Attached Documents :	
	1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.3.3_1519832308_775.xlsx)	4

	Number of research				-	redirects webpage		
	3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years							
	HEI Input :				1			
	2016-17	2015-16	2014-15	2013-14	2012-13			
	10	06	20	06	10	4		
	Recommended Inpu	ıt:						
	2016-17	2015-16	2014-15	2013-14	2012-13			
	0	0	0	0	0			
		found in UGC appro	wed journal list.					
	Attached Documents : 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.3.4_1519832280_775.xlsx)							
3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years 3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years							
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13			
	50	60	46	22	26			
	Recommended Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	1	1	1	1	0			
	Remark : Supporting documents are not proper. Attached Documents :							

	3421 Total p	imber of awards an	d recognition receive	ad for extension ad	ivities from		
			vise during the last fi				
	HEI Input :						
	2016-17	2015-16	2014-15	2013-14	2012-13		
		2013 10	201113	2013 11	2012 15		
	0	0	0	0	3		
	Recommended Inp	ut:				•	
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0	0	0	0	1		
3.4.4	 1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.4.2_1519832254_775.xlsx) Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years HEI Input : 						
	2016-17	2015-16	2014-15	2013-14	2012-13		
	92	65	112	65	128	٩	
	Attached Documents : 1.Average percentage of students participating in extension activities with Govt. or NGO etc.						
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.4.4_1519834406_775.xlsx)						

	training, research, et 3.5.1.1. Number the-job training, rese	of linkages for facu	ulty exchange, stude		ship, field trip, on-	linkage rela documents the start da completion linkages.		
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	3	5	2	1	0	4		
	Attached Documents	:						
	1.Number of Collabo (https://assessmento				9832203_775.xlsx)			
3.5.2	Number of functiona Institutions, Industrie with ongoing activitie 3.5.2.1. Number other universities, ine functional MoUs with	es, Corporate hous es to be considered of functional MoUs dustries, corporate	es etc., during the la d) with institutions of houses etc. year-wi	ast five years (only and a standard stand	functional MoUs	Upload E-co MoU for ac years 2012 2016-17.		
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13	4		
	3 5 2 1 0							
	Attached Documents : 1.Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/3.5.2_1519832188_775.xlsx)							
4.1.3	Percentage of classro etc				as smart class, LMS,	Upload pho rooms/sem with ICT		
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 19							
	Attached Documents	:						
	1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.1.3_1519812219_775.xlsx)							

4.1.4	Average percentage the last five years.	of budget allocation	n, excluding salary f	or infrastructure au	gmentation during	Provide t consolida				
	4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)									
	HEI Input :									
	2016-17	2015-16	2014-15	2013-14	2012-13	chartered				
	841	151	432	414	117					
	Attached Document		salary during the la	act five vears		4				
	(https://assessment				9812835_775.xlsx)					
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five									
	years (INR in Lakhs) HEI Input :									
	2016-17 2015-16 2014-15 2013-14 2012-13									
	3.9 11 15.3 6.2 6.4									
	Attached Documents :									
	1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.2.4_1519810495_775.xlsx)									
	(https://assessment	- .		Percentage per day usage of library by teachers and students						
4.2.6			eachers and studen	ts						
4.2.6	Percentage per day				er last one year	Upload s documer				
4.2.6	Percentage per day	usage of library by t			er last one year					
4.2.6	Percentage per day 4.2.6.1. Average HEI Input :	usage of library by t number of teachers			er last one year					

4.3.3	Available bandwidth	n of internet connec	tion in the Institutio	on (Lease line)		Upload late leased line		
	HEI Input : 5-20 MBPS					indicating p speed.		
	Attached Documents :							
	1.Details of availabl (https://assessmen			the Institution R/100774/4.3.3_151	9811902_775.xlsx)	•		
4.3.4	Facilities for e-conte System (LCS)	ent development su	ch as Media Centre,	, Recording facility, L	ecture Capturing	As per sup document		
	HEI Input : Yes							
	DVV suggested Input : No							
	HEI clarification Input : No							
	Recommended Input : No							
	Attached Documents :							
	1.Facilities for e-content development such as Media Centre, Recording facility,LCS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/4.3.4_1519810742_775.xlsx)							
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years							
	4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)							
	HEI Input :					facilities du by Charted		
	2016-17	2015-16	2014-15	2013-14	2012-13			
	865	852	635	492	325			
	Attached Document	cs :				•		
		gned budget and e tonline.naac.gov.in/		ical facilities and aca				

Government year-wise during the last five years							
HEI Input :							
2016-17	2015-16	2014-15	2013-14	2012-13			
06	06	06	14	13			
DVV suggested Inp	ut:						
2016-17	2015-16	2014-15	2013-14	2012-13			
06	04	06	9	13			
HEI clarification Input :							
2016-17	2015-16	2014-15	2013-14	2012-13			
06	04	06	9	13			
Recommended Inpu 2016-17	ut : 2015-16	2014-15	2013-14	2012-13			
06	04	06	9	13			
Attached Documents :							
Government during	the last five years		s and freeships prov				
(https://assessment	tonline.naac.gov.in/	storage/app/hei/SSI	R/100774/5.1.1_151	9800182_775.xlsx)			

5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years 5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years							
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	28	12	14	34	50			
	Recommended Input :							
	2016-17 2015-16 2014-15 2013-14 2012-13							
	0 0 0 0 0							
	Remark : As per HEI's Response. Attached Documents : 1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years							

5.1.3	Number of capability enhancement and development schemes –	Provide su
	1. For competitive examinations	document
	2. Career counselling	
	3. Soft skill development	
	4. Remedial coaching	
	5. Language lab	
	6. Bridge courses	
	7. Yoga and meditation	•
	8. Personal Counselling	
	HEI Input : A. 7 or more of the above	
	DVV suggested Input : E. 3 or less of the above	
	HEI clarification Input : No answer change	
	Recommended Input : E. 3 or less of the above	
	Attached Documents :	
5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	As per su document
	HEI Input : Yes	
	DVV suggested Input : No	
	HEI clarification Input : Yes	4
	Recommended Input : Yes	
	Attached Documents :	
	1.Details of student grievances including sexual harassment and ragging cases	

5/25/23, 12:46 PM

5.2.1		-		ring the last five yea e during the last five		Provide A of Placem			
			its placed year-wise		years				
	HEI Input :								
	2016-17	2015-16	2014-15	2013-14	2012-13				
	0 0 11 14 31								
	Attached Document	s:				4			
	1.Details of student (https://assessment		-	R/100774/5.2.1_151	9834613_775.xlsx)				
5.2.2	Percentage of stude	ent progression to h	igher education (pro	evious graduating ba	itch)	Upload su			
	5.2.2.1. Number	r of outgoing studer	nts progressing to h	igher education		data for student/a			
	HEI Input :					prescribe			
	7								
	Attached Documents :								
	1.Details of student progression to higher education								
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.2.2_1519830972_775.xlsx)								
5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years								
	HEI Input :								
	2016-17	2015-16	2014-15	2013-14	2012-13				
	1	2	1	2	1	•			
	5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years								
	HEI Input :								
	HEI Input :		2014-15	2013-14	2012-13				
	HEI Input : 2016-17	2015-16	2014-15						
		2015-16 2	1	2	1				
	2016-17	2		2	1				

	the last five years							
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	0 0 03 03 03							
	DVV suggested Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	0	0	0	0	0			
	HEI clarification Inp	put :						
	2016-17	2015-16	2014-15	2013-14	2012-13			
	0	0	01	12	02			
	Recommended Input : 2016-17 2015-16 2014-15 2013-14 2012-13							
	0 0 01 12 02							
	Attached Documents :							
	1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/5.3.1_1519831955_775.xlsx)							
5.3.3	Average number of per year	sports and cultural	activities/ competiti	ons organised at th	e institution level	Provide Rep event. •Prov		
			ural activities / comp rs	petitions organised a	at the institution	of circular/b indicating su activities		
	HEI Input :		1	1				
	2016-17	2015-16	2014-15	2013-14	2012-13			
	3	3	3	3	3	4		
	Attached Documents :							

5.4.2	Alumni contribution	during the last five	years(INR in Lakhs)		Upload alun association certificate.		
	HEI Input : <1 Lakh					certificate.		
	Attached Documents :							
	1.Alumni association (https://assessment			R/100774/5.4.2_151	9834804_775.xlsx)	4		
5.4.3	Number of Alumni A 5.4.3.1. Number years		ers meetings held d			Upload copy / meetings.		
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13			
	0	1	1	0	0			
	Attached Documents :							
	1.Number of Alumn (https://assessment		-	-				
6.2.3	Implementation of e-governance in areas of operation							
	1. Planning and Development 2. Administration							
	3. Finance and Accounts							
	 Student Admission and Support Examination 							
	HEI Input : A. All 5 of the ab	ove				4		
	Recommended In E. Any 1 of the a							
	Remark : As per HEI's Ans	wer						
	Attached Document	s :						
	1.Details of implement, Development, Admir (https://assessment	nistration etc						

			led with financial sup ee of professional bo			support & budget ex statement signed by	
	HEI Input :						
	2016-17	2015-16	2014-15	2013-14 2012-13			
	17	17	17	17	17	4	
	Recommended Inpu	ut :					
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0	0	0	0	0		
6.3.3	the last five years (https://assessment Average number of institution for teach 6.3.3.1. Total nu	rs : rs provided with fina tonline.naac.gov.in, professional develo ing and non teaching umber of profession	ancial support to att /storage/app/hei/SSI opment /administrati ng staff during the la nal development / ac ng and non teaching	R/100774/6.3.2_151 ive training program ast five years Iministrative training	9839417_775.xlsx) is organized by the programs	Data misu Upload co /brochure program.	
	HEI Input :	1	1	1	1		
	2016-17	2015-16	2014-15	2013-14	2012-13		
	326	64	140	192	59	4	
	Recommended Inpu	ut :		1	Ţ		
	2016-17	2015-16	2014-15	2013-14	2012-13		
	6	9	8	3	1		
	Remark : organized by the Attached Document						

6.3.4	Average percentage Program, Refresher (years					Data mism Provide E-c certificate program a		
	6.3.4.1. Total nur Orientation Program, wise during the last	, Refresher Course	attending profession , Short Term Course			teacher		
	HEI Input :							
	2016-17 2015-16 2014-15 2013-14 2012-13							
	17	17	17	16	16	•		
	Attached Documents							
	1.Details of teachers (https://assessmento	51		5				
6.5.3	Average number of c 6.5.3.1. Number years		y IQAC for promoting			Upload rel highlightir quality init Provide Co circular/re		
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13	event		
	2	0	0	0	0			
	Attached Documents : 1.Number of quality initiatives by IQAC per year for promoting quality culture							
	(https://assessmento				9838761_775.xlsx)			
6.5.4	Quality assurance initiatives of the institution include:							
	 Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 							
	2. Academic Administrative Audit (AAA) and initiation of follow up action							
	3. Participation in NIRF							
	4. ISO Certificat	ion						
	5. NBA or any other quality audit							
	HEI Input : B. Any 3 of the above							
	Attached Documents	:						
	1.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/6.5.4_1519837710_775.xlsx)							

7.1.1	Number of gender e years				-	Provide sup documents mismatch.		
	7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years							
	HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13			
	2	2	2	2	2	•		
	DVV suggested Inpu	t :						
	2016-17	2015-16	2014-15	2013-14	2012-13			
	0 0 0 0 0							
	HEI clarification Inpu	ut : No answer char	nge					
	Recommended Input :							
	2016-17 2015-16 2014-15 2013-14 2012-13							
	0	0	0	0	0			
	Attached Documents 1.List of gender equ (https://assessmente	ity promotion progr			9826337_775.xlsx)			
7.1.3	Alternate Energy initiatives such as:							
	1. Percentage of annual power requirement of the Institution met by the renewable energy sources							
	7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)							
	HEI Input : 100							
	7.1.3.2. Total and	nual power requirer	nent (in KWH)					
	HEI Input : 600000					4		
	Attached Documents	5:						
	Attached Documents : 1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.3_1519820037_775.xlsx)							

7.1.4	Percentage of annua	al lighting power rec	quirements met thro	ough LED bulbs		Provide report		
	7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)							
	HEI Input : 7944							
	7.1.4.2. Annual I	ighting power requi	rement (in KWH)					
	HEI Input : 165864					4		
	Attached Document	s :						
	1.Details of lighting (https://assessment		-		9820140_775.xlsx)			
7.1.8		he last five years	initiatives and waste	e management excl		Provide extract of stateme towards		
	component year-wise during the last five years(INR in Lakhs) HEI Input :							
	2016-17	2015-16	2014-15	2013-14	2012-13	manage certified accounta		
	15	21	14	11	9	Finance		
	Attached Documents :							
	1.Details of expendi	-		nagement during th 2/100774/7.1.8_151				

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7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:	Provide P
	1. Physical facilities	videos •Pr
	2. Provision for lift	geotagge
	3. Ramp / Rails	videos •Pi
	4. Braille Software/facilities	and invoid
		order/AM
	5. Rest Rooms	of facility
	6. Scribes for examination	
	7. Special skill development for differently abled students	
	8. Any other similar facility (Specify)	
	HEI Input :	•
	A. 7 and more of the above	
	Recommended Input :	
	E. None of the above	
	Remark :	
	Supporting document dosen't have information related to this.	
	Attached Documents :	
	1.Resources available in the institution for Divyangjan	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.9_1519819781_775.xlsx)	
7.1.12		Upload W
	Code of conduct handbook exists for students, teachers, governing body, administration including	the releva
	Vice Chancellor / Director / Principal /Officials and support staff	document
		Institutior
	HEI Input :	
	Yes	
	DVV suggested Input :	
	No	
		4
	HEI clarification Input :	
	No answer change	
	Recommended Input :	
	No	
	Attached Documents :	

7.1.13	Display of core values in the institution and on its website	Link of th website c
	HEI Input : Yes	
	DVV suggested Input : No	
	HEI clarification Input : Yes	4
	Recommended Input : No	
	Attached Documents :	
7.1.14	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	Provide (circular/t report of
	HEI Input : Yes	
	Attached Documents :	
	1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.14_1519825560_775.xlsx)	•
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	Provide V HEI webs Professio
	HEI Input : Yes	prescribe body
	DVV suggested Input : No	
	HEI clarification Input : No answer change	•
	Recommended Input : No	

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years	Provide Acti celebrations reports & Li photos and activities/ev
	HEI Input : 7	
	Attached Documents :	•
	1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100774/7.1.17_1519827587_775.xlsx)	

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Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (NIEPMD) Request Date : 23/05/2018

Number of Clarifications: 18

AISHE ID : C-14544

Response Date : 07/06/2018

5/25/23, 12:45 PM

DVV Clarification History

Extended D	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 18	1.2.1	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	http://fgcart.com/niepmd (http://fgcart.com/niepm
			▼	<
				Supporting Document :
				1.1.pdf (https://assessmentonline.naac
1.2	Number of self- financed Programs offered by college HEI Input : 0		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Our institute is a Central Government Autonomous body and fully funded by Department of Empowerment of Persons with Multiple Disabilities, Ministry of Social justice & Empowerment, Govt. of India.
			▼	 ✓ ✓
				(eyJpdiI6ImQwcWx5RnZHZ1JMOHdudH
1.3	Number of new programmes introduced in the college during the last five years		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 1.3.pdf (https://assessmentonline.naac
1.3	programmes introduced in the college during the		in link of filled in template of the extended profile (with	

DVV Clarification History

				,
2.1	Number of students year-wise during the last five years HEI Input : 201@012012012012012 17 16 15 14 13 92 65 11265 128	3.4.4 5.1.1 2.2.3 2.2.2 1.2.3 5.1.2 2.3.3 5.1.5 4.2.6 2.1.1 5.1.4 4.3.2 1.3.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	http://fgcart.com/niepmd (http://fgcart.com/niepm (eyJpdiI6ImRqMFgrSmNXUjVNWmZSRU
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years HEI Input : 201@012012012012 17 16 16 15 17 16 99 46 46 Recommended Input : 201@012012012012 17 16 15 14 13 67 46 46 Remark : Data mismatch. 0		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 2.2.pdf (https://assessmentonline.naac.o

2.3	Number of outgoing / final year students year-wise during the last five years 5.2.1 5.2.2 HEI Input : 201@012012012012- 17 16 15 14 13 47 71 96 12174	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	http://fgcart.com/niepmd (http://fgcart.com/niepm
	Recommended Input : 201@012012012012- 17 16 15 14 13 47 71 63 12174 Remark :	 ✓ ✓ 	(eyJpdiI6IIV2c3VWckZoMWx1MU9xV0dGF
	As per supporting document		
2.4	Total number of outgoing / final year students HEI Input : 94	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	http://fgcart.com/niepmd (http://fgcart.com/niepm
		< →	(eyJpdiI6InlCUlU1Qk5QUVl0Ry9aempVSV

3.1	Number of teachers year-wise during the last five years HEI Input : 201@012012012012012- 17 16 15 14 13 40 21 17 17 17		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 3.2 a).pdf (https://assessmentonline.naad
			< ▶	
3.2	teachers year-wise during the last five years HEI Input : 201@012012012012012- 17 16 15 14 13 18 17 17 17 17	2.4.3 2.4.1 1.1.3 6.3.4 2.4.2 2.2.2 4.2.6 3.3.5 3.3.4 6.3.2 3.1.2 2.3.2 2.4.4	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 3.2.pdf (https://assessmentonline.naac.g
3.3		2.4.5 2.4.1	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 3.3.pdf (https://assessmentonline.naac.g

3.4	Total experience of full-time teachers HEI Input : 246 years	2.4.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 3.4.pdf (https://assessmentonline.naac.g
			 ▼ ▲ 	
3.5	Number of teachers recognized as guides during the last five years HEI Input : 6 Recommended Input : 5 Remark : As per 3.1.2	3.3.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 3.5.pdf (https://assessmentonline.naac.g
3.6	Number of full time teachers worked in the institution during the last 5 years HEI Input : 18	3.1.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 3.6.pdf (https://assessmentonline.naac.

4.1	Total number of classrooms and seminar halls HEI Input : 19	4.1.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 4.1.pdf (https://assessmentonline.naac.g
			✓	
4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : 201@01201201201201 17 16 15 14 13 1085180740492357		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 4.2.pdf (https://assessmentonline.naac.g
4.3	Number of computers HEI Input : 70	4.3.2	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Supporting Document : 4.3.pdf (https://assessmentonline.naac.o

	1		
4.4	Unit cost of education including the salary component(INR in Lakhs) HEI Input : 628.14 Recommended Input : 0 Remark : Supporting document is missing.	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	NIEPMD receives grant from Department of Empowerment of Persons with Disabilities for its mandate and objectives. NIEPMD having a National Mandate and Human resource development in the field of rehabilitation of persons with multiple disabilities is one its objectives. Therefore, to arrive the unit cost of (eyJpdiI6ImF3MHFjNENwbjRQdkp0
4.5	Unit cost of education excluding the salary component(INR in Lakhs) HEI Input : 471.23 Recommended Input : 0 Remark : Supporting document is	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	(eyJpdiI6ImF3MHFjNENwbjRQdkp0 NIEPMD receives grant from Department of Empowerment of Persons with Disabilities for its mandate and objectives. NIEPMD having a National Mandate and Human resource development in the field of rehabilitation of persons with multiple disabilities is one its objectives. Therefore, to arrive the unit cost of

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Opted Out Metrices

List of Excluded Metrices

2 Teaching-learning and Evaluation : Weightage (350)

2.4 Teacher Profile and Quality : Weightage (80)

Ref No	Details of Metric	weightage
	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	

3 Research, Innovations and Extension : Weightage (120)

3.1 Resource Mobilization for Research : Weightage (10)

Ref No	Details of Metric	weightage
	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	
	Number of research projects per teacher funded, by government and non-government agencies, during the last five year (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	

3.2 Innovation Ecosystem : Weightage (10)

Ref No	Details of Metric	weightage
	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	

3.3 Research Publications and Awards : Weightage (20)

Ref No	Details of Metric	weightage
3.3.3	Number of Ph.D.s awarded per teacher during the last five years	4
	(Metric Type : Derived , Question Type : QN , Evaluation : By DVV	,
	Nature : Value)	

4 Infrastructure and Learning Resources : Weightage (100)

4.2 Library as a Learning Resource : Weightage (20)

Ref	Details of Metric	weightage
No		weiginage
4.2.5	Availability of remote access to e-resources of the library	1
	(Metric Type: Direct ,Question Type: QN ,Evaluation: By DVV ,	
	Nature : Y/N)	

4.3 IT Infrastructure : Weightage (30)

Ref No	Details of Metric	weightage
4.3.4	Facilities for e-content development such as Media Centre, Recording	1
	facility, Lecture Capturing System (LCS)	
	(Metric Type : Direct, Question Type : QN, Evaluation : By DVV,	
	Nature : Y/N)	

5 Student Support and Progression : Weightage (130)

5.1 Student Support : Weightage (50)

Ref	Details of Metric	weightage
No		weightage
5.1.5	Average percentage of students benefited by Vocational Education	5
	and Training (VET) during the last five years	
	(Metric Type : Derived , Question Type : QN , Evaluation : By DVV ,	
	Nature : Value)	

6 Governance, Leadership and Management : Weightage (100)

6.2 Strategy Development and Deployment : Weightage (10)

Ref No	Details of Metric	weightage
	Implementation of e-governance in areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination (Metric Type : Direct , Question Type : QN , Evaluation : By DVV , Nature : MC)	

6.4 Financial Management and Resource Mobilization : Weightage (20)

Ref No	Details of Metric	weightage
	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)	
	(Metric Type: Derived ,Question Type: QN ,Evaluation: By DVV , Nature : Value)	

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